



Gruffalo Class - Year 1 / Reception. **Year 1 planning**
 Mathematics Medium Term Planning with differentiation. **Summer B - 2025**

Whole school theme: **Food and farming**

Literacy Tree Stories: **The Night Pirates**

Topic question: **How do plants grow?**

Activities and groups adapted as necessary following ongoing formative assessments.

For further detail see weekly planning, WALT sheets and daily PowerPoints

Week	Starters	<p style="text-align: center;">● GREEN 4 Children Target EXP1 (2) / WT1 (2) All below to be done with support as necessary. Using concrete apparatus initially, then moving to pictorial representations for EXP1 target children.</p> <p style="text-align: center;">ALSO SEE SEPARATE MASTERING NUMBER PLANNING FOR ADDITIONAL NUMBER WORK.</p>	<p style="text-align: center;">● BLUE 5 Children Target EXP 1 All below to be done with adult keeping children on task initially, then independently. Focusing on pictorial representations.</p> <p style="text-align: center;">ALSO SEE SEPARATE MASTERING NUMBER PLANNING FOR ADDITIONAL NUMBER WORK.</p>
<p>Week 1 02.06.25 - 06.06.25</p>	<p>White Rose starters - see teaching slides</p> <p>Count forwards to 50</p> <p>Count backwards within 50</p> <p>Read and write numbers as words</p>	<p style="text-align: center;"><u>Money</u></p> <p style="text-align: center;"><u>Small Steps</u></p> <p style="text-align: center;">Step 1 Unitising Step 2 Recognise coins Step 3 Recognise notes Step 4 Count in coins</p> <p style="text-align: center;"><u>Assessment for Learning</u></p> <p style="text-align: center;">Recognise that money has a value e.g. 10p is more than 1p Recognise and know the value of different coins. Recognise and know the value of different notes. Recognise the symbols for pounds (£) and pence (p)</p> <p style="text-align: center;"><u>Working Mathematically</u></p> <p style="text-align: center;">Understand subject specific vocabulary in group and individual discussions. Describe and use subject specific vocabulary in group and individual discussions. Show fluency. Show varied fluency.</p>	

<p>Week 2 09.06.25 - 13.06.25</p> <p>Phonics Screening Week</p> <p>11th - New Gruffalo induction</p> <p>Thursday 12th June - Understanding Emotions workshops</p> <p>Friday 13th PM - Father's Day cards</p>	<p>White Rose starters - see teaching slides</p> <p>Number bonds to 10 - quick recall</p> <p>Recognise 2-digit numbers as 10s and 1s</p> <p>Read numbers in words</p> <p>Missing number problems</p>	<p style="text-align: center;"><u>Time</u> <u>Small Steps</u></p> <p style="text-align: center;">Step 4 Hours, minutes and seconds Step 5 Tell the time to the hour Step 6 Tell the time to the half hour + sequencing activities</p> <p style="text-align: center;"><u>Assessment for Learning</u></p> <p style="text-align: center;">Sequence events in chronological order using the correct terminology. Know and recite days of the week and months of the year. Know the number of days in a week. Know the number of hours in a day. Know the amount of minutes in an hour. Tell and write time to the hour and draw hands on the clock. Tell and write the time to the half hour and draw hands on a clock.</p> <p style="text-align: center;"><u>Working Mathematically</u></p> <p style="text-align: center;">Sort in different ways. Make direct comparisons of three or more items or events. Understand how to order/sequence items or events. Understand subject specific vocabulary in group and individual discussions. Describe and use subject specific vocabulary in group and individual discussions. Record own work in different formats.</p>
<p>Week 3 16.06.25 - 20.06.25</p> <p>Wednesday 18th - Heritage Workshop</p> <p>Friday 20th - Summer Solstice</p>	<p>White Rose starters - see teaching slides</p> <p>Write numbers in words</p> <p>Count forwards and backwards within 50</p> <p>1 more, 1 less</p>	<p style="text-align: center;"><u>Measures</u> <u>Small Steps</u></p> <p style="text-align: center;">Step 2 Measure mass Step 3 Compare mass Step 6 Measure capacity Step 7 Compare capacity + temperature</p> <p style="text-align: center;"><u>Assessment for Learning</u></p> <p style="text-align: center;">Measure and record using non-standard units. Solve practical problems. Identify and use the appropriate non-standard units to estimate and measure in.</p>

		<p>Mass g/kg Capacity ml/l Temperature degrees °C</p> <p><u>Working Mathematically</u> Sort in different ways. Make direct comparisons of three or more items or events. Understand how to order/sequence items or events. Solve problems using equipment provided. Identify correct equipment to solve practical problems.</p>
<p>Week 4 23.06.25 - 27.06.25</p> <p>Wednesday 25th - New Gruffalo Induction</p>	<p>White Rose starters - see teaching slides</p> <p>Using number lines</p> <p>10s and 1s</p> <p>Read and write numerals to 50</p> <p>Reciting days of the week</p> <p>Reciting months of the year</p>	<p><u>Position and direction</u> <u>Small Steps</u> Step 1 Describe turns Step 2 Describe position - left and right Step 3 Describe position - forwards and backwards Step 4 Describe position - above and below Step 5 Ordinal numbers</p> <p><u>Assessment for Learning</u> Understand and use prepositional language e.g. under, over, through. Understand and use directional language e.g. backwards, forwards, whole turn, half turn, quarter turn and three quarter turn.</p> <p><u>Working Mathematically</u> Understand subject specific vocabulary in group and individual discussions. Describe and use subject specific vocabulary in group and individual discussions. Record own work in different formats.</p>

<p>Week 5 30.06.25 - 04.07.25</p> <p>Assessment Week</p> <p>Friday 4th - Parent's Day</p>	<p>White Rose starters - see teaching slides</p> <p>Read and write numerals to 50</p> <p>Counting in 2s, 5s, 10s</p> <p>Recognising odd and even numbers</p>	<p>Consolidation and teaching to children's needs, from assessment over the half term.</p>
<p>Week 6 07.07.25 - 11.07.25</p> <p>Transition Week</p> <p>7th / 8th - Sports events</p> <p>Wednesday 9th - Meet the teacher workshop</p> <p>Friday 11th - Changeover Day</p>		

<p>Week 7 14.07.25 - 18.07.25</p> <p>Celebration Week</p> <p>Thursday 17th - Party day & picnic</p>		
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