

Literacy - Text Progress - 2026-2027

Reception Literacy Texts						
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Text	Cave Baby	The Naughty Bus	I am Henry Finch	Billy and the Beast	The Extraordinary Gardner	Night Pirates
Key Principles (these are the key focuses for each term - see the AFL document for all objectives)	Drawing focus, language development, initial sounds, name writing, pencil control, CVC words		Continue previous principles as needed. CVCC, basic captions		Continue previous principles as needed. Sentence structure, introducing full stops and capital letters, writing simple dictated or independent phrases and sentences	
SPaG	CVC word building		CVCC caption building		Capital letters, full stops, word spaces.	
Outcome	Narrative retelling	Own adventures	Guidebooks - How to think	'Defeat the monster' instructions.	Narrative inspired by the original	'How to be a pirate' guide.
Writing Assessment	Narrative mark making and drawing	CVC words linked to adventures	Basic captions on how to think	Basic captions on how to defeat a monster	Simple sentences on an extraordinary person	Simple sentences on being a pirate
Reading for pleasure Texts						
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Text	Bringing the Rain to Kapiti Plain	I Will Never Not Eat a Tomato	Look Up!	I Want My Hat Back	The Tiny Seed	Lost and Found

Year 1 Literacy Texts						
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Text	Where the Wild Things Are	Beegu	Astro Girl	The Odd Egg	Stanley's Stick / Dinosaur and all the Rubbish	Izzy Gizmo/ A Walk in London
Key Principles (these are the key focuses for each term - see the AFL document for all objectives)	Continue previous principles as needed. Sentence structure, full stops and capital letters, writing 1-3 simple dictated or independent sentences.		Continue previous principles as needed. Writing 3 sentences dictated or independent, using basic punctuation and conjunctions (and/because), noun phrases.		Continue previous principles as needed. Writing sentences, using basic punctuation and conjunctions (and/because), noun phrases, independent application of SPaG taught.	
SPaG	Nouns, verbs, adjectives, conjunctions		Plurals, prefix, suffix, sentence types - questions, question marks		Noun phrases, sentence types - Statements, commands, exclamations, Exclamation marks	
Outcome	Narrative writing	Narrative writing	Fact file	Explanation text	Narrative writing / Pamphlets	Explanation text / Guidebook
Writing Assessment	Own 'Wild Thing' narrative	Own 'alien' narrative	Astronaut fact file	Egg Spotter's Guide	Innovated narrative / How to take care of the environment	Simple explanation/ 'A walk in...' tour guide
Reading for Pleasure Texts						
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Text	Julian is a Mermaid	Pig the Pug	The Comet	The Sea Saw	Non-fiction books on the environment	Non-fiction books on travel and inventions

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Year 2 Literacy Texts						
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Text	Lubna and Pebble	Jim and the Beanstalk	The Minpins / The Bear Under the Stairs	Iggy Peck Architect / Rosie Revere Engineer	Ocean Meets Sky/ Dear Earth	The Last Stop on Market Street/The Journey Home
Key Principles (these are the key focuses for each term - see the AFL document for all objectives)	Secure sentence basics and reduce cognitive overload so children can focus on meaning, write a short piece with mostly accurate simple sentences use conjunctions to join ideas, use capital letters, full stops question marks and exclamation marks correctly, understand statements, questions, commands and exclamations, begin modelling using expanded noun phrases		Writing sentences with controlled variation and detail, write longer sequences with clear structure (beginning-middle-end), maintain tense consistency, using coordinating conjunctions (and, but, or) and subordination (because, when, if, that), writing shows variety in sentences and growing control of grammar.		Shift from supported writing to independent, purposeful communication, produce coherent, readable writing with control and some independence, write for a range of purposes with clearer awareness of reader, sustain writing across a longer piece, use different sentence openings, use a range of sentence types appropriately, use mostly accurate punctuation across longer pieces.	
SPaG	Adverbs, coordinating conjunctions		Expanded noun phrases, subordinating conjunctions,		Contractions, apostrophes for possession	
Outcome	Own version narrative	Sequel stories	Own version narrative / Information leaflets	Fact files / Leaflets	Fantasy world narrative / Information leaflet	Narrative writing / Persuasive letters
Writing Assessment	Own version friendship story	Fairytale sequel	Adventure stories / Information text about bears	Landmarks fact file / Own invention leaflet	Own version fantasy narrative / Save the planet leaflet	Journey narrative / Preventing extinction
Reading for Pleasure Texts						
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Text	Tadpoles Promise	We are Water Protectors	Mental health and well- being texts	Architect and engineering texts	Books on space and fantasy	Books on travel