



Year One Planning: Percy the Park Keeper
School Theme: Fantastic Foundations
Medium Term Planning - Autumn A 2026/2027



Literacy theme: What makes something wild?

Week/ Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Topic: Project Work</u> Science/History Geography/Computing	<u>Ongoing Curriculum</u> Art/D&T /Music	<u>Ongoing Curriculum</u> RE/PSHE	<u>Ongoing Curriculum</u> PE
Week 1			INSET DAYS			
Week 2 07.09.26-11.09.26	Settling in Week Who is PPK? What qualities does he have they would like to have?	Counting forwards and backwards to 10. Recognising the numerals to 10. Number formation to 10.	Settling in week See separate planning (including display work)	Settling in week See separate planning Art - Andy Goldsworthy WALT: Create a piece of land art inspired by Andy Goldsworthy using natural materials. Children will explore the work of land artist Andy Goldsworthy and discover how he creates temporary artwork using objects found in nature. Linked to <i>Percy the Park Keeper</i> children will collect natural materials such as leaves, sticks, stones and pinecones before creating their own woodland-inspired artwork outdoors. They will experiment with pattern, shape and texture, and talk about the choices they made in their creations. Cultural Awareness - birthdays Discuss different birthdays within the class, understand birthday parties. Each child to make a birthday card to go into the stock pile so that each child can be given a birthday card on their birthday from PTPK class.	PSHE - Jigsaw - Being Me - Piece 1 WALT: understand the rights and responsibilities as a member of my class know that I belong to my class Link to above lesson - Cultural Awareness - British Values Explain that we have rules in our country (laws) and that we also have rules in our school/class. Agree the 1 rule classroom! Discuss democracy and voting, explain that we will often use votes to decide things as a class and that we must only vote once to make sure the vote is fair. Cultural awareness - Make Christmas cards Rainbow Time	PE - MF - Team Building games to help get to know each other. PE - PE Coach
Week 3	Settling in Week	Counting forwards and	Settling in week/Climate sustainability See separate planning (including display work)	DT - Moving Pictures WALT: Explore how moving picture mechanisms work.	PSHE - Jigsaw - Being Me piece 2 WALT understand the rights and responsibilities of being a member of my	PE - PE Coach Forest school -

14.09.26-18.09.26	Phonics starts.	backwards to 20. Recognising the numerals to 20. Number formation to 20	Computing: Online safety Active Bytes - I am kind and responsible. History - Jane Goodall WALT: Learn about the life of Jane Goodall and how she helped protect animals and the environment. Children will be introduced to Jane Goodall and learn why she is an important person in history. They will discover how her work studying chimpanzees helped people understand the importance of protecting wildlife and their habitats. Children will discuss how Jane Goodall's actions continue to inspire people to care for animals and the environment today, making links to sustainability and how they can help look after the world around them.	Children will investigate a range of moving picture books and cards featuring jungle animals. They will identify different moving mechanisms and explore how split pins can be used to make parts move. Children will discuss which mechanisms would be suitable for making animal body parts such as arms, legs, wings or tails move. Music - Pulse and Rhythm, Kapow Unit 1, lesson1 Art skills - Draw realistic animals	class know how to make my class a safe place for everybody to learn RE - What do Christians believe? The Bible WALT: Know that the Christian Holy book is called the Bible. Know that the Bible is divided into two parts - Old Testament and New Testament. Show the class a Bible. Explain that this is the special book for Christians. The first three quarters of it - the Old Testament or Tanakh - is also the special book for Jews. It is often called the Holy Bible. Holy means something that is set apart and special. Look at your Bibles together. The Old Testament is a lot of books and stories about God and the Jewish people. The New Testament is about what happened when Jesus came. Q1 - What is a holy book? Q2 - What is the Tenakh? Q3 - Why is the old testament of the Holy Bible important to both Christians and Jews?	Go over rules. Discuss natural vs manmade materials. Collect natural materials for a wild crown.
21.09.26-25.09.26 Wednesday 23 rd September- Bridgwater Fair welly walk and picnic	Settling in Week	Name, compare and describe properties of all 2D shapes in different orientations and contexts including pentagon, hexagon and Octagon.	Settling in week/ Write a class poem See separate planning (including display work) Science - Animals WALT: Name common animals and identify which animal group they belong to. Children will learn to recognise and name a variety of common animals. They will explore the five main animal groups—mammals, birds, fish, reptiles and amphibians—and investigate the features that help us identify each group, asking questions such as, "How do you know this is a bird?" and "What makes this a reptile?"	Music - Pulse and Rhythm, Kapow unit 1 lesson 2 WALT keep a pulse and show a sound pattern using bodies and voices. Art skills - Draw realistic animals DT - Moving Pictures WALT: Design a moving jungle animal picture. Inspired by Jane Goodall and their learning about jungle animals, children will design a moving picture of a rainforest animal. They will label the moving parts, decide where split pins will be used and think carefully about how	PSHE - Jigsaw - Being Me piece 3 WALT understand the rights and responsibilities as a member of my class know that I belong to my class Rainbow Time	PE - PE Coach PE - Multiskills WALT: Develop throwing and catching skills with control. Children will practise a range of throwing and catching activities using different-sized balls and beanbags. They will develop their coordination, accuracy and control through individual,

				their mechanism will work before making their final product.		paired and small-group games, learning how to throw underarm and overarm and catch safely
Week 5 28.09.26-02.10.26 Literacy Tree Week 1 Thursday 1st October - Start of Black History Month - Assembly Friday 2nd October - National Poetry Day - Classes to share poems	Where the Wild Things Are.	Place Value within 10	Science - Animals WALT: Describe and compare the external features of different animals. Children will closely observe a range of animals, identifying and describing their external features, such as fur, feathers, scales, wings, beaks and tails. They will compare similarities and differences between animals and use scientific vocabulary to explain how these features help us identify them.	Art - Andy Goldsworthy WALT: Explore texture and natural materials to create a Wild Thing sculpture inspired by Andy Goldsworthy. Explain children are going to make clay Wild Things faces. Discuss features needed for models, thinking about making them 'scary.' Children go to the wild area and the field to collect natural materials to use for features. Which materials will be better for creating the features on their sculptures. Link to Andy Goldsworthy. Art skills - Draw realistic animals Music - Pulse and Rhythm Kapow unit 1 - lesson 3 WALT explore using a thinking voice to show the pulse.	PSHE - Jigsaw - Being Me piece 4 WALT understand the rights and responsibilities of being a member of my class know how to make my class a safe place for everybody to learn RE - What do Christians believe? WALT: Recall the Christian creation story. creation. Understand that Christians believe that God expects humans to care for His world. Raise and suggest answers to relevant questions in response to the Christian creation story. The Creation Story - Godly Play Q1 - What is good about our natural world? Q2 - Some of the things that people do are spoiling our world, what things? Q3 - What can we do to make this better?	PE - PE Coach Forest School - Garden week. Talk about how plants grow. Mention day and night processes. Weed beds ready for winter.
Week 6 05.10.26-09.10.26 Literacy Tree Week 2 Wednesday 7th October - Harvest Festival - Church & wear Autumn colours to raise money for the women's refuge	Where the Wild Things Are.	Place Value within 10	Computing- Technology and my toys Look at some modern 'technological' versions of 'traditional' toys, e.g. remote- control vehicles, teddy bears that have voice recording inside, virtual pets, virtual musical instruments etc. <i>Do you think technology has made these toys better? Why/How? What toys/technology might Max have in his bedroom?</i> Split class into two groups - one half has some jigsaw puzzles and the other half completes an online puzzle (or there is a huge range of jigsaw puzzle apps for both iPad e.g. Jigsaw Box by Sparkle Apps and Android - download one that has puzzles appropriate to the interests of your learners). Allow time to explore/complete, then swap. <i>Which type of</i>	Art: Andy Goldsworthy WALT: Use different colours, shapes and patterns to create leaf art inspired by Andy Goldsworthy. Children to create Andy Goldsworthy inspired leaf art by cutting and sticking different coloured/shaped printed leaves into their scrapbook. Art skills - Draw realistic animals Music - Pulse and rhythm Kapow unit 1 - lesson 4 WALT play short rhythms in time with the pulse. DT - Moving Pictures	PSHE - Jigsaw - Being Me piece 5 WALT recognise the choices I make and understand the consequences recognise the range of feelings when I face certain consequences Rainbow Time	PE - PE coach PE - Mulitskills WALT: Improve balance, agility and coordination. Children will take part in a variety of multi-skills challenges that develop balance, agility and coordination. They will move safely in different ways, including running, jumping, hopping and

Friday 9 th October- World Mental Health Day - Whole day celebrating mental health			puzzle do you prefer? The traditional or technological version? Why?	WALT: Make a moving picture using split pins. Children will use card, paper and split pins to create their moving jungle animal. They will carefully cut, assemble and join the moving parts, testing their mechanism as they work to ensure it moves successfully. Children will be encouraged to adapt their designs if improvements are needed.		changing direction, while practising body control through obstacle courses and partner activities.
Week 7 12.10.26- 16.10.26 Literacy Tree Week 3 Friday - Parent's day	Where the Wild Things Are. Assessment Write	Assessme nt Week End of unit assessmen t : Place Value to 10	Computing- Technology and my toys Discuss with the children what they really enjoy about using the internet - draw out the different purposes of its use (e.g. communication - email/Skype/Facetime; multimedia - iPlayer/Spotify/Kids Tube, gaming - Club Penguin Island). Discuss the ways in which children play games using technology - the types of games they play, what technology they use, whether they play individually or against an opponent (known or unknown) etc. Talk about age-appropriate activities. Focus on the devices children use to play games - what other functionality do they have? (e.g. internet access, instant chat etc). Remind the children of our e-safety rules. Compile a list of the class' top 10 online activities - revisit at regular intervals and monitor how this changes throughout the year. Continually reinforce the idea of age- appropriate activities. Science - Animals WALT: Sort animals into carnivores, herbivores and omnivores. Children will explore the diets of different animals and learn the meaning of carnivore, herbivore and omnivore. They will sort a range of animals into the correct groups, discuss the evidence for their choices and explain how an animal's diet helps us learn more about it.	DT - Moving Pictures WALT: Evaluate a moving picture and suggest improvements. Children will test and share their finished moving pictures with their classmates. They will evaluate how well their split pin mechanism works, whether their design met their original plan and how effectively they represented their chosen jungle animal. Children will identify what they did well and suggest ways they could improve their design in the future. Art skills - Draw realistic animals Music - Pulse and Rhythm Kapow unit 1 - lesson 5 WALT To demonstrate an understanding of pulse through performance.	PSHE – Jigsaw – Being Me – piece 6 WALT understand my rights and responsibilities within our Learning Charter understand my choices in following the jigsaw charter	PE - PE Coach Forest School – Scavenger Hunt. Talk about using a map. In teams complete a scavenger hunt.

Week 8 19.10.26- 23.10.26	Theme Week: Fantastic Foundations	Addition and Subtracti on (within 10)	Theme Week - Fantastic Foundations Fantastic Finishers			PE - PE Coach PE - Multiskills WALT: Apply a range of multi- skills in games and challenges. Children will combine the skills they have learnt by taking part in fun team games and challenges. They will use throwing, catching, balancing, jumping and moving with increasing confidence while learning to work cooperatively, follow rules and encourage others.