

Geography Scheme of Work - Updated September 2026

EYFS

Autumn A: Cave Baby	Spring A: I am Henry Finch	Summer A: The Extraordinary Gardner
- Know some similarities and differences between the natural world around them and contrasting environments - Understand some important processes and changes in the natural world around them including seasons.	- Talk about the features of environments including towns - Recognise features of towns from aerial views - Compare and contrast environments including towns (similarities and differences) - Experience a local town walk	- Find out about a farm setting - Learn the names of the seasons - Understand some important processes and changes in the natural world around them including seasons. - Find out about different types of weather - Compare environments and habitats - Know some similarities and differences between the natural world around them and contrasting environments.
Autumn B: Naughty Bus	Spring B: Billy and the Beast	Summer B: The Night Pirates
- Draw information from a simple map - Recognise some similarities and differences between life in this country and life in other countries - Know some similarities and differences between the natural world around them and contrasting environments. - Understand some important processes and changes in the natural world around them including seasons.	- Talk about hot and cold environments and houses. - Look at Antarctica and icy environments - Draw information from a simple map - Recognise some similarities between life in this country and life in other countries - Recognise some environments that are different to the one in which they live	- Recognise environments that are different to the one they live in, making comparisons between environments - Explore ocean habitats - drawing under sea pictures - Talk about features of summer including weather changes, trees, school environment, Seaside's - Draw information from a simple map - Recognise some similarities and differences between life in this country and life in other countries

KS1 - Year 1

Autumn A: Where the Wild Things Are	Spring A: Astro Girl	Summer A: Stanley's Stick/Dinosaur and all that Rubbish
-Exploring the school environment and grounds.	Comparing jungle setting to local area including similarities and differences in weather and climate -Identify seasonal and daily weather patterns in the UK.	Comparing weather in our local area with weather in mountain environments. -Look at physical features of our local area and mountain areas of the UK -Use geographical language including, cliff, mountain, sea, ocean, hill, river, pond, canal, beach, coast, soil, valley, town, village.
Autumn B: Beegu	Spring B: The Odd Egg	Summer B: Izzy Gizmo/A Walk in London
-Local area-Finding out where we live in Bridgwater using aerial photographs. - Investigating human features of the area including shops. - Using directional language including north, south, east, west, near, far.	-Looking at local school environment including trees. -Use simple fieldwork and observational skills to study the geography of the school and the grounds and its key human and physical features of the surrounding environment.	-Explore, locate and name the seas around the UK -Name and locate the four countries of the UK using word maps, maps of the UK and globes. -Name and locate the four capital cities of the UK using a map. -Use geographical vocabulary to refer to Key human features including

Year 2

Autumn A: Lubna and Pebble	Spring A: The Minpins/ The Bear Under the Stairs	Summer A: Ocean Meets Sky/ Dear Earth
- Link habitats to other countries and oceans around the world. E.g. Which countries have deserts, forests... -Look at human features and impact on environments including different types of pollution, Sea pollution, global warming. -Investigate volcanoes and how the layers of the Earth form.	- Locate China on a World map or World atlas. -Explore where China is in relation to the United Kingdom. -Discuss Chinese culture including food and festivals.	-Name and locate the seven continents of the world -Name and locate the five oceans. -Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. -Use maps, atlases and globes to identify different countries. -Introduce Grid Map reading.
Autumn B: Jim and the Beanstalk	Spring B: Iggy Peck Architect/Rosie Revere Engineer	Summer B: The Last Stop on Market Street/ The Journey Home
-Explore continent of South America/ Mexico. -Locate Mexico on a map. -Compare Mexico and the United Kingdom. -Look at photos and identify similarities and differences.	-Identifying local physical feature, the river Parret and a human feature, the Bridgwater and Taunton canal. -Discuss and learn about differences between rivers and canals. -Use observations and simple fieldwork to study the local area.	-Investigate physical features of the United Kingdom - forests, beaches, rivers, caves, -Investigate and compare places around the world that have similar or different features - Creating simple maps.