


Year One Planning: Percy the Park Keeper
 Medium-Term Planning - Spring A 2024/2025
 Literacy Tree: Izzy Gizmo and A Walk in London

Week/ Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Topic: Project Work</u> <u>Science/History</u> <u>Geography/Computing</u>	<u>Ongoing Curriculum</u> <u>Art/D&T /Music</u>	<u>Ongoing Curriculum</u> <u>RE/PSHE</u>	<u>Ongoing Curriculum</u> <u>PE</u>
1	Being Resilient theme week	Addition and subtraction within 20	Being Resilient theme week		Being Resilient	Being Resilient week Inspire schools - PE coach Miss Gardener
2	Literacy Tree Izzy Gizmo	Addition and subtraction within 20	<u>History</u> Children to explore the local history of Bridgwater. Look at where the castle used to stand. Discuss different castles in the UK. Discuss the capital cities of the UK and name them. Look at the different places on the map. Remind children of the different countries that make up the UK and the capital cities. Look at the seas around the UK. Discuss the river Parrett and learn about where it starts and ends. Learn about how Bridgwater grew up around the docks. <u>History</u> Castles - Look at pictures of different castles around the UK. Castles have different features built for specific reasons. Using the picture of the castle, colour in the castle and add the	<u>Forest School</u> <u>Week 2 - Can I create a flag & colour it with mud paint?</u> Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to make flags for a castle or tower. What could your flags look like? How could you colour them? Discuss children's ideas. Children move to log tables. Children draw their flags on A5 thin card using pencils. Show children pots of different types of soil /compost. Children add small amount of water to the pots and stir with sticks to create mud paint. They then use paint brushes and the mud paint to complete their flags for the castle. Sellotape onto small sticks. Children drink hot chocolate sat at log tables. Discuss children's flags. Explain why you drew...? Can you tell me about...?	<u>PSHE</u> Jigsaw - Dreams and goals piece 1 Rainbow Time	Inspire schools - PE coach Mr Anning

			labels for the different features of the castle.	<p>Resources: A5 card, pencils, 3 pots per group filled with either soil, compost & clay, paint brushes, small sticks x 30.</p> <p><u>Art/DT</u> Children to make scrap modelling castles.</p>		
3	<p>Literacy Tree Izzy Gizmo</p>	<p>Addition and subtraction within 20</p>	<p><u>Geography</u> <u>Science</u> <u>Weather</u> Children to identify different weather types and discuss seasons and how weather changes through the seasons. Revisit temperature. Record weather changes through the week using symbols. Children to make wind socks, rain gauges and keep a weather diary.</p> <p><u>Geography</u> <u>The United kingdom</u> Children to use maps to locate the four countries of the UK and label them onto their ma. Children to add the capital cities and the surrounding seas.</p>	<p><u>Art</u> Weather pictures in chalk/pastels on black paper. (Black circles separated into quarters, children to draw the weather associated with each season in a quarter)</p>	<p><u>PSHE</u> Jigsaw - Dreams and goals piece 2</p> <p><u>RE</u> What do Christians and humanists believe about God? Lesson 1 - The Bible. WALT - Know that the Christian holy book is called the Bible. Q1 - What do you know about the Bible? Q2 - How does the bible help Christians? Q3 - How do Christians feel about the Bible, why is it special to them?</p>	<p>Medieval dancing - have a go at doing some medieval dancing.</p> <p>Inspire schools - PE coach</p>
4	<p>Literacy Tree A Walk in London</p>	<p>Addition and subtraction within 20</p>	<p><u>Science</u> Children to plan to do a weather report. Show the children a weather report and watch one together. Discuss the importance of knowing what the weather will be like and why it matters. Children to work in groups to plan what they will say and decide which symbols they will need. Discuss safety of getting permission before filming, saving the video safely and talking kindly when working together. Film each small group giving a presentation of the weather.</p> <p><u>Science</u> Children to film each other giving their weather reports using the Ipad.</p>	<p><u>Forest School</u> Week 3 -Can we make a bridge to cross the moat? Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to make a bridge. Which materials could we use? Why do you think these materials would be suitable? Children move to tables by shelter. Model tying 2 sticks together in a X shape, reminding how to tie a double knot. How could we use this? Explain children are going to make bridges using sticks & string & then test them using bricks as weights. Discuss shape of bridges. Which shape would make the strongest bridge? Why? Discuss using an A shape at each end. Remind of & model tying double knots. Children work together in teams to create their bridges tying knots with growing success & supported as needed. Test strength of each bridge using up to 3 bricks. Discuss why bridges worked / didn't work. Children return to fire circle to drink hot chocolate.</p>	<p><u>PSHE</u> Jigsaw - Dreams and goals piece 3</p> <p>Rainbow Time</p>	<p>Inspire schools - PE coach</p>

				<p>Resources: sticks, string, 3 bricks</p> <p><u>Art</u> Paper weaving with coloured strips of paper. Children to cut the lines onto their base piece of paper and then weave the coloured strips through as demonstrated. Children to glue down each end to secure the weaved pieces in place. To be kept separately from the sketch books in case we do an art exhibition.</p>		
5	Literacy Tree A Walk in London	Money	<p><u>History</u> Queen Elizabeth II. Learn about who she is, and explore the significant events on her life e.g. when she was born, when she became the queen, how long she reigned, when she died.</p> <p><u>Cultural Awareness</u> Birth/naming ceremonies. Explore what these celebrations look like in different cultures. Have you ever been to a naming ceremony/baby shower, christening, etc? Children to think about their name and why their names is special. Children to decorate their names to show their names are special. These can be used to replace any placemats that need replacing.</p>	<p><u>Art</u></p>  <p>Children to draw a pattern onto black paper, children to then cut out the shapes and then add tissue paper behind.</p>	<p><u>PSHE</u> Jigsaw - Dreams and goals piece 4</p> <p><u>RE</u> What do Christians and Humanists believe about God? Lesson 2 - Creation WALT - Understand what the Bible says about creation. Q1 - God said the world is good, what do you think is good about the natural world? Q2 - Some of the things that people do are spoiling our world, what can we do to make this better? Q3 - What is your favourite or most surprising thing you have discovered about the natural world?</p>	<p>Playground games - skipping, whats the time Mr Wolf, French skipping etc.</p> <p>Inspire schools - PE coach</p>
6	Literacy Tree A Walk in London	Assessment week	<p>Fantastic Finishers Spring A</p> <p>What's it like in the United Kingdom</p>	<p><u>Forest School</u> Week 6 - Can we weave a pattern? Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to create a largescale weaving on the boundary fence. Discuss materials we could use for ribbon. Children move to log tables. Tell children they are going to use plastic bags that need to be cut up first. Children use scissors to cut up bags into long strips with adult support. Children move to fence. Working in groups of 3 or 4, children weave their ribbons through the wire fence to create one continuous weaving. Children return to fire circle. Discuss the weaving. What do you like about it? How could you improve it? Children drink hot chocolate sat on logs.</p> <p>Resources: plastic shopping bags, (different colours if possible), scissors</p>	<p><u>PSHE</u> Jigsaw - Dreams and goals piece 5 and 6</p> <p>Rainbow Time</p>	<p>Inspire schools - PE Coach</p>
