Date:

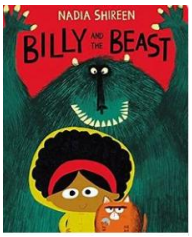
Fantastic Finisher

Foundation Subject Assessment

Reception – Spring B

Key Question – Why do animals and people need different homes?

Literacy Tree Texts – Billy and the Beast



1) Past and Present (Geography, PSHE)

EYFS Objective – Talk about the lives of the people around them and their roles in society.
Key knowledge/skills – Talk about what a family is and begin to make comparisons. Draw a recognisable shape. Be able to talk about members of our family with some detail.
Activity – Use colouring pencils to draw a picture of your home and the people there.

2) People, Culture and Communities (Geography)

EYFS Objective – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Key knowledge/skills – Describe a familiar environment using positional vocabulary. Name some familiar, key features of our school.
Activity – Recognise and name three main areas that are in the school environment.

3) People, Culture and Communities (Geography)

EYFS Objective – Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
Key knowledge/skills – Begin to use geographical vocabulary such as map, country, to describe an environment. Be able to explain differences between a hot and cold environment. Use previous knowledge to talk about what life might be like in a different country.
Activity 1: Explore two contrasting small world environment (e.g. a hot country and a cold country) and explain the similarities and differences.
Activity 2: Select two animals that would live in a cold environment.

4) Expressive, Art and Design (Art, Geography, PSHE)

EYFS Objective – Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.

Date:

Key knowledge/skills – Draw carefully around a shape. Be able to name some of the features of a home such as window, door, walls. Use learnt vocabulary to describe a home.
Activity - Draw around 2D shapes to create a shape picture of a house.

Use colouring pencils to draw a picture of your home and the people that live with you.

Date:

Can you label your picture?

Recognise and name three main areas that are in the school environment.

Can you name some of these areas?

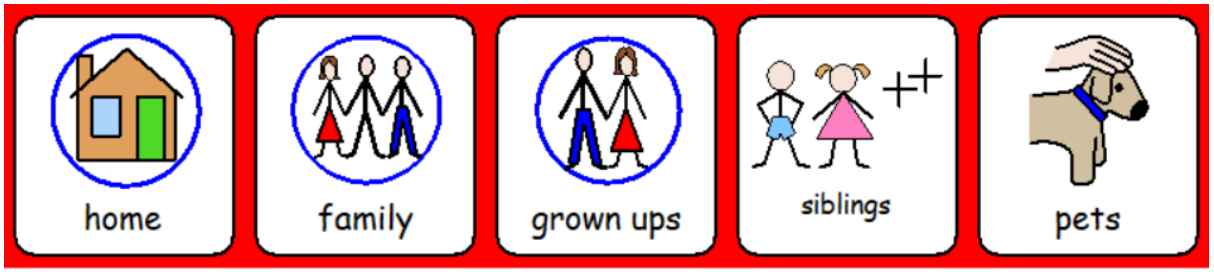
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Where can you find them?

_____



Date:

Explore two contrasting small world environment (e.g. a hot country and a cold country) and explain the similarities and differences.

pictures

Which of these animals would live in a cold country?

Date:

Draw around 2D shapes to create a shape picture of a house.

Date:

