

Term: Autumn A

Whole school topic: Fantastic Foundations

Main skills to acquire: 1: Watch someone's face when they talk.2: Listen and respond to simple instructions.3: Enjoy singing, music and toys that make sounds.

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	Birthdays <i>Settling in</i> (1) Children will discuss and learn our nursery routines and expectations. Looking at our British values. <i>Friend, kind, happy, sad, laugh, cry.</i>	Carpet times Snack times All session	Child initiated play
2	The Big Red Bath <i>Washing hands</i> (2) Children will follow simple instructions when washing hands learning to turn taps off after use. remembering to wash hands after using the toilet. <i>Tap, water, On, soap, bubbles wash, clean, dirty, germs, off, dry.</i>	Snack/lunch times. All toilet times.	Messy play times Swapping activities.
3	We're Going on a Bear Hunt <i>Story environments</i> (1) Chanting the rhyme in the story, repeating phrases as they walk through the environments. <i>Story language,</i>	Role play walking through the different environments.	Threading Story time Music lesson
4	All Join in <i>National poetry day</i> (3) Listening to the poems in the book. Singing rhymes learning new songs. <i>Song language, rhyming words in songs</i>	Music lesson Song times Story times	Child initiated learning
5	The Oak Tree <i>changes over time</i> (2) Children will observe changes looking at the weather, trees, leaves <i>Colours seen, fallen, wind, sun, rain, clouds,</i>	Forest school	Child initiated play both inside and out
6	We're going to find the monsters! <i>Story props (walking through the jungle)</i> (1) Children will retell story using props. Make up own stories using animals, objects they find. <i>Story language, prepositions, beginning, end,</i>	Small world role play	Animals in the sand/water Dressing up Story time
7	Milly the Meerkat <i>Colours and patterns</i> (2) Children will work together to copy, continue, make up own patterns, following instructions. <i>Before, after, same, different, next,</i>	Child initiated learning	Printing patterns Animal masks

