



Year One Planning: Percy the Park Keeper  
 Medium-Term Planning - Spring B 2024/2025  
 Literacy Tree: Izzy Gizmo and A Walk in London

Week/ Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Topic: Project Work</u> <u>Science/History</u> <u>Geography/Computing</u>	<u>Ongoing Curriculum</u> <u>Art/D&amp;T /Music</u>	<u>Ongoing Curriculum</u> <u>RE/PSHE</u>	<u>Ongoing Curriculum</u> <u>PE</u>
1 24/02- 28/02/25	The Sea Saw	Place Value to 50	History - William Morris. Who is William Morris? Why is he famous? How has his textiles influenced the world of textiles?	Art - Children to use the stamps to make a repeating pattern into their sketch books.  Music - Pitch - Superheroes - recognising sounds	Online Safety - Active Bytes  PSHE - Jigsaw Healthy Me - Piece 1  Rainbow Time	Inspire schools - PE coach Miss Gardener  Traditional Dance
2 03/03- 07/03/25	The Sea Saw	Place Value to 50	Science - Name and label the parts of a flower.  Science - What do plants need to grow? Understand that plants need water, light and heat to grow. (Grow cress in separate locations, record results).	<b>Forest School - Can we plant tomato seeds?</b> Children enter fire circle in a line and sit on next available log. Discuss role of flags & what to do if whistle blows Discuss growing plants. What do plants need to grow? Where would be the best place for the seeds to grow? Why do you think that? Children move to log tables.	<u>PSHE</u> Jigsaw - Healthy Me - Piece 2  RE - pancake day - shrove Tuesday - day before the start of Lent, understand what Lent means to Christians.	Inspire schools - PE coach Miss Gardener

				<p>Explain children are going to plant tomatoes in large pots &amp; put them in the greenhouse. Show a tomato, cut the tomato to show the seeds inside. Will this grow? Why do you think...? Show packet of seeds * explain planting these. Why do you think the greenhouse is the best place to put the tomato seeds? In small groups using trowels, children take turns to fill 6 large individual pots with compost. They plant tomato seeds in each pot. Children water the pots using watering can and place the pots in the bottle greenhouse. Discuss time line for picking tomatoes. How can we look after the seeds? How often do we need to water them? Children drink hot chocolate sat around log tables.</p> <p><u>Art/DT</u> Draw a simple flower pattern that repeats, inspired by William Morris.</p> <p>Music - Pitch - Superheroes - Pitch patterns</p>	Rainbow Time	
3 10/03- 14/03/25	The Sea Saw	Multiplicatio n and Division	<p>Science - name and label the parts of a tree.</p> <p>Cultural awareness - Try a variety of foods from different cultures and from different budgets. Discuss importance of healthy eating. Children to discuss how we can share food with our community (food bank) and how some</p>	<p><u>Art</u> Simple repeating pattern on a little square of fabric (to be made into a mothers day card on Friday).</p> <p>Music - Pitch - Superheroes - Changing Tempo</p>	<p><u>PSHE</u> Jigsaw - Healthy Me - Piece 3</p> <p><u>RE</u> What do Christians and Humanists believe about God? Lesson 7 - The Loving Shepherd <b>WALT - Understand how Christians believe God wants them to live.</b></p>	<p>Inspire schools - PE coach Miss Gardener</p> <p>Traditional Dance</p>

			people need support to have food.		<p>Q1 - What do you think God is like?</p> <p>Q2 - What do people do for those they love?</p> <p>Q3 - What do you think Christians think about God when they are worried or afraid?</p>	
<p>4 17/03- 21/03/25</p>	The Odd Egg	Multiplication and Division	<p>Computing</p> <p>Beebots - children to program beebots to move around the allotment to find the different fruit and vegetables.</p> <p>Science</p> <p>Complete findings for growing cress seeds in different environments. What do plants need to grow?</p>	<p><b>Forest School - Do we know the four directions?</b></p> <p>Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags &amp; what to do if whistle blows. Show children a compass. What does a compass do? Explain, it can show if you are facing north, south, east or west. Demonstrate using the compass, turning the four directions. Explain half children are going to follow a stick arrow trail and put STC signs on each arrow, to show which way the arrow is pointing using a compass with adult support. Other children move to area beside tree to play 'corners' using large STC symbols for north, south, east, and west. Children swap activity half way through session. Children return to the fire circle to drink hot chocolate.</p> <p>DT</p> <p>Children to investigate levers and sliders. Look at simple pop up/ lift flap books. Explain that we are going to make a scene from the story. Children to design and make</p>	<p><u>PSHE</u></p> <p>Jigsaw - Healthy Me - piece 4</p> <p>Rainbow Time</p>	Inspire schools - PE coach

				<p>a butterfly hatching from a cocoon. Explain to each other how they made their slider.</p> <p>Music - Pitch - Superheroes - Superhero theme tune.</p>		
<p>5 24/03- 28/03/25</p>	<p>The Odd Egg</p>	<p>Multiplication and Division</p>	<p>Science Identifying wild and garden plants that grow in our school grounds. Use a plant identifier to help identify which plants grow in our school.</p>	<p>Music - Pitch - Superheroes - Final Performance</p> <p>DT - finish sliders project</p> <p>Children to investigate levers and sliders. Look at simple pop up/ lift flap books. Explain that we are going to make a scene from the story. Children to design and make a butterfly hatching from a cocoon. Explain to each other how they made their slider.</p>	<p>PSHE - Jigsaw - Healthy Me - Piece 5</p> <p>RE RE What do Christians and Humanists believe about God? Lesson 9 - Prayer <b>WALT - Understand what the Bible says about prayer.</b> Q1 - What do people do when they pray? Q2 - What did Jesus say about praying? Q3 - Why do Christians pray? How does it help them?</p>	<p>Inspire schools - PE coach Miss Gardener</p> <p>Traditional Dance</p>
<p>6 31/03- 04/04/25</p>	<p>Assessment Week</p>	<p>Assessment week</p>	<p>Fantastic Finishers Spring B How does your garden grow?</p>	<p><u>Forest School</u> <b>Week 4 Can we identify our trees?</b> Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags &amp; what to do if whistle blows. Explain we are going to identify the trees in school grounds. Discuss the trees the children can see. How can we identify the different trees? Discuss different bark, shape of leaf/flower buds. In groups children look around the trees. They use tree identification sheets</p>	<p><u>PSHE</u> Jigsaw - Healthy Me - Piece 6</p> <p>Rainbow Time</p>	<p>Inspire schools - PE Coach</p>

				<p>to begin to identify and name the trees. Children look at the bark, the shape of the trees and look for any flower / leaf buds emerging. Are there any clues below the trees? Children look on the ground for nuts, berries, seeds or leaves. Children make bark rubbings using wax crayons from different trees onto A4 paper. Children return to fire circle to drink hot chocolate. Can you see any differences between the rubbings you made? How are they different?</p>		