

Literacy focus:

Beegu - Own version of 'alien' narratives

Pig the Pug - 'How to' guides

Speaking and Listening:

Drama - acting out the story, using different voices and taking on different characters.

Listening and understanding, speaking/presenting, social interaction, creativity, and vocabulary.

History

Significant People in History: Teddy Roosevelt. Look at the history of Teddy Bears. Origins as toys circa 1900, how do they compare to the bears we have now? How have they changed? What are/were they made of? Are they more/less popular now than originally? Famous teddy bears (Rupert, Winnie-The-Pooh, Paddington, etc.) (Barnaby Bear)

Art

Collage - use appropriate materials, scissor control, correct colours.

Bodies - draw a body with more body parts appropriately positioned. Draw faces with features in proportion, correctly shaped.

Basic shapes- observational house drawings & different buildings.

Animals- realistic animal (Bears-Barnaby Bear).

Observational - more plants and trees.

DT

Food tasting - café food. Cook it in school. Different meals/snacks. Set the classroom up as a restaurant with table cloths and battery candles and be waited on by the teachers.

Numeracy: White Rose

Money- tills in role-play/cafe area. Recognising coins.

Measurement

Subtraction

Counting in multiples

(Repeating patterns - links to art and DT.)

Year 1- Number place Value to 10.

Year 2- Place value to 100.

Science:

Materials:

What objects are there in our school - what are they made from? Name everyday materials and describe their properties. Group different materials based on physical properties. Look at how materials for toys has changed over the years. Look at how a teddy bear may be made from a range of different materials.

Senses and the human body:

Which part of the body is associated with each sense? Demonstrate all 5 senses being used.

Kitchen science, dissolving and absorbency.

Geography

Our local area - find out where we live in Bridgwater (aerial photos) and investigate human features of the area (shops.)

Going on a local area walk around Hamp; visiting the pond, canal and/or supermarket, creating maps (Barnaby Bear)

Link with computing - Codapillar

Directional language including north, south, east and west, near, far.

Cultural awareness

Social rules - manners, stealing, sharing.

Class rules/creating class rules.

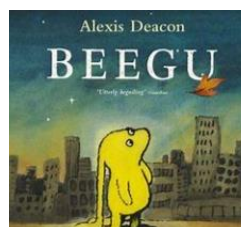
Our community and local area - who lives here?

Computing

Counting my information - (DH- Core) link to science- materials.

My moves on screen (P- Choice) moving a beebot/ codapillar around a town map.

Where do you live?



Ongoing curriculum

PSHE: Jigsaw- Social rules- manners, stealing, sharing (links to cultural awareness) Puzzle one- Being Me in my world.

Music: Kapow- Keeping the Pulse.

RE: Creation Story.

PE: Yoga bear

ESafety: Active Bytes (to be done first week)