



Percy Park Keepers Year 1
Mathematics Medium term planning with differentiation.
Summer B 2024 2025

Activities and groups adapted as necessary following ongoing formative assessments.

<u>Week</u>	<u>Starters</u>	<u>Autumn</u> Target GD1	<u>Winter</u> Target: GD1/EX1	<u>Spring</u> Target: EX1
		All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with support as necessary. Initially, using concrete apparatus, then moving to pictorial representations.

1 02.06- 06.06.25	Fractions of a circle. How many halves make a whole? How many quarters make a whole? How can we cut a circle into halves and quarters? Left and right - Okie Cokie and jungle run dodging activity.	<u>Position</u> Understand and use prepositional language - e.g. under, over, through Understand and use directional language - backwards, forwards, half turn, whole turn, quarter turn, three quarter turn <u>Small steps:</u> Describe turns Describe position - left and right Describe position - forward and backwards Describe position - above and below Ordinal Numbers
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<p>2 9.06- 13.06.25</p>	<p>Which items are heavy? Which items are light? Can you name a heavy object? Can you name a light object? Which glasses have the same amount of water? Which glass is empty? Which glass is full?</p>	<p>Mass and Volume Measure and record using non-standard units - mass Solve practical problems - mass Identify and use the appropriate non-standard units to estimate and measure in - mass Measure and record using non-standard units - capacity Solve practical problems - capacity Identify and use the appropriate non-standard units to estimate and measure in - capacity</p> <p><u>Small Steps</u> Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity</p>
<p>3 16.06- 20.06.25</p>	<p>Discuss daily routines - breakfast, lunch, dinner. Sequence waking up, school, bedtime Recite the days of the week Recite the months of the year</p>	<p>Time Sequence events in chronological order using the correct terminology Know and recite days of the week months of the year Know the number of days in a week</p> <p><u>Small steps:</u> Before and after Days of the week Months of the year</p>
<p>4 23.06- 27.06.25</p>	<p>Recite the months of the year How do we cut the circle in half? Big hand little hand? Recite 'o clocks to 12 Recite half past to 12</p>	<p>Time Know the number of hours in a day Know the amount of minutes in an hour Tell and write the time to the hour and draw hands in the clock Tell and write the time to the half hour and draw hands on the clock.</p> <p><u>Small steps:</u> Hours minutes and seconds Tell the time to the hour Tell the time to the half hour</p>

5 30.06- 04.07.25		<u>Assessment week end of term assessment</u> End of term assessment - dot all that apply <u>Small steps:</u>
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6 07.07- 11.07.25	Count to 100 from a given number forwards and backwards. Count to 100 in 2s 5s and 10s forwards and backwards.	<u>Missing evidence week - Transition Week</u> Chance to catch up on any missing evidence - to be confirmed nearer the time to ensure all key areas have been taught and evidenced.
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7 14.07- 18.07.25		<u>Celebration week</u>
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