

Literacy focus:

-Where the Wild Things Are - Own version 'wild thing' narrative

Speaking and Listening:

Use specific language to explain the types of materials when making our own boats (see science). To explore the role play area by acting out the story and taking turns.

History

Significant People in History: Jane Goodall - link to jungle animals - Gorillas. What environment did she work in? What did she do? Unusual job. She writes books including children's books. Also promotes climate change.

Art

Explore the work of Andy Goldsworthy and why he is significant. Look at his work using natural materials to create sculptures. e.g., clay tree faces, leaf and stick sculptures (Barnaby Bear).

DT

Moving Pictures - Link to jungle animals and discussion of animals in science to create moving animals using split pins. Extend by using strings to move parts. When contrasting the external features of animals, make jungle animal masks. Focus on skills of cutting and tying.

Numeracy: White Rose

Number: Place Value (Within 10)

What makes something wild?



Autumn A

Ongoing curriculum

PSHE Jigsaw: Being Me in My World Also importance of charity (being kind)

Music Kapow unit: Keeping the pulse (My favourite things)

RE: What do Christians believe about Jesus? (Link with Christmas)

PE: Multi-skills Bikes & Scooters.

Go on a walk and find natural materials. Make a wild flower crown.

Online Safety; Active Bytes (to be done first week)

Science

Day and night observations - Look at the differences between light and dark. Changes that occur between night and day. Investigate shadows.

Animals - Link to day and night processes by looking at nocturnal and diurnal animals. Name a variety of common animals. Children to investigate the features of animals E.g. How do you know this is a bird? How do you know this is a reptile? Describe and compare the external features across a variety of animals.

Understand the terms carnivores, herbivores or omnivores. Sort common animals into categories based on what they eat.

Geography:

To explore the school grounds for natural materials. How many different materials can we find? What materials would be better for making sculptures? (See Art).

Cultural awareness

To explore different Birthdays within the class and understand birthday parties (Barnaby Bear).

To understand the importance of charity by giving old toys/clothes away.

British Values

Computing

Technology and my toys (TIL- Choice) link to Max's bedroom and what technology/ toys might be in there.