



Year One Planning: Percy the Park Keeper  
 Medium-Term Planning - Summer A 2024/2025  
 TFW: How the tortoise got his shell.

Week/ Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Topic: Project Work</u> <u>Science/History</u> <u>Geography/Computing</u>	<u>Ongoing Curriculum</u> <u>Art/D&amp;T /Music</u>	<u>Ongoing Curriculum</u> <u>RE/PSHE</u>	<u>Ongoing Curriculum</u> <u>PE</u>
1 22/04- 25/04/25	Theme week Food and farming		Theme week	Theme week	<u>Esafety</u> Active Bytes 'I am healthy'  <u>Rainbow time</u>	Orienteering and obstacle courses.
2 28/04- 02/05/25	<b>Stanley's Stick</b>	Fractions	<u>History</u> Edmund Hillary  Who was Edmund Hillary? Why is he famous? What is an explorer? What will it be like to be an explorer? How has explorers' equipment changed from then to now?  <u>Science</u> Dinosaurs and fossils workshop.	<u>Forest School</u> Can I use natural materials to make a tortoise? Children enter fire circle in a line and sit on next available log. Discuss what happens if whistle blows. Talk about fire safety & role of flags. Look at a picture of a tortoise. Discuss the shapes Tortoise's shell. Are there any gaps? Why not? Explain in groups, children are going to make a collage using natural materials, e.g., bark, sticks, pebbles/ stones & leaves in shape of tortoise. Move to shelter tables. Show children a rectangle stick frame. Explain collage should fit inside the frame to create a tortoise which stands out from background. There must be no spaces left inside frame. Children work together in groups to create frames tying off with double knots, with support as needed. Children collect materials in group	<u>PSHE</u> Jigsaw - Relationships piece 1 and 2  <u>RE</u> What do Jewish people believe about God and the covenant? Lesson 5 - creation <b>WALT - Understand why the creation story is important to Jewish people</b> Q1 - What things are people doing that is spoiling our world? Q2 - What can we do to make this better? Q3 - Christians and Jews believe God made the world, what responsibilities to Christians Jews have towards our planet and everything in it?	

				<p>trays then create collages. Children look at other group's collages. What have they done well? How could they make it better? Children return to fire circle to drink hot chocolate or squash according to weather.</p> <p><u>Music</u> <b>Character voices</b> Exploring dynamics by creating different character voices.</p>		
<p>3 05/05- 09/05/25</p>	<p><b>Dinosaurs and all that rubbish</b></p>	<p>Fractions</p>	<p><u>Science</u> Compare climates and weather from our local area with mountains. What do the seasons look like in Somerset? How are seasons different in mountain areas? (Compare to Everest and Edmund Hillary).</p>	<p><u>Music</u> <b>Starting with instruments</b> Playing instruments and using body percussion to help tell the story of The Three Little Pigs.</p>	<p><u>PSHE</u> Jigsaw - Relationships piece 3</p> <p><u>Rainbow time</u></p>	<p>Orienteering and obstacle courses.</p>
<p>4 12/05- 16/05/25</p>	<p><b>Dinosaurs and all that rubbish</b></p>	<p>Place value to 100</p>	<p><u>British Values</u>  How should we behave in the UK? What happens if we don't follow the law? What laws can you think of? What laws would you write or get rid of?  Who should choose who is in charge of our country? Who gets to choose? How do they choose?</p>	<p><u>Forest School/Geography</u>  Can I create spiral patterns on a clay tile? Children enter fire circle in a line &amp; sit on next available log. Discuss fire safety &amp; role of flags. Move to tables by shelter. Show children how to create a clay tile by rolling out clay and using blunt knife to cut out a square. Discuss how to decorate tile. Explain children are going to make spiral patterns on their tile. Model using string to push pattern into clay, then show how to use beech nut shells. What else could you use? Children go to wild area &amp; field to find natural materials for their spiral patterns. They then work clay &amp; roll out on clay boards. They create tile using natural materials /string to make their spiral patterns. What do you like about your tile? How could you improve it. Children drink hot chocolate or squash according to weather.</p> <p><u>Music</u>  <b>Sound patterns</b></p>	<p><u>PSHE</u> Jigsaw - Relationships piece 4</p> <p><u>RE</u> What do Jewish people believe about God and the covenant? Lesson 3 - Sukkot <b>WALT - Understand the relationship between Jews and Adonai.</b> Q1 - Why were humans made last in the story of creation? Q2 - What does this festival suggest God is like? Q3 - What festival do many communities celebrate that is like Sukkot?</p>	

				Creating rhythmic patterns and phrases by identifying the syllables in given words and phrases.		
5 19/05- 23/05/25	<b>Dinosaurs and all that rubbish</b>	Place value to 100	<u>Art</u> Use a range of techniques for pattern and texture to explore fossils and shells. Looking at seashells, snail shells and fossils with patterns/texture.  <u>Computing</u> Describe my toy or describe my animal.	<u>Music</u> <b>Responding to music</b> Using instruments and body percussion to play a rhythm and keep a pulse.	<u>PSHE</u> Jigsaw - Relationships piece 5 and 6  <u>Rainbow time</u>	Orienteering and obstacle courses.
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