

Literacy focus:

- Stanley's Stick - Own version narrative
- Dinosaur and all that Rubbish - Pamphlets

Speaking and Listening:

Work together in a team to set up recycling points.

History

Significant People in History: Edmund Hillary.
Thinking about what an explorer is. Comparing differences between equipment needed then and now.

Art

Use a range of techniques for pattern and texture to investigate fossils and shells.
Creating spiral patterns to resemble the tortoise's shells.

DT

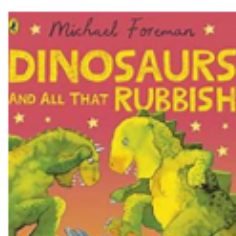
To make paper collage including spirals using different paper. **Team building - creating and using pulleys and cogs.** **Making puzzles using shapes e.g., hexagons and creating tessellation patterns.**

Numeracy: White Rose

Geometry - shape.

Recognise, name and sort 2D & 3D shapes. Make patterns with 2D & 3D shape. Use technical vocabulary for shape, symmetry in 2D shapes, recognise 2D shapes on the surface of 3D shapes. Look at tessellations for the tortoise's shell (link with Art & DT).

What is the world made of?



Ongoing curriculum

PSHE: Jigsaw- **Puzzle 2- Celebrating difference**

Music: Multicultural story through sound.

RE: **Why is Jesus important?**

PE: Orienteering and obstacle courses.

ESafety: **Active Bytes** (to be done first week)

Science: Seasonal change

To name the four seasons and identify features of each one. Observe changes across the seasons: autumn, winter, spring and summer. E.g., go outside to observe changes to trees in outdoor area. Link seasons to geography. **Also embedding/ introducing jungle animals and pets needs and care.** E.g., investigating vets, discussing wild and domestic animals. (Barnaby Bear).

Geography

Compare weather in our local area with weather in mountain environments. Look at physical features of our local area and mountain areas of the UK **compare to Everest (Edmund Hillary).** Use geographical language including cliff, mountain, sea, ocean, hill, river, pond, canal, beach, coast, soil, valley, town, village. **What different weather patterns and environments would Edmund Hillary have come across?** (Barnaby Bear)

Cultural awareness

Reduce, reuse, recycle, e.g., setting up recycling food box in classroom, reusing paper in different ways. Multicultural and animal stories e.g., Tinga tales. Comparing different places and lifestyles including Arctic and Antarctic (North and South Poles) (Barnaby Bear).
British values:
Morals, rule of law, democracy, mutual tolerance and respect, individual liberty.

Computing

Describe my toys (M- Core)- teachers can change this unit to describe my animal and then present their final product to another class.

Sharing my learning (TIL- Choice) - Discuss what technology Edmund Hillary might have used and compare to what would be used today. Video chat with another class to share learning.