

Forest School - Outdoor Learning Midterm Planning - Autumn A 2024

Class: Stardust

Year: 1 / 2

Talk for Writing story: Beegu/ Pig the Pug

Week 1- No Forest school. Class P.E.

Week 2 - Can we create a teddy bear collage?

Children enter fire circle in a line & sit on next available log. Discuss fire safety & role of flags. Discuss story. Who does Goldilocks go? What did the bears look like? Explain children are going to collect natural materials to make a collage. Model making a frame using sticks & string. Children create frames, then go to wild area, adventure playground & field to collect natural materials. They create teddys in frames. Children look at others' collages. Which part stood out the best? Why

Week 3- No Forest school. Class P.E.

Week 4 - Can we make a simple map /trail?

Children enter fire circle in a line and sit on next available log. Discuss Goldilocks journey. How did she know where she was going? Show simple map & discuss STC symbols. Explain children are going to follow arrow trails in groups with symbols, then make own trails using the sticks. Groups carousel around the different trails following the arrows. They return to fire circle to drink hot chocolate.

Week 5- No Forest school. Class P.E.

Week 6 - Which type of material do I need to build a house?

Children enter fire circle in a line and sit on next available log. Discuss fire safety & flags. Explain we are going to find different types of materials and test them to find their properties, looking for ones that would be good for building houses. In groups give each group a tick sheet. Children go to find items on list. At tables by shelter, children test their materials to find out if good for building. E.g., grass, stones, sticks, bark. Children go to fire circle to drink hot chocolate.

Week 7- No Forest school. Class P.E.

Week 8 - Can I draw an observational picture of a tree, colouring & labelling appropriately.

Children enter fire circle in a line & sit on next available log. Discuss fire safety & role of flags. Discuss trees in school. What is happening to them? Discuss seasons & features. Discuss differences between deciduous & evergreen trees. Explain children are going to draw a tree. They need to look closely at the features & only draw what they can see. In groups, children sit on kneelers around different trees. (group trees) They draw the tree, then colour in appropriately including leaf colour. Children label their tree using known phonics. Children drink hot chocolate sat at log tables.