

Stardust Class.

Term: Autumn A.

Story: Where the Wild things are.

Whole school topic: Fantastic Foundations.

Main topic focus: Narrative.

Main skills to acquire: (Speaking/presenting & Creativity)

1. Listen to adults.
2. Follow simple instructions with two or three parts.



Week	Teaching	Practising
1	Inset days	
2	<u>Theme week: settling in/ Climate sustainability.</u>	
3	<u>Theme week: settling in/ Climate sustainability.</u>	
4	<u>Theme week: settling in/ Climate sustainability.</u>	
5	<u>Thursday Afternoon- Listen to adults</u> Explain to the children that today they are going to learn how to listen carefully to adults and why good listening is important for learning and keeping safe. The teacher and teaching assistant will first model what not to do by interrupting, looking away, fidgeting, or not paying attention. Ask the children what they noticed and discuss what was good or not so good about the listening behaviours they saw. The teacher and teaching assistant will then repeat the activity, this time demonstrating good listening by looking at the speaker, keeping their bodies still, listening without interrupting, and responding appropriately. Ask the children what was different and how good listening helped the speaker. Make a poster for good listening skills as a class.	
6		<u>Thursday Afternoon- Listen to adults</u> Recap previous lesson. What are good listening skills? Adult to play 'Simon says'. Explain that you have to listen when the adult says 'Simon'. Adult to keep reinforcing the listen rules we came up with as a class. Children to then role play in groups how to listen to others by talking about some jungle pictures/ animals.
7	<u>Thursday Afternoon- Following simple instructions</u> Begin by recapping the previous lesson on listening skills, asking the children what makes a good listener and what behaviours show someone is listening carefully, such as looking at the speaker, keeping their body still, waiting for their turn to talk, and thinking about what has been said. Explain that today they will learn why it is important to follow instructions carefully. Display the step-by-step instructions for making a jungle animal mask on the whiteboard and explain that everyone needs to listen and follow each instruction in the correct order. Before the children begin, the adult will model what happens when instructions are not followed carefully by deliberately completing the mask incorrectly, for example by decorating it before cutting it out or using the wrong animal features. The children will discuss whether the mask turned out as expected, identify which instructions were missed or completed incorrectly, and explain why listening carefully and following instructions in the correct order helps us achieve the best results.	<u>Thursday Afternoon- Following simple instructions</u> Children to follow simple instructions to make jungle animal masks.
8	<u>Theme week: Fantastic Foundations.</u>	