

Block planning; Spring 2025 termly overview

Gruffalo Y1 (Blue and Green)

| | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | |
|----------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------|------|-----------------------------------------------------------------------------------------|----------------|
| Spring A | Theme week: Being Resilient. WR: Length and height | MN: Composition WR: 2D & 3D shape | MN: Composition WR: Place Value within 20 | | | Assessment week MN: Composition WR: Addition and Subtraction (within 20) | Half Term |
| Spring B | MN: Composition WR: Addition and Subtraction (within 20) | MN: Number facts and arithmetic WR: Addition and Subtraction (within 20) | MN: Number facts and arithmetic WR: Multiplication and Division | | | Assessment week WR: Mass and Weight | Easter Holiday |

WR = White Rose MN = Mastering Number

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Gruffalo EYFS (Yellow and Red)

| | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | |
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| Spring A | Being Resilient Length and height (WR) | Subitising (MN) | Counting, Cardinality and Ordinality (MN) | Composition (MN) Capacity (WR) | Composition (MN) | Assessment Week Comparison (MN) 3D Shape (WR) | Half Term |
| Spring B | Counting, Cardinality and Ordinality (MN) | Comparison (MN) | Composition (MN) | | | Assessment Week Teen Numbers (WR) Mass and Capacity (WR) | Easter Holiday |

WR = White Rose MN = Mastering Number