



Forest School - Medium Term Planning - Autumn B 2024

Class: Stardust

Year: 1 & 2

Talk for Writing story: Stanleys Stick/ Dinosaurs and all that rubbish.

Week 1- No Forest school. Class P.E.

Week 2 - Can we make a house for a hedgehog?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, whistle & role of flags. Remind children of the four seasons. Children say the features of each season. Play corners for the seasons. Which animals might you see in late autumn? Discuss hedgehogs. What do they eat? Drink? Explain they normally eat worms, grubs & small animals, so milk & cereals can be harmful to their health. Ask: Where do hedgehogs sleep? Explain children are going to use small sticks & twigs, with fallen leaves & grasses to create a house for a hedgehog. Children work in groups to create their houses on field. Look at each other's house. Children from each group explain what they have done. Children return to fire circle to drink hot chocolate.

Week 3- No Forest school. Class P.E.

Week 4 - Can I use natural materials to make a tessellation? Children enter fire circle in a line and sit on next available log. Discuss fire safety, whistle & role of flags. Discuss the shapes on the Tortoise's shell. Are there any gaps? Why not? Discuss tessellation. Explain children are going to make a simple tessellation using natural materials, e.g., bark, sticks, pebbles/ stones, leaves. In groups children make frames using sticks and string, lashing & knotting corners. (At least 2 per group) They collect materials to fill frames with no spaces left or overlapping. Children look at each group's picture. What have they done well? How could they have made it better? Children return to fire circle to drink hot chocolate.

Week 5- No Forest school. Class P.E.

Week 6 - What is a physical feature? Children enter fire circle in a line & sit on next available log. Discuss fire safety, whistle & role of flags. Discuss Bridgwater, can you think of any physical features? Explain physical features are natural not man-made. Discuss features. Explain children are going on a hunt for photos of physical features, e.g., a mountain, sea, beach. Children work in groups to find photos and tick them off of group matching picture sheet. Children return to fire circle. Ask children to name the physical features they found. Discuss whether any of the features are man-made. E.g., the Bridgwater & Taunton Canal. Children drink hot chocolate sat on logs.

Week 7- No Forest school. Class P.E.