

Literacy focus:

Lubna and Pebble – Own version friendship narrative

SPAG: adverbs, coordinating conjunctions

Speaking and Listening:

Work collaboratively with others to create a news report.

Listening and Understanding: Listen to other children.

Speaking / Presenting: Speak with clarity.

Social interaction: Work with a team organising, supporting and respecting others roles and responsibilities.

History

Significant People in History: Neil Armstrong: Who was Neil Armstrong? Why is he important? Find out about the significance of the moon landing in 1969, watch the footage from the moon landing.

Explore more recent space exploration e.g. the Mars rovers. Research and discuss Female space explorers and Captain Cook – sea explorers.

Art

Artist Focus – Kandinsky: Link to spirals. Create a world of tents and cityscapes by looking at the art work of Kandinsky. Focus on abstract art.

Art skill – vanishing point and perspective.

DT

Create and make a model Solar System (Winding Mechanism).

When learning about the continents and oceans of the world create and make a globe (e.g. paper mâché) and draw/paint on continents and oceans.

Baking moon cakes. Create and make Moon vehicles/Space rockets. Create a Plasticine plant earth – core, mantle, crust, cut in half to see the layers.

Mathematics: White Rose

Place Value

Year 2 Autumn Block 1 Place value (to 100)

Year 1 Spring Block 1 Place value (within 20)

Mastering Number

Year 2, Term 1: Composition, Comparison

Why do people sometimes need our help?



Autumn A

Ongoing curriculum

Settling in – setting up expectations and procedures for the classroom. Team building / belonging activities.

PSHE Jigsaw: Being me in my world.

Kapow unit: Call and response (Animals)

RE: What do Jewish people believe about the Torah?

PE: Multi Skills

Online safety: Active Bytes (to be done the first week back)
'I am Kind and Responsible'. Reporting/

Science

Day and night processes – find out why is it dark at night and light in day through exploration of the planet's rotation.

Investigate how the planets of the solar system all rotate around the sun. Create an act out how the planets rotate around the sun. – This will link to the animation project.

Exploration of the difference between planets and moons.

Dinosaurs / evolution

Dark den building

(Send Barnaby Bear to Space).

Geography

Learn to name and locate the world's 7 continents and countries that are of interest to the children or are of relevance to world events at the time of teaching. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Barnaby Bear) Using maps, atlas and globes to identify countries. Introduce and use Grid map reading to identify different countries and places around the world.

See DT globe activity. 5 oceans. Compare different countries around the world.

Cultural awareness

Explore different creation stories from different cultures and around the world – Christian, Hindu and Chinese. Book that may be of relevance and may help – Myth Atlas. Act out creation stories that we have learnt and compare the difference between the two. Look at and discuss different religions around the world. Identify people who help others e.g. Mother Theresa, Marcus Rashford.

Computing

Animation – Animate My Animal (Multimedia: Choice): Use this unit to create a stop motion animation of either the rotation of the planets or moon landing. Refer to the use of programming and algorithms (Barnaby Bear).

Use J2E code to introduce animation before beginning the stop motion project.

Use the internet to Research fact about different planets and make a document of this information. Adding in pictures and text, using the computing skills to create and produce a document.