Date:

Fantastic Finisher

Foundation Subject Assessment

Reception – Summer A

Key Question – What do plants need to grow?

Literacy Tree Texts – The Extraordinary Gardener



1) Understanding of The World- The Natural World (Science)

EYFS objective– Explore the natural world around them, making observations and drawing pictures of animals and plants.
Describe their immediate environment using knowledge from observation.
Key knowledge/skills - To name two wild plants and make an observational plant drawing.
Activity 1: –To name two wild plants in the forest school area.
Activity 2: To make an observational drawing of a plant and label this.

2) Expressive Art and Design- Being Imaginative and Expressive (Music)

EYFS objective– Sing a range of well-known nursery rhymes and songs.
Key knowledge/skills – To perform a healthy eating song/rhyme learnt this term.
Activity: To use instruments to perform a healthy eating song/rhyme.

3) Expressive Art and Design- Being Imaginative and Expressive/ Creating with materials (Speaking and Listening)

EYFS Objective – Invent, adapt and recount narratives and stories with peers and their teacher. Make use of props and materials when role playing characters in narratives and stories.
Key knowledge/skills – To understand the role of a gardener.
Activity: To engage with role play equipment to act out a gardener's role.

4) Understanding of The World – The Natural World (Science/Geography)

EYFS Objective – Understand some important processes and changes in the natural world around them, including seasons and changes states of matter.
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Key knowledge/skills - To name 1 feature from the 4 seasons.
To name 2 features of a garden.
Activity: To use natural resources in the forest school area to make a small garden. Discuss garden changes throughout the seasons.

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1) **Activity 1: –**To name two wild plants in the forest school area.

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Activity 2: To make an observational drawing of a plant and label this.

Date:

2) **Activity:** To use instruments to perform a healthy eating song/rhyme.

photo

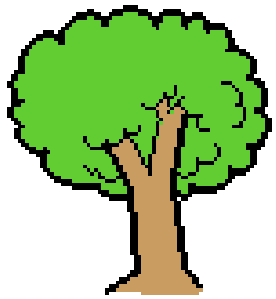
3) **Activity:** To engage with role play equipment to act out a gardener's role.

photo

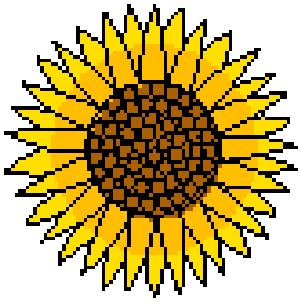
4) **Activity:** To use natural resources in the forest school area to make a small garden. Discuss garden changes throughout the seasons.

photo

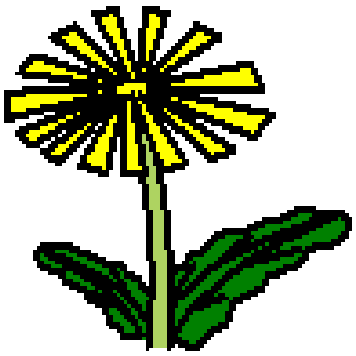
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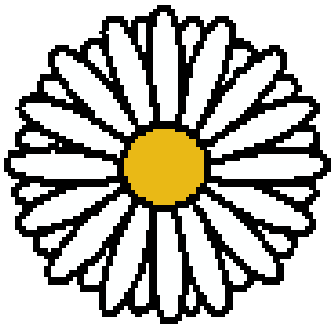
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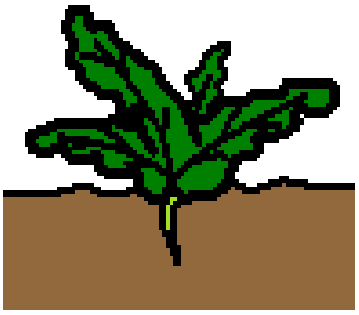
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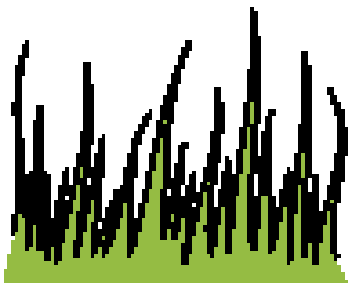
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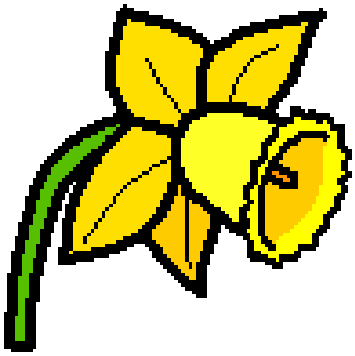
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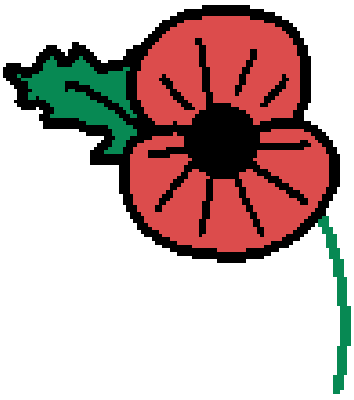
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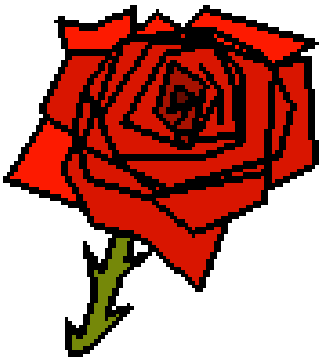
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daffodil

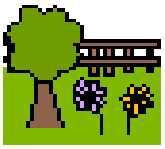


poppy



rose

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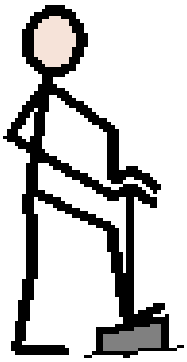
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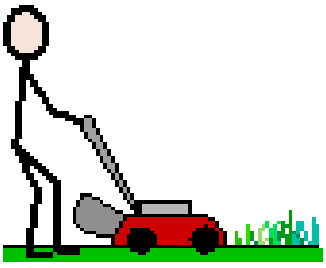
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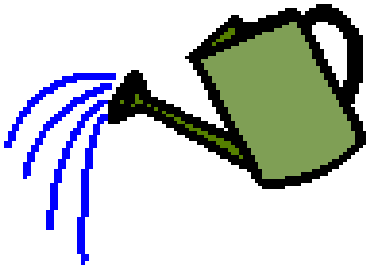
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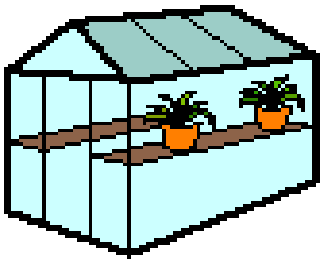
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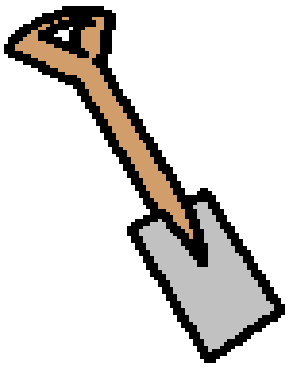
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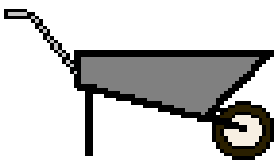
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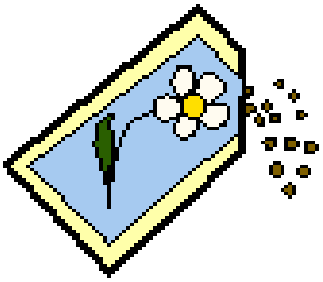
greenhouse



spade

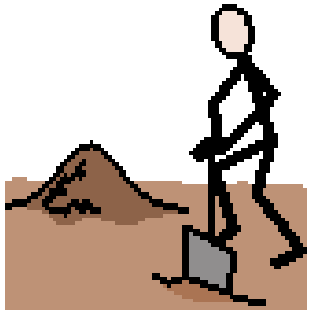
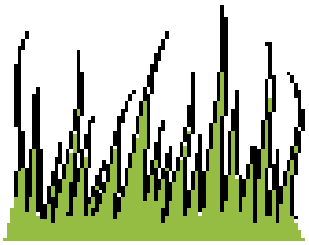
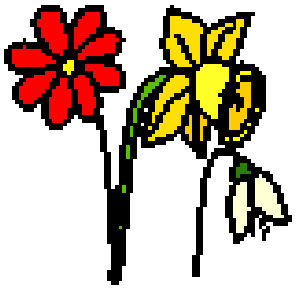
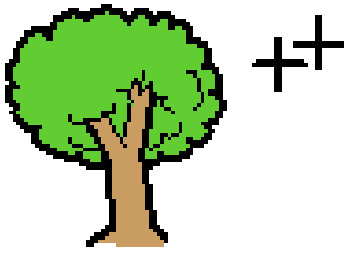
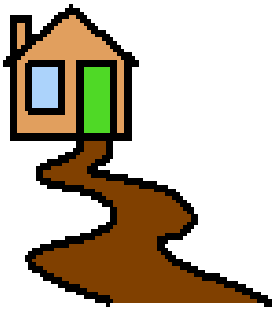
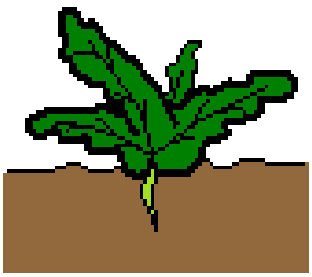
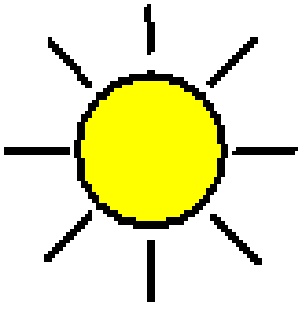


wheelbarrow



seeds

Date:

 soil	 grass	 flowers
 trees	 path	 mud
 weeds	 sun	 rain

Date: