Online Safety Scheme of Work

Autumn Term: I am kind and responsible

	Agreement	Kindness	Responsibility	Reporting/ Supporting
Early Years	I begin to use rules given to me by a safe adult when I use technology	I am kind to others when sharing technology devices	I use technology chosen by safe adults to help me play and learn	I use devices with a safe adult.
Foundation Stage	I use rules given to me by a safe adult when I use technology	I am kind to my friends	I use technology chosen by safe adults to help me play and learn	I make sure a safe adult is with me when I am using a device
Year 1	I agree and use sensible rules to keep me safe when I use technology	I explain why it's important to be kind and polite	I use links to websites to find information I ask a safe adult if things I see online were made by a person or a digital tool	I tell a safe adult what I want to use a device for I show a safe adult when something worrying or unexpected happens when I am using a device
Year 2	I agree and use sensible rules to keep me safe when I use technology	I talk about why it is important to be kind and polite online as well as offline	I know that not all information that people put online is true I know that smart tools sometimes make up facts or stories.	Before I use a device, I talk to a safe adult about how I will keep myself safe I tell a safe adult when something worrying or unexpected happens when I am using a device

Spring Term: I am safe and secure

	Privacy	Relationships	Protecting devices	Reporting/ Supporting
Early Years	I notice when devices show things from before	I use devices with other people, talking about what we do I talk about how devices and apps are different from people	I am careful with technology devices	See Autumn Term
Foundation Stage	I use a log in to access devices I know the device might store what I did I see information that is put online about me	I use devices with other people, talking about what we do I know the device or app does not have feelings.	I am careful with technology devices	
Year 1	I know what my personal information is and keep it private I know that something I put online can be seen by others I know that devices sometimes store what I do so they can show me things later.	I use different technologies, with a safe adult, to communicate responsibly with others I know that a smart tool is not a person with feelings.	I am careful about the icons I click or tap when I use technology devices	
Year 2	I explain why I need to keep my passwords and personal information private I know that apps and smart devices collect information about me to select what to show me next	I know that not everyone is who they say they are online I know that smart tools cannot feel, think, or be kind like a person.	I identify some possible risks to devices	

Summer Term: I am healthy

	Self-image	Age appropriate	Lifestyle choices	Reporting/ Supporting
Early Years	I tell you some things that are the same and different about me and my friends	I use apps, games and websites that safe adults choose for me	I stop using a device and choose another activity when asked I notice that devices don't work without electricity	See Autumn Term
Foundation Stage	I tell you the things that are the same about my friend and me I know that smart tools are different from people	I use devices, apps, games and websites that safe adults show me	I use a device for a limited time I know that devices need electricity to work	
Year 1	I tell you similarities and differences between people I know I say how I feel when someone says something nice to me I notice when devices keep showing me similar things	I select from a list of devices, apps, games and websites that a safe adult gives me	I use devices for the time I am allowed and tell you what else I like doing I know that all devices need electricity to work and we shouldn't waste power	
Year 2	I identify similarities and differences between people I know and people I see in the media/online I tell you how I feel when someone says something nice or not nice to me I know that when smart apps and devices select what to show me, it might stop me seeing different ideas or people	I describe the things I enjoy about age appropriate devices, apps, games and websites I am guided to use	I take a break when I have been using a device for too long I do a range of other activities when I am not using devices I know that technology uses a lot of electricity and resources from the planet, but it can also help us save energy and care for our planet	