

Prime Areas

Specific Areas



WHOLE SCHOOL TOPIC: READING FOR PLEASURE



Week / Big Book	Prime Areas			Specific Areas				
	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>Week 1 Tuesday 3rd-Friday 6th September Charlie Cook's Favourite Book Tuesday 3rd-INSET DAY Settling in week</p> 	<p>← Settling in children →</p>			<p>← Settling in children →</p>				
<p>Week 2 Monday 9th- Friday 13th September Za-za's Baby Brother</p>	<p>Managing Self Mum' pictures. Children to independently draw a picture of their mum. 0-3 Notice and ask questions</p>	<p>Fine motor skills 'My Mum' pictures. Children to independently draw a picture of their mum.</p>	<p>Listening, attention and understanding 'My Mum' pictures. Children to independently draw a picture of their mum. 0-3 Understand simple instructions</p>	<p>Writing 'My Mum' pictures. Children to independently draw a picture of their mum. 0-3 Enjoy drawing freely</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes and Little Wandle games. 's'</p>	<p>Number Number rhymes/songs. Children to explore/learn/sing number rhymes and songs.</p>	<p>People, Culture and Communities 'My Mum' pictures. Children to independently draw a picture of their mum. 0-3 make connections between</p>	<p>Creating with materials 'My Mum' pictures. Children to independently draw a picture of their mum. 0-3 Start to make marks intentionally 1-PSED CLL PD L UTW EAD</p>

	<p>about differences, such as skin colour, types of hair... 1-PSED CLL PD L L UTW EAD</p>	<p>0-3 Develop manipulation and control 1-PSED CLL PD L UTW EAD</p>	<p>1-PSED CLL PD L UTW EAD</p>	<p>1-PSED CLL PD L UTW EAD</p>	<p>Fri-Music lesson rhymes/instrument</p>	<p>0-3 Take part in finger rhymes with numbers</p>	<p>the features of their family and other families 1-PSED CLL PD L UTW EAD</p>	
<p>Week 3 Monday 16th-Friday 20th September Big Blue Train</p> 	<p>Building Relationships Birthday Party role play. Children to develop pretend play skills with party role play area. 0-3 Play with increasing confidence on their own and with other children... 2- PSED CLL PD L EAD</p>	<p>Fine motor skills Building train tracks. Children to work together to build a train tracks. 0-3 Build independently with a range of appropriate resources 1- PSED CLL PD M EAD</p>	<p>Speaking Birthday Party role play. Children to develop pretend play skills with party role play area. 0-3 Develop pretend play: 'putting the baby to sleep'... 2- PSED CLL PD L EAD</p>	<p>Comprehension 'Happy Birthday'/animal songs. Children to sing songs and play instruments alongside. 0-3 Enjoy songs and rhymes, tuning in and paying attention</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes and Little Wandle games. 'a' Fri-Music lesson rhymes/instrument</p>	<p>Number Building train tracks. Children to work together to build a train tracks. 0-3 Build with a range of resources 1- PSED CLL PD M EAD</p>	<p>The Natural World Sorting animals. Children to sort animals into 'land' and 'sea' animals. 0-3 Explore natural materials, indoors and outdoors</p>	<p>Being Imaginative and Expressive Birthday Party role play. Children to develop pretend play skills with party role play area. 0-3 Start to develop pretend play... 2- PSED CLL PD L EAD</p>
<p>Week 4 Monday 23rd-Friday 27th September Aliens Love Underpants 25th- Bridgwater Fair</p> 	<p>Self-regulation Matching underpants snap game. Children to play together as small group to match the underpants cards. 0-3 Begin to show 'effortful' control... 2-PSED CLL M</p>	<p>Fine motor skills Planet Earth drawings. Children to look at/explore globe and draw a picture of planet Earth. 0-3 Develop manipulation and control 1- PSED CLL PD M L UTW EAD</p>	<p>Listening, attention and understanding Matching underpants snap game. Children to play together as small group to match the underpants cards. 0-3 Recognise and point to objects if asked about them 2-PSED CLL M</p>	<p>Writing Planet Earth drawings. Children to look at/explore globe and draw a picture of planet Earth. 0-3 Enjoy drawing freely 1- PSED CLL PD M L UTW EAD</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes and Little Wandle games. 't' Fri-Music lesson rhymes/instrument</p>	<p>Number Matching underpants snap game. Children to play together as small group to match the underpants cards. 0-3 Notice patterns and arrange things in patterns 2-PSED CLL M</p>	<p>The Natural World Earth drawings. Children to look at/explore globe and draw a picture of planet Earth. 0-3 Explore and respond to different natural phenomena in their setting 1- PSED CLL PD M L UTW EAD</p>	<p>Creating with materials Planet Earth drawings. Children to look at/explore globe and draw a picture of planet Earth. 0-3 Start to make marks intentionally 1- PSED CLL PD M L UTW EAD</p>

<p>Week 5 Monday 30th September- Friday 4th October Jack and the Beanstalk 2nd October- Harvest festival</p> 	<p>Self-regulation Exploring emotions. Children to explore how the Giant/Jack may be feeling. 0-3 Safely explore emotions beyond their normal range through play and stories</p>	<p>Fine motor skills Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks. 0-3 Build independently with a range of appropriate resources 1-PSED CLL PD M UTW EAD</p>	<p>Speaking Water beanstalk mark making. Children to use large paintbrushes, water to make beanstalks on the ground. 0-3 Use the speech sounds p, b, m, w 2-PSED PD L CLL EAD M</p>	<p>Writing Water beanstalk mark making. Children to use large paintbrushes, water to make beanstalks on the ground. 0-3 Enjoy drawing freely 2-PSED PD L CLL EAD M</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes and Little Wandle games. 'p' Fri-Music lesson rhymes/instrument</p>	<p>Number Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks. 0-3 Build with a range of resources 1-PSED CLL PD M UTW EAD</p>	<p>The Natural World Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks. 0-3 Explore materials with different properties 1-PSED CLL PD M UTW EAD</p>	<p>Creating with materials Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks. 0-3 Make simple models which express their ideas 1-PSED CLL PD M UTW EAD</p>
<p>Week 6 Monday 7th- Friday 11th October Rainforest Romp</p> 	<p>Self-regulation Jungle walk. Children to manoeuvre themselves through jungle walk. 0-3 Begin to show 'effortful' control 1- PSED PD M</p>	<p>Gross motor skills Jungle walk. Children to manoeuvre themselves through jungle walk. 0-3 Fit themselves into spaces... 1- PSED PD M</p>	<p>Speaking Animal sounds. Children to explore different rainforest animal sounds using their own voices/instruments. 0-3 Enjoy singing, music and toys that make sounds 2-PSED CLL PD L EAD</p>	<p>Comprehension Animal sounds. Children to explore different rainforest animal sounds using their own voices/instruments. 0-3 Joins in with songs and rhymes, copying sounds...2-PSED CLL PD L EAD</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes and Little Wandle games. 'i' Fri-Music lesson rhymes/instrument</p>	<p>Number Jungle walk. Children to manoeuvre themselves through jungle walk. 0-3 Climb and squeezing selves into different types of spaces 1- PSED PD M</p>	<p>The Natural World Colour mixing, shades of green. Children to then paint a rainforest picture using sticks/leaves etc. 0-3 Explore materials with different properties</p>	<p>Creating with materials Colour mixing, shades of green. Children to then paint a rainforest picture using sticks/leaves etc. 0-3 Explore paint, using fingers and other parts of their bodies as well as brushes and other tools</p>
<p>Week 7 Monday 14th-Friday 18th October Little Acorn</p>	<p>Managing Self Autumn sensory walk. Children to explore field area, exploring natural objects.</p>	<p>Fine motor skills Autumn sensory writing tray. Children to develop mark making skills. 0-3 Develop manipulation and</p>	<p>Speaking Autumn sensory walk. Children to explore field area, exploring natural objects. 0-3 Identify familiar objects and</p>	<p>Writing Autumn sensory writing tray. Children to develop mark making skills. 0-3 Make marks on a</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes</p>	<p>Number Autumnal collage. Children to make a collage using autumnal materials found in the garden.</p>	<p>The Natural World Autumn sensory walk. Children to explore field area, exploring natural objects. 0-3 Explore natural materials, indoors</p>	<p>Creating with materials Autumnal collage. Children to make a collage using autumnal materials found in the garden. 0-3 Explore different materials, using all their</p>

<p>18th October Parents' Day</p> 	<p>0-3 Feel confident when taken out around local neighbourhood and enjoy exploring new places with their key person 1- PSED CLL PD UTW</p>	<p>control 2- PSED CLL PD L UTW EAD</p>	<p>properties 1- PSED CLL PD UTW</p>	<p>picture that stand for their name 2- PSED CLL PD L UTW EAD</p>	<p>and Little Wandle games. 'n' Fri-Music lesson rhymes/instrument</p>	<p>0-3 Notice patterns and arrange things in patterns</p>	<p>and outdoors 1- PSED CLL PD UTW</p>	<p>senses to investigate them. 1- PSED CLL PD UTW</p>
<p>Week 8 Monday 21st-Friday 25th October The Bear in the Balloon 25th October- INSET DAY</p> 	<p>Self-regulation How to be a good friend. Children to think about ways to be a good friend. 0-3 Safely explore emotions beyond their normal range through play and stories</p>	<p>Fine motor skills Paper Mache hot air balloon. Children to work in pairs to make/decorate paper mache hot air balloon. 0-3 Explore different materials and tools 1&2- PSED CLL L PD M UTW EAD</p>	<p>Speaking How to be a good friend. Children to think about ways to be a good friend. 0-3 Recognise and point to objects if asked about them</p>	<p>Writing Paper Mache hot air balloon. Children to work in pairs to make/decorate paper mache hot air balloon. 0-3 Enjoy drawing freely 1&2- PSED CLL L PD M UTW EAD</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics What's in the box for new phonemes and Little Wandle games. 'm' Fri-Music lesson rhymes/instrument</p>	<p>Number Paper Mache hot air balloon. Children to work in pairs to make/decorate paper mache hot air balloon. 0-3 Compare sizes, weights etc. 1&2- PSED CLL L PD M UTW EAD</p>	<p>The Natural World Paper Mache hot air balloon. Children to work in pairs to make/decorate paper mache hot air balloon. 0-3 Explore materials with different properties 1&2- PSED CLL L PD M UTW EAD</p>	<p>Creating with materials Paper Mache hot air balloon. Children to work in pairs to make/decorate paper mache hot air balloon. 0-3 Make simple models which express their ideas 1&2- PSED CLL L PD M UTW EAD</p>