



Forest School - Outdoor Learning Midterm Planning - Spring A 2025

Class: Stardust

Year: 1 & 2

Talk for Writing story: Where the Wild Things are/ Julian is a mermaid.

Week one-
Class P.E

Week 2 - Can I compare objects that are natural or manmade?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to investigate which materials would be best to make a 'Wild Thing'. Children each go to wild area and field with a paper cup. They each collect natural and manmade materials in their cup. Children return to the shelter, there they sort the objects into large hoops, STC labelled 'natural' and 'manmade'. Discuss with children which are the best materials to make a "Wild Thing." Children return to fire circle to drink hot chocolate.

Resources: paper cups x 30, (reusable for another activity) STC labels - Natural / Manmade, 2 hoops.

Week three-
Class P.E

Week 4 - Can I make a Wild Thing?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to use wood and sticks to make their 'Wild Thing'. Show children palm drills. Explain they can be used to make holes. Children move to tables by shelter. Explain safety rules for using tools/ palm drills including putting on safety gloves. Show children short stick approximately 3cm wide. Demonstrate using palm drill to make hole for a leg or arm. Children use palm drills with adult support to make holes for arms and legs. Children use drills to make indents for eyes, nose & mouth. Children use wood glue to fix small sticks in the holes. Children return to fire circle to drink hot chocolate. Discuss stickman. What was tricky to do? Why do you think this.?

Resources: short sticks 3cm width / 10cm long x 30, palm drills x 8, thin sticks for arms legs (in shelter), wood glue,

Week Five-
Class P.E

Week 6 - How scary is my clay tree face?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to make clay faces and attach/stick them to trees. Discuss features needed for faces, explaining they need to make them 'scary.' Children go to wild area and field to collect natural materials to use for features. In groups, each group works around a large tree on field. Children work balls of clay until pliable. Then flatten with hands to make a face shape and stick it to the tree, pushing clay into bark to make it stick. Children add features using the materials they collected. Children return to fire circle to drink hot chocolate. Which materials did you use? Why was your face scary?

Resources: Clay balls x 30, natural materials collected by children on day.