



Speaking and listening medium-term plan - Year One Percy Park Keepers
Autumn B

Story: Beegu/Pig the Pug

Main topic focus: Where do you live?

Main skills to acquire:

- Use different appropriate voices for characters.
- Take on a role/character within a drama or role-play.
- Listen and respond to other characters within the drama or role play.
- Talk about how a character or other person may feel.
- Retell a familiar story in own words.
- Repeat a story.
- Order events using appropriate language.

Week	Teaching	Practising
<p align="center">1 04.11- 08.11</p>	<p>Children use partner to talk to share questions they have about the crash site. Children practice using expression in their voices to show when they are asking a question</p> <p>Children take turn to mime (act out) different actions whilst others guess what they are doing.</p> <p>Children to discuss the words that Beegu has written incorrectly. Children use partner talk to think about what Beegu might have meant.</p> <ul style="list-style-type: none"> • Understand imaginary and real • Show creativity and imagination in role-play 	
<p align="center">2 11.11- 15.11</p>	<p>Children to answer questions sorting the story pictures into the correct order. Children to think of one word for each picture and create a chant to remember the order.</p> <p>Children to tell their talking partner about their story. Children to share ideas with class.</p> <p>Children to recap the rules of writing out loud, sharing as a whole class.</p> <ul style="list-style-type: none"> • Retell a familiar story in won words. • Order events using appropriate language. 	<p>Children to practice understanding imaginary and real through adult led questions linked to Beegu.</p> <p>Children to remember their role play to support them to write their own version stories.</p>

<p>3 18.11-22.11</p>	<p>Children to ask and answer questions about what they have discovered.</p> <p>Children to think of times that they were kind, caring, selfish or greedy. Use partner talk and then ask if children want to share with the class.</p> <p>Children to share research and share write. Children in small groups with the group choosing a leader who will decide which animal they are researching and assign jobs to the children, e.g. looking for information, writing down what they have learned etc.</p> <p>Children to volunteer to share their ideas with the class or smaller group.</p> <ul style="list-style-type: none"> • Organise a leader and sometimes take on that role. • Answer different types of questions appropriately. 	<p>Children to practice answer questions appropriately.</p> <p>Children to practice asking different questions.</p>
<p>4 25.11-29.11</p>	<p>Children to recall their mountain steps in partner talk.</p> <p>Children to discuss nonsense words and using partner talk will try and invent a new nonsense word. Can they make word that rhyme?</p> <p>Children share their 'accident' moments from their mountains with their talking partner.</p> <p>Children to role-play being their chosen animal, using an appropriate voice and body movements to portray their animal.</p> <ul style="list-style-type: none"> • Understand rhyming and opposites • Share an idea or opinion with someone I know • Take on a role or character within a role-play • Use different appropriate voices for characters 	<p>Children to practice answering different types of questions appropriately.</p> <p>Children to practice finding rhyming words both real and nonsense.</p> <p>Children to practice taking in turns to share their ideas with their talking partner.</p>
<p>5 02.12-06.12</p>	<p>Children to work with partner to choose different cards to create different noun phrases, children to offer to share with the class.</p> <p>Children to role-play dancing like their chosen animal to music. Children to use appropriate body movements to show which animal they are. Children use verbs to describe what they are doing when they are freeze-framed.</p> <p>Children speak 'in character' as their chosen pet describing where they sleep and why they like it.</p> <ul style="list-style-type: none"> • Share an idea or opinion with someone I know • Take on a role or character within a role=play 	<p>Children to practice using different voices for different characters within a role-play</p> <p>Children to practice talking in character.</p>

	<ul style="list-style-type: none"> • Talk about how a character or other person may feel 	
<p>6 09.12- 13.12</p>	<p>Children to recap the 'rules of writing' thinking about all the elements they need to do good writing.</p> <ul style="list-style-type: none"> • Share an idea or opinion with someone I know 	Children to practice talking about and describing their imaginary ideas.
<p>7 16.12- 20.12</p>	Catch up any session missed due to nativity and dot all that may be relevant.	
<p>8</p>		