



Percy Park Keepers Year 1
Mathematics Medium term planning with differentiation.
Summer A 2024 2025

Activities and groups adapted as necessary following ongoing formative assessments.

<u>Week</u>	<u>Starters</u>	<u>Autumn</u>	<u>Winter</u>	<u>Spring</u>
		Target EX1/GD1	Target: EX1/GD1	Target: EX1
		All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with support as necessary. Initially, using concrete apparatus, then moving to pictorial representations.

1 21.04- 25.04	Counting to 100 in 2s Number formation on white boards. White Rose daily starter.	<p>Length and Height</p> <p>Small Steps</p> <p>Compare length and height Measuring using objects Measure length in centimeters</p> <ul style="list-style-type: none"> • Measure and record using non-standard units. • Solve practical problems. • Identify and use the appropriate non-standard units to estimate and measure in. 		
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<p>2 28.04-02.05</p>	<p>Counting to 100 in 2s. Number formation on white boards. White Rose daily starter.</p>	<p style="text-align: center;">Fractions</p> <p style="text-align: center;">Small Steps</p> <p style="text-align: center;">Recognise half of an object or a shape Find half an object or a shape Recognise a half of a quantity Find a half of a quantity</p> <ul style="list-style-type: none"> • Recognise, find and name $\frac{1}{2}$ as one of two equal parts of an... object, shape, quantity, • Recognise, find and name $\frac{1}{4}$ as one of four equal parts of an... object, shape, quantity, • Read fractions for $\frac{1}{2}$ • Write symbol for $\frac{1}{2}$
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<p>3 05.05-09.05</p>	<p>Counting to 100 in 5s Number formation on white boards. White Rose daily starter.</p>	<p style="text-align: center;">Fractions</p> <p style="text-align: center;">Small Steps</p> <p style="text-align: center;">Recognise half of an object or a shape Find half an object or a shape Recognise a half of a quantity Find a half of a quantity</p> <ul style="list-style-type: none"> • Recognise, find and name $\frac{1}{2}$ as one of two equal parts of an... object, shape, quantity, • Recognise, find and name $\frac{1}{4}$ as one of four equal parts of an... object, shape, quantity, • Read fractions for $\frac{1}{4}$ • Write symbol for $\frac{1}{4}$
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<p>4 12.05- 16.05</p>	<p>Counting to 100 in 5s</p> <p>Number formation on white boards.</p> <p>White Rose daily starter</p>	<p style="text-align: center;">Place value within 100</p> <p style="text-align: center;">Small Steps</p> <p style="text-align: center;">Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more 1 less</p> <p style="text-align: center;">Compare numbers with the same number of tens Compare any two numbers</p> <ul style="list-style-type: none"> • Count forwards from 0 • Count backwards from any given number • Read numbers n numerals • Write numbers in numerals • Recognise two digit numbers as tens and ones • Identify and represent numbers • Use the language 'less than', 'more than' 'equal to'. • Identify one more and one less
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<p>5 19.05- 23.05</p>	<p>Counting to 100 in 10s</p> <p>Number formation on white boards.</p> <p>White Rose daily starter</p>	<p style="text-align: center;">Assessment week</p> <p style="text-align: center;">Place value assessment Fractions assessment</p>
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<p>6</p>		<p><u>No Week 6</u></p>
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7		<u>No Week 7</u>
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8		<u>No week 8</u>
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