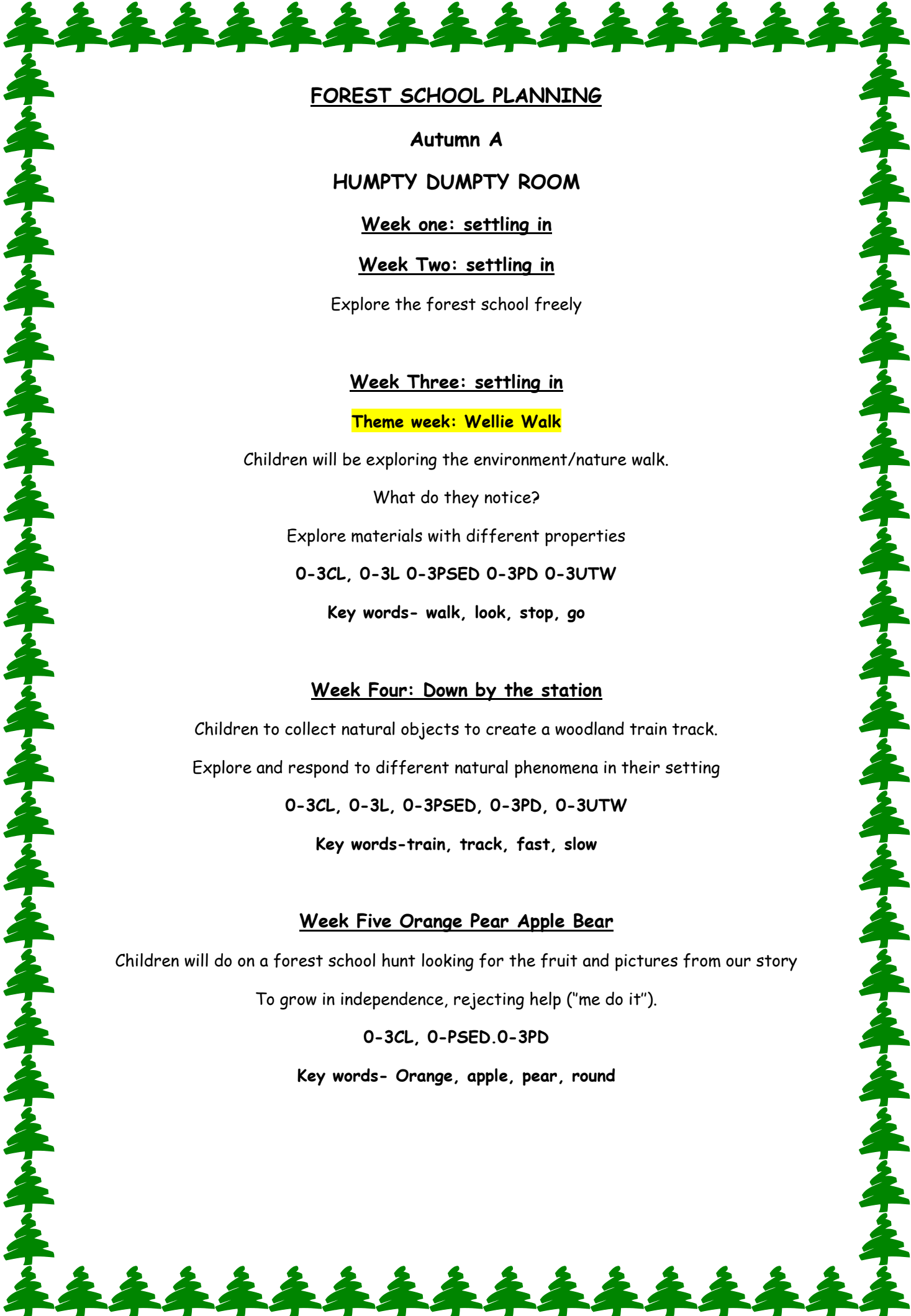




FOREST SCHOOL PLANNING

Autumn A

HUMPTY DUMPTY ROOM

Week one: settling in

Week Two: settling in

Explore the forest school freely

Week Three: settling in

Theme week: Wellie Walk

Children will be exploring the environment/nature walk.

What do they notice?

Explore materials with different properties

O-3CL, O-3L O-3PSED O-3PD O-3UTW

Key words- walk, look, stop, go

Week Four: Down by the station

Children to collect natural objects to create a woodland train track.

Explore and respond to different natural phenomena in their setting

O-3CL, O-3L, O-3PSED, O-3PD, O-3UTW

Key words-train, track, fast, slow

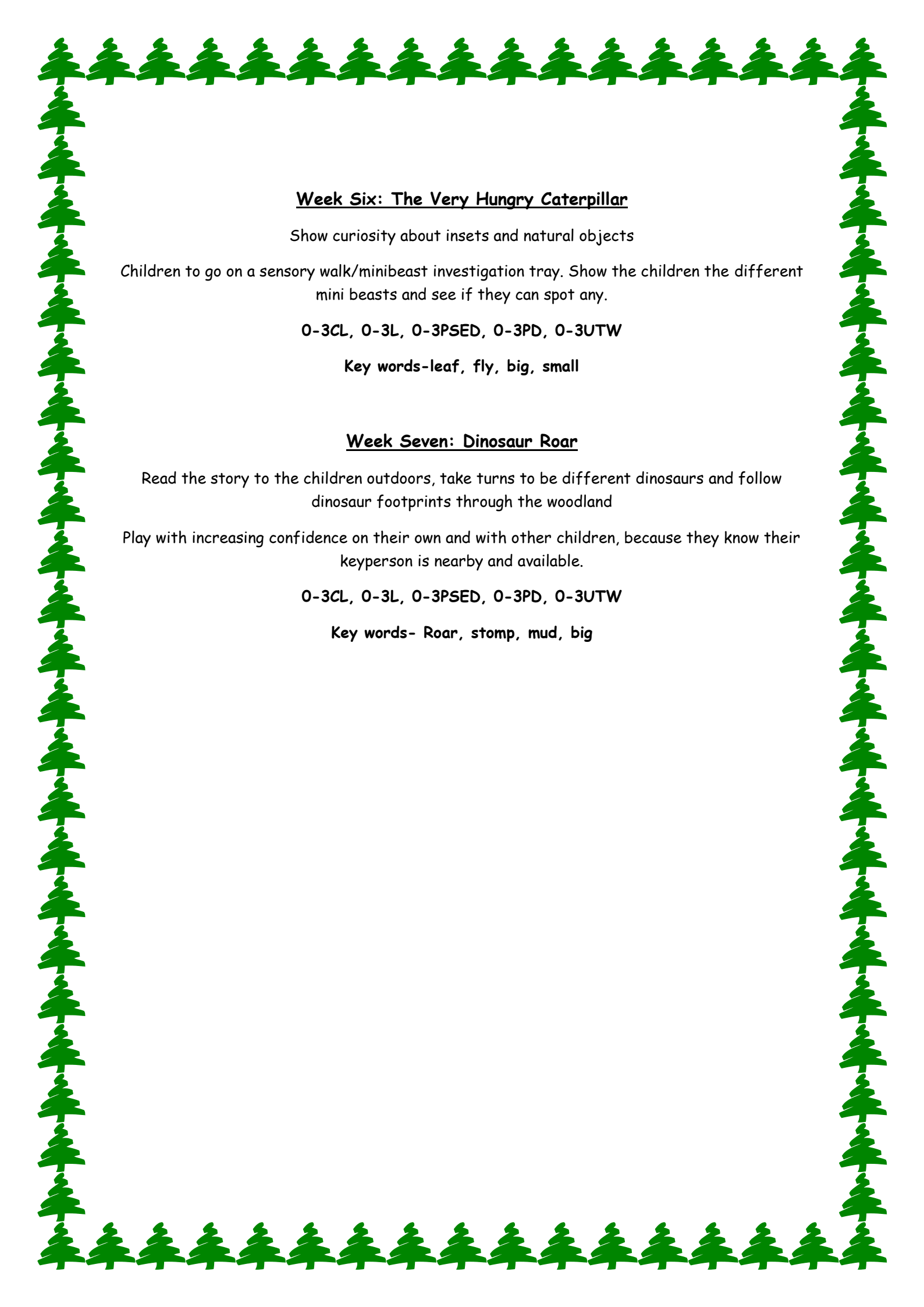
Week Five Orange Pear Apple Bear

Children will do on a forest school hunt looking for the fruit and pictures from our story

To grow in independence, rejecting help ("me do it").

O-3CL, O-PSED.O-3PD

Key words- Orange, apple, pear, round



Week Six: The Very Hungry Caterpillar

Show curiosity about insets and natural objects

Children to go on a sensory walk/minibeast investigation tray. Show the children the different mini beasts and see if they can spot any.

O-3CL, O-3L, O-3PSED, O-3PD, O-3UTW

Key words-leaf, fly, big, small

Week Seven: Dinosaur Roar

Read the story to the children outdoors, take turns to be different dinosaurs and follow dinosaur footprints through the woodland

Play with increasing confidence on their own and with other children, because they know their keyperson is nearby and available.

O-3CL, O-3L, O-3PSED, O-3PD, O-3UTW

Key words- Roar, stomp, mud, big