

Forest School Planning

Jack and Jill

Autumn A

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

Week 1 - Birthdays.

Explore the Forest School environment. Children talking about what they see, touch, feel. Learning Basic instructions

CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 2 - The Big Red Bath

Explore the Forest School environment. Children talking about what they can see, touch and smell. Blowing bubbles.

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Week 3 - We're Going on a Bear Hunt

Explore the Forest School environment. Children talking about what they see, touch, feel. Collect sticks to make caves.

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Week 4 - All Join In

Explore the Forest school environment. Children talking about what they see, touch, feel. Duck Hunt

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Week 5 -The Oak Tree

Explore the Forest school environment. Children talking about what they see, touch, feel. Explore trees feeling the bark, using crayons and paper make bark rubbing.

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Week 6 - We're Going to find a Monster

Explore the Forest school environment. Children talking about what they see, touch, feel. Make bird feeders

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Week 7 - Milly The Meerkat

Explore the Forest school environment. Children talking about what they see, touch, feel. One piece at a time. (Mosaic)

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