History Scheme of Work

EYFS – Reception – Understanding of the world.

Cave Baby/ Bringing the Rain to Kapiti Plain (Autumn A)	Naughty Bus/I will never eat a tomato (Autumn B)	I am Henry Finch/Look Up! (Spring A)
-Talk about the family connections within the 'Cave Baby' story and discuss similarities and differences across our families. Look at young and adult animals. Match young and adult animals. Talk about how humans and animals grow.	- Explore the role of a gardener, past and present. Sequence how seeds grow.	- Experience local town walk, looking at bridges and Friday market. Look at different markets from the past and present. Compare features of markets.
Billy and the Beast/I want my hat back. (Spring B)	The Extraordinary Gardener/The Tiny Seed (Summer A)	Night Pirates/Lost and Found (Summer B)
-Talk about lives and the people around us. Look at pictures of children's past growing up. Talk about change. Sequence pictures of own lives. -Make links to our own lives discuss what we want to do when we grow up. Houses and Homes: Look at different types of homes. Compare features of old and new homes	-Explore the role of a farmer, past and present -Find out about the role of pirates in the past. -Find out about different jobs from people in our community.	- Talk about what we mean by the past. Explore the seaside from the past and talk about the differences across the seaside. - Explore fossils and talk about dinosaurs through storytelling. - Talk about own experiences of going to visit seaside places.

Year 1

Where the wild things are/Julian is a Mermaid (Autumn A)	Beegu/Pig the Pug (Autumn B)	The Comet/Astro Girl (Spring A)
- **Significant People in History: Jane Goodall** Link to jungle animals- Gorillas. What environment did she work in? What did she do? Unusual job. She writes books including children's books. Also promotes climate change.	- **Significant People in History: Teddy Roosevelt.** - Look at the history of Teddy Bears. and compare teddies from the past with those from the present. How have they changed? What are they made from? - Famous teddy bears (Rupert, Winnie-The-Pooh, Paddington, etc.)	- **Significant People in History: Admiral Blake** - why he was a significant person to our local area. How did he shape our modern world? - Compare differences and similarities between in clothes in the past and present. - Investigate the different types of transport which has evolved since Admiral Blake. Explore how transport has changed over time.
The Odd Egg/ The See Saw (Spring B)	**Stanley's Stick/Dinosaur and all that Rubbish (Summer A)**	**Izzy Gizmo/A Walk in London (Summer B)**
- **Significant People in History: To introduce William Morris** (links to art) Find out about his life and work using textiles.	**-Significant People in History: Edmund Hillary**. -What is an explorer? -Comparing differences between explorers' equipment from the past and present.	-Explore the local history of Bridgwater through learning about Bridgwater Castle. Visit the town and where the castle used to stand. Links to Geography castles in the UK capital. - Learn how Bridgwater grew around the docks and the river. Name the River Parrett, learn about where it starts and ends. Visit the river and have a picnic (Barnaby Bear) - **Significant People in History: - Queen Elizabeth II**. Learn about who she is and explore the significant events during her life e.g. when she was born, when she became Queen. -Explore homes and how they have changed over time. - How did people make food and what did they eat before electricity or gas?

Year 2

Lubna and Pebble/ Tadpoles Promise (Autumn A)	Jim and the Beanstalk/ We are Water Protectors (Autumn B)	The Minpins/ The Bear Under the Stairs (Spring A)
-Significant People in History: Neil Armstrong - Find out about the significance of the moon landing in 1969 - Explore more recent space exploration e.g. the Mars rovers. Research and discuss female space explorers and Captain Cook. Link to history of exploration – sea explorers	- **Significant People in History: Frida Kahlo** (link to art) Introduction to who she was and look at her life and work. When creating observational drawings and looking at Mexico. Introduce her and what she did.	**Local history**: -Link topic exploration of colour by discussing how the colour red is historically an important to Chinese people and is used in many Chinese festivals – link this to local history of **Bridgwater Carnival**. Look at the history of Bridgwater carnival and costumes. -Compare the carnival in our country and around the world. (Barnaby Bear throughout all areas.)
Iggy Peck Architect/ Rosie Revere Engineer (Spring B)	**Ocean Meets Sky/ Dear Earth (Summer A)**	**The Last Stop on Market Street/ The Journey Home (Summer B)**
- **Significant People in History: Isambard Kingdom Brunel** Look at 'Clifton Suspension Bridge'. Find out information and facts about the bridge. Look at how it was made and how it was built. - Compare to bridges from the past and present. **- Significant local Place: Bridgwater Docks-** Explore the significance of the docks to Bridgwater. How were they used in the past? What it brought to Bridgwater? Link to the creation of the canal and how Bridgwater was a market town. Local history for background.	- **Significant People in History: Charles Darwin** - Galapagos Island, theory of evolution - Look at important people who advocate for the environment - Greta Thunberg, Rachel Carson and David Attenborough - Extinction events from the past eg. Dinosaurs, Dodo Birds Explore more recent space exploration e.g. Mars Rovers. Research and discuss female space explorers and Captain Cook.	- **Significant People in History: Henry Ford** Find out about how Henry Ford produced cars? What did he do? How did he do it? When was it? Where? – Look at cars through the past and over time, how have they changed? - Remembrance Day. Stonehenge. - Mary Anning –fossils.

*During the school year, we have visits from the Somerset Heritage Museum service who provide our school with valuable workshops based on historical themes. These sessions offer the children the opportunity to explore 'History' first hand experiences using real resources including artefacts, clothing, photographs and information books from different periods of time. *A list of workshops for the current school year is made available at the start of each academic school year. Each class teacher chooses a workshop for their class to take part in during the year which enhances the children's learning of 'History'.