



**Speaking and listening medium-term plan - Year One Percy Park Keepers**  
**Summer A**

Story: Stanley's Stick/ Dinosaurs and all that rubbish.

Main topic focus: What is the world made of?

**Main skills to acquire:**

- Understand imaginary and real.
- Talk about and describe my imaginary ideas.
- Add description to words and use within sentences.
- Know the words for things within their experience.
- Speak in an audible voice.

<b>Week</b>	<b>Teaching</b>	<b>Practising</b>
<b>1</b> 22/04- 25/04/25	Theme week	Theme week
<b>2</b> 28/04- 02/04/25	Understand imaginary and real.  Talk about and describe my imaginary ideas.  Tues - Understand that Stanley was pretending to use his stick to play different games and that his stick did not really change. He used his imagination to pretend his stick was lots of different things. Weds - Children given the change to share their ideas for Stanley's stick and what noises it might make as they pretend it is something else.	Tues - Children are encouraged to share games they play that have an imaginary element. Mums and Dads, Vets, etc.  Weds - Children share their ideas for Stanley's stick and the games they might play with the stick.
<b>3</b> 05/05- 09/05/25	Know the words for things within my experience.  Thurs - Explain that we can use the man's instructions to think of ways to do the 'opposite' of his instructions that can save the Earth.	Children to discuss their hopes and dreams. Children can use their imaginations to describe what it might be like to achieve their dreams. E.g. I feel proud to be the best football player in the world.  Children encouraged to think of things that could help to make the Earth nice again. What do they like about the Earth? Use these experiences to describe what how we can save the Earth.

<p><b>4</b> <b>12/05-</b> <b>16/05/25</b></p>	<p>Add description to words and use within a sentence.</p> <p>Tues - remind children about noun phrases and that they add detail and description to things. Ask children to pick something in the classroom and describe it using an expanded noun phrase.</p>	<p>Children to add adjectives to nouns to create noun phrases in their command sentences.</p> <p>Children add expanded noun phrases to their paragraphs.</p>
<p><b>5</b> <b>19/05-</b> <b>23/05/25</b></p>	<p>Speak in an audible voice.</p> <p>Tues - Demonstrate to children reading aloud with your face covered or facing the wrong way. Explain to children that we need to show our faces to people we are talking to and that we need to speak clearly and loudly enough to be heard.</p>	<p>Use noun phrases in their paragraphs about looking after the Earth.</p> <p>Children to read their work aloud to the class if they choose. Children to not cover their face and use a voice that's loud and clear.</p>
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<p><b>7</b></p>		
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