

Speaking and Listening Medium Term Plan

Stardust Class - Mrs Wynn

Term: Autumn B

Stories: [Beegu](#)/ [Pig the Pug](#).

Whole school topic: Reading for pleasure.

Main topic focus: [Own version alien narrative](#)/ ['A how to' guide](#).

Main skills to acquire: Listening and understanding, speaking/presenting, social interaction, creativity, and vocabulary.



Week	Teaching	Practising
1	Theme Week - Settling in. See separate planning	
2	Theme Week - Reading for pleasure. See separate planning	
3	<p style="text-align: center;">Literacy: Starter S&L focus Text: Beegu.</p> <p>Creativity- Show creativity and imagination in role-play, small world play etc. Social interaction -Converse with peers asking and answering questions. Listening and understanding. Answer different types of questions appropriately. Vocabulary - Add description to words and use within sentences.</p> <p>Topic- Exploring the beebot and codapillars and using social interaction with others.</p>	
4		<p style="text-align: center;">Literacy Starter S&L focus Text: Beegu.</p> <p>Creativity- Show creativity and imagination in role-play, small world play etc. Social interaction -Converse with peers asking and answering questions. Listening and understanding. Answer different types of questions appropriately. Vocabulary - Add description to words and use within sentences.</p> <p>Topic- Name everyday materials using key vocabulary.</p>
5	<p style="text-align: center;">Literacy Starter S&L focus Text: Pig the pug.</p> <p>Social interaction - Make spontaneous comments in discussions. Speaking and presenting - Organise my thoughts and ideas to communicate them clearly in order. Creativity - Understand imaginary and real. Vocabulary - Know the words for things within their experience.</p> <p>Topic- Discussing materials and how they can be used for different things.</p>	
6		<p style="text-align: center;">Literacy Starter S&L focus Text: Beegu</p> <p>Social interaction - Make spontaneous comments in discussions. Speaking and presenting - Organise my thoughts and ideas to communicate them clearly in order. Creativity - Understand imaginary and real. Vocabulary - Know the words for things within their experience. Topic- Chn to find out how shapes of solid objects from made from some materials can be changed e.g squashing, bending etc</p>
7		<p style="text-align: center;">Literacy Starter S&L focus Text: Beegu</p> <p>Social interaction - Make spontaneous comments in discussions. Speaking and presenting - Organise my thoughts and ideas to communicate them clearly in order.</p>

		<p>Creativity - Understand imaginary and real.</p> <p>Vocabulary - Know the words for things within their experience.</p> <p>Topic- Make spontaneous comments about senses and the body.</p>
8		<p style="text-align: center;">Literacy Starter S&L focus</p> <p style="text-align: center;">Text: <i>Beegu</i></p> <p>Social interaction - Make spontaneous comments in discussions.</p> <p>Speaking and presenting - Organise my thoughts and ideas to communicate them clearly in order.</p> <p>Creativity - Understand imaginary and real.</p> <p>Vocabulary - Know the words for things within their experience.</p> <p>Topic- Teddy Roosevelt, Discuss key vocabulary when discussing Teddy. Using creativity when drawing Teddy.</p>