

School Theme: Reading for Pleasure.

TFW: Beegu/ Pig the Pug

Where do you live?

Week/ Date	<u>Literacy</u>	<u>Mathematics</u>	<u>Topic: Project Work</u> Science/History Geography/Computing	<u>Ongoing Curriculum</u> <u>Art/D&amp;T /Music</u>	<u>Ongoing Curriculum</u> <u>RE/PSHE</u>	<u>Ongoing Curriculum</u> <u>PE/Forest school</u>
Week 1 w/c 2nd September	Settling in week	Settling in week	<p>3<sup>rd</sup> September Inset day 'Settling in/ Reading for pleasure' Theme week - 3 days</p> <p>Theme week ideas: Make star backdrop for display using black paper and white and yellow paint. Discuss what we are good at. Discuss what books we like for reading for pleasure.</p> <p><b>Cultural awareness</b> Class rules/creating class rules. Discuss what rules we should have and what we would like in the classroom.</p>	<p><b>Music:</b> Follow Kapow MTP: Keeping the pulse Lesson one. (Theme: My favourite things)</p> <p><b>Art: Collage</b> - use appropriate materials, scissor control, correct colours. In keyworker groups work together to make a collage of our Barnaby bear for the class display.</p>	<p><b>No R.E</b></p> <p><b>Rainbow time</b> Chn to vote for a range of toys/ activities. Take photos and put on display board.</p>	<p><b>Forest school</b> with TW teaching-See separate MTP.</p> <p><b>P.E.</b> with P.E coach on Monday. TW to teach every other Friday.</p>

<p>Week 2 w/c 9<sup>th</sup> September</p>	<p><u>Theme week</u></p>	<p><u>Theme week:</u></p> <p>Year 1 Geometry</p> <p>Year 2 Geometry. See Maths MTP</p>	<p><b>Theme week- 'Settling in/ Reading for pleasure'</b> 09.09.24- Reading for pleasure assembly.</p> <p><b>Science Senses and the human body:</b> Which part of the body is associated with each sense? Demonstrate all 5 senses being used. <b>Bodies</b> - draw a body with more body parts appropriately positioned. Draw faces with features in proportion, correctly shapes - link to <b>Science Senses and the human body</b> Talk about bodies and what they need to survive. Describe the importance of human exercise, eating the right amounts of different types of food and hygiene.</p> <p><b>Computing: Online-Safety; Active Bytes</b> <b>See separate planning.</b></p> <p><b>Cultural awareness</b> <u>Class rules/creating class rules.</u> Chn to create class rules to go up in the classroom.</p>	<p><b>Music:</b> Follow Kapow MTP: Keeping the pulse Lesson two. (Theme: My favourite things)</p> <p><b>Art: Drawing of their own face.</b> Chn to have a big picture of their face cut into two. Chn to stick one side of their face into their Art sketch books. Chn to then use pencils to draw the other half of their face using correct proportions.</p>	<p><b>PSHE: Jigsaw Puzzle 1</b> 1.Special and Safe <b>WALT:</b> I know how to use my Jigsaw Journal I feel special and safe in my class</p> <p><b>RE</b> <u>Week 1 Similarities and differences</u> <b>WALT: <u>Wonder about the Creation story</u></b></p> <p><b><u>Creation story- godly play.</u></b> Recap Bible what it may look like etc... Show the class a Bible. Explain that this is the special book for Christians. The first three quarters of it - the Old Testament or Tanakh - is also the special book for Jews. It is often called the Holy Bible. Holy means something that is set apart and special. <b>Key Question: Why is the Bible special to Christians?</b> Discuss. Then explain to the chn that we are learning about the creation story today. Adult to follow <b>Creation Godly play Key questions and actions.</b></p>	<p><b>Forest school</b> with TW teaching-See separate MTP.</p> <p><b>P.E.</b> with P.E coach on Monday. TW to teach every other Friday.</p>
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<p style="text-align: center;">Week 3 w/c 16th September</p>	<p>Literacy tree Beegu: Lessons: See Lit MTP</p>	<p><u>Year 1:</u> <u>Place Value to 10</u></p> <p><u>Year 2:</u> <u>Number Place Value</u> See Maths MTP</p>	<p><u>Wow starter:</u> <b>Cultural awareness</b> Social rules - manners, stealing, sharing. <u>Link with DT</u></p> <p>Tuesday: <b>Computing</b> My moves on screen (P- Choice) moving a beebot/ codapillar around a town map.- Link to positional language (Maths and Geography.)</p> <p><u>Geography-</u> Our local area- Find out where we live in Bridgwater. Look at aerial photos and investigate human features of the area (Shops). Children to then draw a simple map of their local area.</p>	<p><b>Art:</b> Animals- realistic animal. - <b>Drawing Bears.</b> Research the history of bears- <b>History</b> Teddy Roosevelt compare to the bears we have now (teddy bears). Link to Barnaby Bear. Draw a realistic bear.</p> <p><u>Wow starter:</u> <b>DT:</b> Food tasting- set up the classroom as a restaurant. Children to have different fruit/ food that they may not have tried before. Set the class up as a restaurant with battery candles.</p> <p><b>Music</b> Follow Kapow MTP: Keeping the pulse Lesson three. (Theme: My favourite things)</p>	<p><b>PSHE: Jigsaw Puzzle 1</b> 2. My Class <b>WALT:</b> I understand the rights and responsibilities as a member of my class I know that I belong to my class</p> <p><u>Rainbow time</u> <b>Learn to play board games and card games.</b></p>	<p><b>Forest school</b> with TW teaching-See separate MTP.</p> <p><b>P.E.</b> with P.E coach on Monday. TW to teach every other Friday.</p>
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<p style="text-align: center;"><b>Week 4</b> w/c 23<sup>rd</sup> September</p>	<p>Literacy tree Beegu: Lessons: See Lit MTP</p>	<p><b>Year 1:</b> <a href="#">Place Value to 10</a></p> <p><b>Year 2:</b> <a href="#">Number Place Value</a></p> <p><a href="#">See Maths MTP</a></p>	<p><b>Bridgwater Fair starts- Wednesday 25<sup>th</sup> September</b> <b>Whole school focus -local fair walk.</b> <b>Science and History Materials:</b> Name everyday materials and describe their properties. <b>History</b> Significant People in History: Teddy Roosevelt. Look at the history of Teddy Bears. Origins as toys circa 1900, how do they compare to the bears we have now? How have they changed? What are/were they made of? Are they more/less popular now than originally? Famous teddy bears (Rupert, Winnie-The-Pooh, Paddington, etc.) What objects are there in our school - what are they made from? Children to name, describe, discuss suitability, of everyday materials around the school. <b>Group different materials based on physical properties</b> <b>Science:</b> Look at how materials for toys have changed over the years. Look at how a teddy bear may be made from a range of different materials. Can the children discuss materials and their different uses... e.g. cans/ coins. Discuss the same object can come from wood/ metal etc. Compare uses of everyday materials in different environments.</p>	<p><b>Art:</b> Draw a body with more body parts appropriately positioned with different clothing materials. Can they label these in their books? <b>Music</b> Follow Kapow MTP: Keeping the pulse. Lesson four. (Theme: My favourite things)</p>	<p><b>PSHE: Jigsaw Puzzle 1</b> 3.Rights and Responsibilities <b>WALT</b> I understand the rights and responsibilities for being a member of my class I know how to make my class a safe place for everybody to learn</p> <p><b>R.E.</b> <b>Week 2 Similarities and Differences</b> <b>WALT:</b> Understand people worship in different places. <b>Key question: Where do Christians and Jews worship?</b> <b>Evidence: Children to discuss where they worship and research where Jews worship.</b> Children to find out about the traditions of Christians and Jews. Chn to draw a picture of the two places of worship in their topic book</p>	<p><b>Forest school</b> with TW teaching-See separate MTP.</p> <p><b>P.E.</b> with P.E coach on Monday. TW to teach every other Friday.</p>
<p style="text-align: center;"><b>Week 5</b> w/c 30<sup>th</sup> September</p>	<p>Literacy tree Beegu: Lessons: See Lit MTP</p>	<p><b>Year 1:</b> <a href="#">Number: Addition to 10</a></p> <p><b>Year 2:</b> <a href="#">Number Place Value</a></p> <p><a href="#">See Maths MTP</a></p>	<p><b>2<sup>nd</sup> October - Harvest festival assembly- Autumn colours to be worn.</b> <b>Thursday 3<sup>rd</sup> October. National Poetry Day</b> <b>Rosh Hashana 02.10.24</b> <b>Computing:</b> counting my information session 1 and 2 links to Science (materials) <b>Science-</b> Materials Look at how materials for toys have changed over the years. Look at how a teddy bear may be made from a range of different materials. Compare uses of everyday materials in different environments. Find out about people who have developed useful materials e.g. John Dunlop, Charles Macintosh. Discuss that the same objects can be made from different materials e.g. spoon- metal or wood. Children to complete different tests for suitability of materials.</p>	<p><b>Music</b> Follow Kapow MTP: Keeping the pulse Lesson 5. (Theme: My favourite things)</p>	<p><b>PSHE: Jigsaw Puzzle 1</b> 4.Rewards and Feeling Proud <b>WALT:</b> I know my views are valued and can contribute to the Learning Charter I recognise how it feels to be proud of an achievement.</p> <p><b>R.E.</b> <b>Rosh Hashana 02.10.24</b></p>	<p><b>Forest school</b> with TW teaching-See separate MTP.</p> <p><b>P.E.</b> with P.E coach on Monday. TW to teach every other Friday.</p>

<p style="text-align: center;">Week 6 w/c 7<sup>th</sup> October</p>	<p>Literacy tree Pig the Pug: Lessons: See Lit MTP</p>	<p><u>Year 1:</u> <u>Number:</u> <u>Addition to 10</u></p> <p><u>Year 2:</u> <u>Number Place</u> <u>Value</u></p> <p><u>See Maths</u> <u>MTP</u></p>	<p><u>Black History Month- October</u> <u>Thursday 10<sup>th</sup> October- World mental health day.</u></p> <p><b>Science: Materials</b> Name everyday materials and describe their properties. <b>History</b> Significant People in History: Teddy Roosevelt. Look at the history of Teddy Bears. Origins as toys circa 1900, how do they compare to the bears we have now? How have they changed? What are/were they made of? Are they more/less popular now than originally? Famous teddy bears (Rupert, Winnie-The-Pooh, Paddington, etc.) What objects are there in our school - what are they made from? Children to name, describe, discuss suitability, of everyday materials around the school. Chn to then look at different materials: Chn to find out about people who have developed useful materials e.g. John Dunlop, Charles Macintosh. Chn to also Find out how shapes of solid objects from made from some materials can be changed e.g squashing, bending etc.</p>	<p><b>Art: Observational drawing of a house/ school.</b> Chn to discuss how we use normal 2d shapes to draw houses. Can they draw a person outside the building with the correct body proportions? <b>Art and Science:</b> Look at plants and trees in the outside area. What trees are evergreen? Discuss this means they have green leaves all year round. Chn to draw an observational drawing of a tree. <b>Music</b> Follow Kapow MTP: Keeping the pulse. Lesson 6. (Theme: My favourite things)</p>	<p><b>PSHE: Jigsaw Puzzle 1</b> 5. Consequences <b>WALT</b> I can recognise the choices I make and understand the consequences I recognise the range of feelings when I face certain consequence</p> <p><b>Rainbow Time.</b> <b>Learn to play board games and card games.</b></p>	<p><b>Forest school</b> with TW teaching-See separate MTP.</p> <p><b>P.E.</b> with P.E coach on Monday. TW to teach every other Friday.</p>
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<p style="text-align: center;">Week 7 w/c 14th October</p>	<p>Literacy tree Pig the Pug: Lessons: See Lit MTP</p>	<p><u>Year 1:</u> <u>Number:</u> <u>Addition to 10</u></p> <p><u>Year 2:</u> <u>Number Place</u> <u>Value</u></p> <p><u>See Maths</u> <u>MTP</u></p>	<p><u>14th October - School sponsored event -each class to choose and plan event.</u> <u>Cultural awareness</u> <u>Our community and local area- who lives here?</u> Discuss our area- look back at the maps we made. Who can remember who lives in our local area? Chn to go to different classrooms and ask if any of the staff live in this area... Explain we know the children do. Find out and make a tally chart of how many staff live in the area/ compared to how many who do not. <u>Science-</u> Senses and the human body. Chn to discuss their previous knowledge on senses and the human body. Chn to complete a matching activity. They need to match the correct body part to the correct sense.</p>	<p><u>Music Follow Kapow MTP:</u> Keeping the pulse. Lesson 7. (Theme: My favourite things)</p> <p><u>Art: linking to Geography</u> Chn to explore the school environment Chn to discuss the plants they can see in the outside area. Can they name nay plants? Chn to then draw a picture of a plant they can see. Make sure they draw it in an observational way.</p>	<p><u>PSHE: Jigsaw Puzzle 1</u> 6. Owning our learning charter. <u>WALT</u> I understand my rights and responsibilities within our learning charter. I understand my choices in following the learning charter.</p> <p><u>R.E.</u> <u>Week 3 Similarities and differences</u> <u>WALT: Sequence the Creation story.</u></p> <p>Adult to show this video: <a href="https://www.bbc.co.uk/bitesize/clips/z62hyrd">https://www.bbc.co.uk/bitesize/clips/z62hyrd</a> Discuss this is the creation story. <u>Key question: What is the creation story about? Evidence: Scribe notes of what children are saying.</u> What happens first? Discuss...</p> <p><u>Evidence:</u> Chn to sequence this in their topic books.</p>	<p>Forest school with TW teaching-See separate MTP.</p> <p>P.E. with P.E coach on Monday. TW to teach every other Friday.</p>
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<p style="text-align: center;">Week 8 w/c 21<sup>st</sup> October</p>	<p>Literacy tree Pig the Pug: Lessons: See Lit MTP Writing assessment: Write their own 'How to guide'</p>	<p><a href="#">Assessment week</a> <a href="#">Consolidation Year 1+2</a> <a href="#">Geometry and Addition and subtraction.</a>  <a href="#">See Maths MTP</a></p>	<p><b>Assessment week</b> <b>Friday 25th Inset Day</b></p> <p><b>Geography-</b> <b>Maps and Codapillar</b> Chn to look at our local area again. Chn to discuss what they remember about our local area. Chn to use a different map (Maybe a united Kingdom map) Discuss key features and the capitals of the four countries. Chn to then use positional language to move the codapillar across the new map.</p> <p><b>History- (Linked with Art)</b> <b>2 lessons</b></p> <p><b>Teddy Roosevelt.</b> Children to discuss what they could remember why he was significant? What did he do? How has the teddy bear changed? Discuss. Chn to look at a portrait of Teddy Roosevelt. Discuss the clothing he wore and discuss the materials. Chn to then draw a picture of Teddy Roosevelt. Chn to take time with this as this is over two lessons. Chn to ensure they draw a correct body with correct proportions etc...</p>	<p><b>Music Follow Kapow MTP:</b> Keeping the pulse Lesson 8. (Theme: My favourite things)</p>	<p>No PSHE. Extra reading for pleasure slot. Read under a tree.</p> <p><b>Rainbow time</b> Learn to play board games and card games.</p>	<p>Forest school with TW teaching-See separate MTP.</p> <p>P.E. with P.E coach on Monday. TW to teach every other Friday.</p>
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