

Speaking and listening medium term plan – EYFS and KS1 classes

Stardust Class.

Term: Spring A.

Story: **Where the wild things are/ Julian is a mermaid.**

Whole school topic: Being Resilient.

Main topic focus: **Narrative/ Poem**

Main skills to acquire: (Speaking/presenting & Creativity)

1. Make relevant comments
2. Listen and respect others opinions.
3. Talk about how a character or other person may feel.
4. Repeat a story.

Week	Teaching	Practising
1	<p style="text-align: center;">Literacy: Starter S&L focus Text: <i>Where the wild things are</i> Theme week: <i>Being resilient.</i> <u>Listening and understanding:</u> <u>Make relevant comments</u></p> <p style="text-align: center;">Social interaction: <u>Listen and respect others opinions.</u></p> <p style="text-align: center;">Creativity Talk about how a character or other person may feel.</p> <p style="text-align: center;"><u>Speaking and presenting:</u> Repeat a story</p>	
2		<p style="text-align: center;">Literacy: Starter S&L focus Text: <i>Where the wild things are</i> Theme week: <i>Being resilient.</i> <u>Listening and understanding:</u> Literacy: Starter – Speaking and Listening focus: Listening and understanding; Make relevant comments See session 1 of the teaching unit. Children arrive to class to find evidence (footprints, a small clump of fur, a large bite-mark out of paper on the display board etc.) that some kind of creature has been there. <i>“Who/what do they think it might have been?”</i> Discuss...think-pair- share.</p> <p style="text-align: center;">Social interaction: Literacy: Starter – Listening and understanding. Social interaction: Listen and respect others opinions. Discuss when we are in a group and we talk about different things. We need to respect and listen to others opinions. What does this look like? Think- pair-share.</p> <p style="text-align: center;">Creativity Literacy: Starter – Speaking and Listening focus: Social interaction – Creativity Talk about how a character or other person may feel. How does the Wild things feel? Discuss...think-pair- share.</p> <p style="text-align: center;">Speaking and presenting: Literacy: Starter – Speaking and Listening focus: Vocabulary: <u>Speaking and presenting:</u> Repeat a story. Discuss the story of ‘Where the wild thing are’ What happened first? Think- pair- Share.</p>
3	<p style="text-align: center;">Literacy: Starter S&L focus Text: <i>Where the wild things are</i> <u>Listening and understanding:</u> Literacy Starter Speaking and Listening focus: Starter – Speaking and Listening focus: Listening and understanding; Make relevant comments. What is an adjective? Think pair share. Discuss the importance of using them in a sentence.</p> <p style="text-align: center;">Social interaction: Literacy Starter – Speaking and Listening focus: Social interaction: Listen and respect others opinions. Discuss when we are in a group and we talk about different things. We need to respect and listen to others opinions. What does this look like? Discuss today we are going</p>	

	<p>to discuss how our character feels when they meet max.Think- pair-share.</p> <p style="text-align: center;"><u>Creativity</u></p> <p>Starter- Speaking and Listening: Talk about how a character or other person may feel. How does the Wild things feel? What does it feel like to meet Max? What is the character feeling? Discuss...think-pair-share.</p> <p style="text-align: center;"><u>Speaking and presenting:</u></p> <p>Starter – Speaking and Listening focus: - : <u>Speaking and presenting:</u> Repeat a story. Children to work together in teams to put the pictures in order.</p>	
4	<p style="text-align: center;">Literacy: Starter S&L focus Text: Julian is a mermaid.</p> <p style="text-align: center;"><u>Listening and understanding:</u></p> <p>Speaking and Listening focus: Make relevant comments. What is an adjective? Think pair share. Discuss the importance of using them in a sentence.</p> <p style="text-align: center;"><u>Social interaction:</u></p> <p>Starter – Speaking and Listening focus: Listen and respect others opinions. Discuss when we are in a group and we talk about different things. We need to respect and listen to others opinions when something happens in the classroom. Think- pair-share.</p> <p style="text-align: center;"><u>Speaking and presenting:</u></p> <p>Starter – Speaking and Listening focus: Repeat a story. What has happened in the story so far? Discuss key events. Children to use the picture from the book to write commands in their book.</p>	
5		<p style="text-align: center;">Literacy: Starter S&L focus Text: Julian is a mermaid.</p> <p style="text-align: center;"><u>Listening and understanding:</u></p> <p>Speaking and Listening focus; Make relevant comments. What is a poem? Think pair share. Discuss that we have looked at a poem yesterday. Today we are going to start writing our poems</p> <p style="text-align: center;"><u>Social interaction:</u></p> <p>Starter – Speaking and Listening focus: Listen and respect others opinions. Discuss when we are in a group and we talk about different things. We need to respect and listen to others opinions when something happens in the classroom. Explain to the children they are going to make carnival costumes in this lesson. Do we need to respect what others may put on their headbands? Think- pair-share.</p> <p style="text-align: center;"><u>Creativity</u></p> <p>Speaking and Listening: Talk about how a character or other person may feel. Re-read the text up until ‘Comer here honey’ How do you think his nan feels? Discuss...think-pair- share</p> <p style="text-align: center;"><u>Speaking and presenting:</u></p> <p>Starter – Speaking and Listening focus: Repeat a story. What has happened in the story so far? Discuss key events. Children to use the picture from the book to write commands in their book.</p>
6		<p style="text-align: center;">Literacy: Starter S&L focus Text: Julian is a mermaid.</p> <p style="text-align: center;"><u>Listening and understanding:</u></p> <p>Speaking and Listening focus: Make relevant comments. What is a poem? Think pair share. Discuss that we have looked at a poem yesterday. Today we are going to start writing our poems that we can write suffix’s and verbs in. What is a suffix? What is a verb? Discuss.</p> <p style="text-align: center;"><u>Social interaction:</u></p> <p>Starter – Speaking and Listening focus: Social interaction: Listen and respect others opinions. Discuss when we are in a group and we talk about different things. We need to respect and listen to others opinions when something happens in the classroom</p> <p style="text-align: center;"><u>Creativity</u></p> <p>Speaking and Listening: Talk about how a character or other person may feel. Children to Discuss...think-pair- share this before publishing their own poem with their own character.</p> <p style="text-align: center;"><u>Speaking and presenting:</u></p> <p>Starter – Speaking and Listening focus: - : <u>Speaking and presenting:</u> Repeat a story. What has happened in your poem so far?</p>