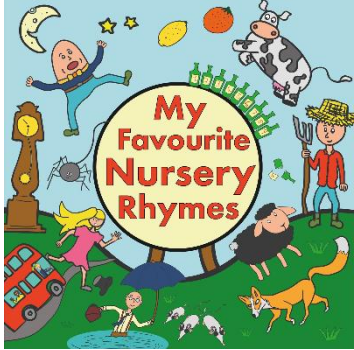
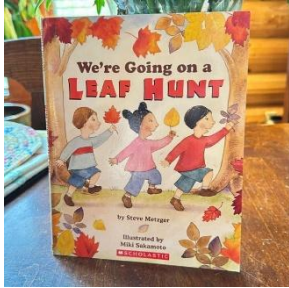
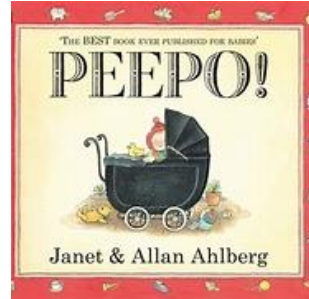
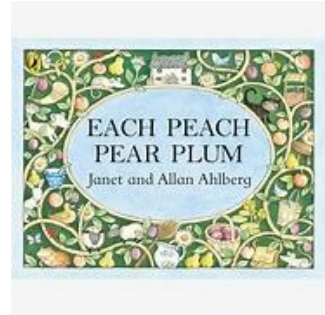
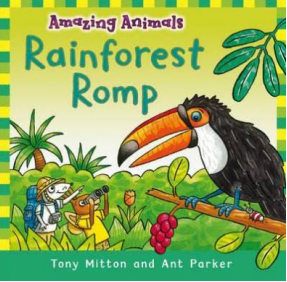
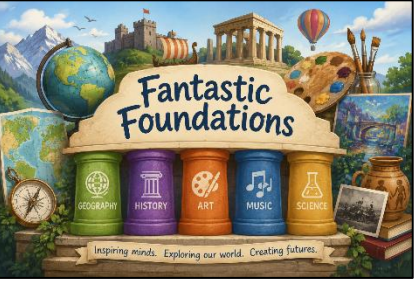


Prime Areas

Specific Areas
WHOLE SCHOOL TOPIC: Fantastic Foundations

Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Letters and Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 7 th Sept - 11 th Sept, 2026 Nursery Rhymes and Songs Settling into Nursery 	Children to settle into nursery setting and routines.			Share nursery rhyme books and picture cards. Encourage children to point to characters and repeat rhyming words. CL 0-3 PSED 0-3 L 0-3 UTW 0-3 EAD 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos. CL 0-3 PSED 0-3 L 0-3 UTW 0-3 EAD 0-3	Use counting rhymes such as <i>Five Little Ducks</i> , <i>Five Currant Buns</i> , and <i>Five Little Speckled Frogs</i> . Count objects together. CL 0-3 PSED 0-3 L 0-3 M 0-3 EAD 0-3	Explore animals from <i>Old MacDonald</i> and discuss the sounds they make. Match toy animals to pictures. CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3 EAD 0-3	Explore rhythm while singing favourite songs. Finger paint stars after singing <i>Twinkle, Twinkle Little Star</i> . CL 0-3 PSED 0-3 PD 0-3 L 0-3 UTW 0-3 EAD 0-3
Week 2 14 th Sept - 18 th Sept, 2026 Were going on a leaf hunt Our Environment - Theme Week 	Leaf Hunt Story Walk - Read the story together, then go outdoors to look for leaves like those in the book. Encourage children to name colours, sizes and textures and use repeated phrases from the story. CL 0-3 PSED 0-3 PD 0-3 L 0-3 M 0-3 UTW 0-3	Looking After Nature - Children collect fallen leaves and help tidy the outdoor area afterwards. Talk about caring for plants and animals. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Nature Dough Provide playdough with leaves, sticks, pinecones and stones to press, roll and cut. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Woodland Story Basket - Fill a basket with leaves, toy woodland animals, binoculars, sticks, scarves (for the waterfall) and the story book. Children retell the story through play. CL 0-3 PSED 0-3 PD 0-3 L 0-3 UTW 0-3 EAD 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos.	Leaf Sorting and Counting - Sort leaves by colour, size or shape and count groups together. Compare "more" and "fewer." CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Nature Investigation - Explore leaves using magnifying glasses. Talk about where leaves come from, different trees, insects hiding underneath and seasonal changes. CL 0-3 PSED 0-3 PD 0-3 L 0-3 M 0-3 UTW 0-2	Leaf Printing and Collage create a collage using natural materials collected during the hunt. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3

Week 3 21st Sept – 25th Sept, 2026 Peppa Pig, Fun at the Fair! <i>Fair Ground</i> 	Mystery Fairground Bag – Fill a bag with fair-themed objects (balloon, teddy, toy ice cream, ticket, duck). Children take turns pulling out an item and talking about what it is and how it is used. CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3 EAD 0-3	Snack Café Role play– Pretend to buy snacks at a fairground café, practising greetings, waiting politely and saying "please" and "thank you." CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3 EAD 0-3	Balloon Tennis – Hit balloons using paper plates or fly swatters, trying to keep them in the air. Popcorn Scoop Race – Scoop cotton wool balls into popcorn tubs using spoons or scoops. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Ticket Making Station – Children decorate and stamp their own tickets using stickers, stampers and chunky crayons. CL 0-3 PSED 0-3 PD 0-3 L 0-3 M 0-3 EAD 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos.	Hook a Duck– How many ducks can the children catch using the net during water play CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Ice Cream Investigation – Explore frozen fruit, ice cubes and melting using warm water. Talk about hot and cold. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Chocolate Apples – Children to make chocolate apples, Using melted chocolate and sprinkles. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3
Week 4 28th Sept- 2nd Oct, 2026 Peepo! (By Allan Ahlberg – Author Focus) <i>Babies and Families</i> 	Read Peepo! together, encouraging children to point to familiar objects and answer simple questions such as "Where's the baby?" or "What can you see?" CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3	Sticker clothing – Decorate paper T-shirts or baby grows with stickers. CL 0-3 PSED 0-3 PD 0-3 L 0-3 M 0-3 EAD 0-3	Bubble washing – Children wash baby dolls, toy dishes or clothes in warm, bubbly water using sponges and cloths. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Picture matching – Match objects from the story (baby, bottle, teddy, cot, cat) to picture cards. CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3 EAD 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos.	Sort and count everyday household objects from the story, such as spoons, socks or cups. Compare big and small items. CL 0-3 PSED 0-3 PD 0-3 L 0-3 M 0-3 UTW 0-2	My daily routine – Use photographs or picture cards to talk about waking up, eating, playing, bath time and bedtime. CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3	Create a home role-play area where children can care for babies, cook meals, wash clothes and pretend to be family members. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3
Week 5 5th Oct – 9th Oct, 2026 Each Peach Pear Plum (By Allan Ahlberg – Author Focus) <i>Fruit and Fairy Tale Friends</i> 	Fruit Tasting – Taste peach, pear and plum (plus apples and bananas if desired). Talk about favourites, encourage turn-taking and trying new foods. Pass around different fruits for children to look at, smell and touch. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Fruit Tasting – Taste peach, pear and plum (plus apples and bananas if desired). Talk about favourites, encourage turn-taking and trying new foods. Pass around different fruits for children to look at, smell and touch. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Fruit Washing Station– Children wash real and pretend fruit in warm soapy water using sponges and brushes. Skills: Hand strength, pouring, squeezing and independence. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Story Basket Exploration – Children explore props from the story (fruit, spoon, teddy, basket, characters) and retell parts of the story with adult support. CL 0-3 PSED 0-3 PD 0-3 L 0-3 UTW 0-3 EAD 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos.	Sort and Count the Fruit – Sort fruit by colour, size or type, then count how many of each. Introduce language such as "more", "less", "same". CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Harvest Festival Day – From Farm to Table – Talk about where fruit grows. Look at photos of farms. Children help make a fruit salad to share. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Fruit Printing & Harvest Collage – Use halved apples, pears and other fruit to make prints, then create a large class Harvest display using leaves, paper fruit and natural materials CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3

Week 6 12th Oct - 15th Oct, 2026 Rainforest Romp Assessment Week 	Story Time: "Rainforest Romp".- Read the story together, encouraging children to point to and name rainforest animals. Pause to ask simple questions such as "Who can you see?" and "What sound does the monkey make?" CL 0-3 PSED 0-3 PD 0-3 L 0-3 UTW 0-3	Animal Game- Match adult and baby rainforest animals, talking about families and caring for one another. CL 0-3 PSED 0-3 L 0-3 M 0-3 UTW 0-3	Rainforest Movement Trail- Children move like different rainforest animals—slither like a snake, swing like a monkey, stomp like an elephant, hop like a frog, and flap like a parrot. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Animal Sound and Name Game- Show pictures or toys of rainforest animals. Children copy the animal sound and hear the adult clearly say the animal's name. Repeat key vocabulary such as monkey, parrot, snake, frog, tiger, and toucan. CL 0-3 PSED 0-3 PD 0-3 L 0-3 UTW 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos.	Count the Animals- Count 1-5 rainforest animals together. Sort animals by colour or size and use simple language such as "more," "less," "big," and "small." CL 0-3 PSED 0-3 PD 0-3 L 0-3 M 0-3 UTW 0-3	Rainforest Sensory Exploration- Create a jungle sensory tray with leaves, bark, moss, sticks, and animal figures. Talk about where rainforest animals live and listen to rainforest sounds. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Rainforest Music and Art- Children create rainforest paintings or paint their favourite rainforest animal using paint with leaves or sponges. Finish with singing songs using animal actions and sounds. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3
Week 7 19th Oct - 23rd Oct, 2026 Theme Week - FANTASTIC FOUNDATIONS 	Talking together (Thursday) Encourage children to work together to build a house, tower, or bridge. Working together to use a range of building resources. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Me and my Feelings (Monday) Pass the puppet around the circle and encourage each child to choose a feelings card that matches how they feel today or one they recognise. CL 0-3 PSED 0-3 PD 0-3 L 0-3 UTW 0-3	Moving my Body (Tuesday) Create a simple builder-themed obstacle course. Explain to the children that they are "builders" helping to build fantastic foundations by moving around the building site safely. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Creative Thinkers (Friday) Create a house picture using sponge rectangles or Duplo blocks to print their own brick wall paintings and add details such as windows, doors and flowers. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Songs and Rhymes. Songs during circle time. Voice sounds Joins in with rhymes, songs, copy sounds, rhythms, tunes, and tempos.	Talking together (Thursday) Encourage children to work together to build a house, tower, or bridge. Working together to use a range of building resources. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3	Little Explorers (Wednesday) Search indoor or outdoor area for natural and building materials using picture prompts, exploring and discussing their size, texture and colour before sharing their findings together. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3	Creative Thinkers (Friday) Create a house picture using sponge rectangles or Duplo blocks to print their own brick wall paintings and add details such as windows, doors and flowers. CL 0-3 PSED 0-3 PD 0-3 M 0-3 UTW 0-3 EAD 0-3