



Year One Planning: Percy the Park Keeper
 School Theme: Reading for Pleasure
 Medium Term Planning - Autumn B 2024/2025
 Literacy theme: Where do you live?

Week/ Date	<u>Literacy</u>	<u>Numeracy</u>	<u>Topic: Project Work</u> <u>Science/History</u> <u>Geography/Computing</u>	<u>Ongoing Curriculum</u> <u>Art/D&T /Music</u>	<u>Ongoing Curriculum</u> <u>RE/PSHE</u>	<u>Ongoing Curriculum</u> <u>PE</u>
1 04.11-08.11 Bonfire/c arnival theme day 04.11 Carnival parade 05.11 Carnival assembly 05.11 Book fair 04.11-12.11	Beegu	Measurement: Length and height	Computing: E-safety active bytes Science: Look at the objects in our school. What are they made of? Why are they made of this? Group objects according to their material. Choose an object, draw it, label it and write why it is made from that material. What are the properties of the material that make it good for being that object?	Music: Nativity practice	PSHE - Jigsaw - Celebrating Difference piece 1 RE: What do Christians believe about Jesus? Why is Jesus important? Q1: What does important mean? Q2: Who is important in your life? Q3: What can you tell me about Jesus and Christmas? https://www.amvsomerset.org.uk/wp-content/uploads/2018/12/1.2-KS1-incarnation-lesson-1-Introduction-why-is-Jesus-important.pdf	PE - Yoga LB to introduce children to yoga, children to take part in cosmic yoga in the hall or classroom.
2 11.11-15.11 Remembr ance Day 11.11	Beegu	Number: Place value within 20	History: MON Teddy Roosevelt. Who was he, why was he important? Create a fact file about him. History: TUES Look at the history of teddy bears. Origins of the toy circa 1900. How do	Forest School - Can I create a teddy bear collage? Children to work in groups to create a collage bear from natural materials around the wild area. Children to use lashing and knotting to	PSHE - Jigsaw - Celebrating difference - piece 2 Rainbow Time	

Children in Need 15.11			<p>they compare to the bears we have now? How have they changed? Can you think of famous teddy bears (winnie the pooh, Paddington, rupert).</p> <p>Science: WEDS How have the materials for toys changed over time? What was a teddy bear made from in the past? What might they be made of today? Design a teddy bear, adding labels and description for each material and why you have chosen it.</p>	create a frame on which to add their natural materials to make their bear.																										
3 18.11-22.11 World Children's day 20.11	Pig the Pug	<p>Number: Place value within 20</p>	<p>Science - MON - Senses - which body part is associated with each sense? Provide the children with a range of objects that they can use their senses on. Children to group objects according to which sense they use for each object? Do we use more than one sense at a time? Children to draw the objects into the correct 'sense box' to show which senses each object needs (e.g. tambourine uses hearing and touch, haribo uses taste and touch, a smell might only use smell)</p> <table border="1" data-bbox="616 858 907 1002"> <thead> <tr> <th>See</th> <th>Touch</th> <th>Taste</th> <th>Smell</th> <th>Hear</th> <th>Hearing</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	See	Touch	Taste	Smell	Hear	Hearing																			<p>Art - TUES - Children draw the body with arms, legs, fingers, toes, knees, etc. They ensure the body is correctly proportioned and parts are appropriately positioned. Children draw faces on their bodies using detailed features, ears, eyes, nose, mouth, etc.</p> <p>Music - Nativity Practice</p> <p>Art - WEDS - Children to make their nativity headbands, donkeys and camels.</p>	<p>PSHE - Jigsaw - Celebrating difference - piece 3</p> <p>RE: What do Christians believe about Jesus? Christmas Q1: How do you think Mary felt after she was visited by the angel? Q2: What does the name Jesus mean? Q3: What do you think it might be like being born in a stable?</p> <p>https://www.amvsomerset.org.uk/wp-content/uploads/2018/12/1.2-KS1-incarnation-lesson-2-Christmas.pdf</p>	<p>PE - PE Coach PE - LB - Yoga</p>
See	Touch	Taste	Smell	Hear	Hearing																									
4 25.11-29.11	Pig the Pug	<p>Number: Place value within 20</p>	<p>Geography - MON - Look at aerial photographs of Bridgwater. What features can we see? Can we find our school? Which features are natural and which were made by humans? Can you label the map of Bridgwater with natural and human features?</p> <p>Geography/Computing - TUES - Children to use the BeeBots to navigate to different features on the maps. Children to work in groups, choosing natural and human features</p>	<p>Forest School - Children to assess the school grounds finding photographs of natural and man made features of Bridgwater. Children to group objects together based on whether they are natural or man made. E.g. hills, river etc natural, shops, roads etc man made.</p> <p>Music - Nativity practice</p>	<p>PSHE - Jigsaw - Celebrating difference - piece 4</p> <p>Rainbow time</p>	<p>PE - PE Coach</p>																								

			on the maps and program the Beebots to get there.			
<p>5 02.12-06.12</p> <p>Nativity whole school walkthrough am 02.12</p> <p>Nativity rehearsal am 03.12</p> <p>Nativity dress rehearsal am 05.12</p> <p>Xmas decoration day 06.12</p>	Pig the pug	Geometry: Shape	<p>Computing - Counting my Information - Follow New Wessex planning</p> <p>Nativity</p>	<p>ART - Xmas decoration day. Children to make their Christmas crafts.</p> <p>Nativity</p> <p>Forest School - Xmas stars. Children to collect sticks to make into xmas stars. Children to use pipe cleaners to join the ends, decorate with glitter, etc.</p>	<p>PSHE - Jigsaw - Celebrating difference - piece 5</p> <p>RE - What do Christians believe about Jesus? Christmas - The Magi</p> <p>Q1: Where do we find the story of the first Christmas? Q2: What were the three gifts given to Jesus? Q3: What do you think the Magi thought about Jesus after giving him such expensive gifts?</p> <p>https://www.amvsomerset.org.uk/wp-content/uploads/2018/12/1.2-KS1-incarnation-lesson-4-Christmas.pdf</p>	<p>PE - PE coach</p> <p>PE - LB - Throwing and catching</p>
<p>6 09.12-13.12</p> <p>Nativity x 2 09.12</p> <p>Nativity x 2 10.12</p> <p>Nativity in church 11.12</p>	Pig the Pug	Assessment week	Nativity	Nativity	<p>PSHE - Jigsaw - Celebrating differences - piece 6</p> <p>Rainbow time.</p>	PE - PE Coach

Xmas jumper day 12.12						
Xmas lunch 12.12						
7 16.12-20.12 Church assembly 18.12 Xmas party day 20.12		Catch up week: due to nativity.	Catch up any missing lessons due to nativity. Christmas theme week	Catch up any missing lessons due to nativity. Christmas theme week.	RE: Church assembly	PE - PE Coach
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