

Speaking and listening medium term plan – EYFS and KS1 classes

Class: Stardust class

Term: Spring B

Story: Astrogirl/ The Comet

Whole school topic: Being Resilient

Main TFW focus: Fact-file/ Narrative

Main skills to acquire:

1. Take on a "role/character" within a drama or role-play.
2. Converse with peers asking and answering questions.
3. Make relevant comments
4. Answer different types of questions appropriately
5. Work with other children to do something together.

Week	Teaching	Practising
1	<p>Speaking and Listening focus: Social interaction: Listen and respect others opinions. Discuss when we are in a group and we talk about different things. We need to respect and listen to others opinions when something happens in the classroom. Think- pair-share.</p> <p>Speaking and Listening focus: Listening and Understanding. Make relevant comments. Children to discuss instructions and 'bossy' verbs</p> <p>Speaking and Listening focus: Social Interaction. Listen and respect others' opinions. Children to work in pairs to come up with questions and answers.</p>	<p>Take on a "role/character" within a drama or role-play.</p> <p>Literacy- Freeze frame children to role play being Astrid thinking about her dream, children might say things like 'I want to be an astronaut and see the stars'. Repeat this but add adjectives within the thought tap, I want to be <u>brave</u> astronaut and see the <u>bright</u> stars.</p>
2	<p>Speaking and Listening focus: Listening and Understanding. Make relevant comments. Children to discuss the features of a non-fiction text</p> <p>Speaking and Listening focus: Listening and Understanding. Answer different types of questions appropriately, Children to write, research and answer questions.</p> <p>Speaking and Listening focus: Listening and Understanding. Answer different types of questions appropriately,- Teacher to model writing questions.</p>	<p>Make relevant comments</p> <p>Literacy- Children to discuss the features of a non-fiction text and discuss fact-files.</p> <p>Answer different types of questions appropriately, Children to write, research and answer questions.</p> <p>Answer different types of questions appropriately. Children to write questions</p>
3	<p>Speaking and Listening focus: Listening and Understanding. Make relevant comments. Discuss glossaries. Think-pair-share</p> <p>Speaking and Listening focus: Social Interaction. Listen and respect others' opinions. What is the object that has landed? Think-pair-share,</p> <p>Speaking and Listening focus: Speaking and Presenting. Retell a story. Children to discuss the things Nyla loves about her home.</p> <p>Speaking and Listening focus: Vocabulary. Know the words for things within their experience. Discuss 'For Sale' signs.</p>	<p>Make relevant comments.</p> <p>Literacy- Discuss glossaries. Think-pair-share.</p>
4	<p>Speaking and Listening focus: Listening and Understanding. Make relevant comments. Why does Nyla feel that way? Think-pair-share.</p> <p>Speaking and Listening focus: Speaking and Presenting. Repeat a story. Children to retell the story using suffixes.</p> <p>Speaking and Listening focus: Social Interaction. Listen and respect others' opinions. Children to come up with questions and answers in mixed ability pairs.</p>	<p>Take on a "role/character" within a drama or role-play</p> <p>Literacy- Talk about how a character or person may feel. Children to take on the role as Nyla using thought-tapping.</p>

<p>5</p>	<p>Speaking and Listening focus: Social Interaction. What is happening in these pictures? Think-pair-share.</p> <p>Speaking and Listening focus: Speaking and Presenting Repeat a story. Children to re-tell the story the bare-bones planning and time connectives.</p> <p>Speaking and Listening focus: Listening and Understanding. Make relevant comments. Discuss what brings them joy. Think-pair-share.</p> <p>Speaking and Listening focus: Speaking and presenting Repeat a story. Children to recap and write bare bones planning.</p>	
<p>6</p>	<p>Speaking and Listening focus: Listening and understanding Make relevant comments- Discuss adjectives and nouns to create noun phrases- think-pair-share.</p> <p>Speaking and Listening focus: Speaking and Presenting Repeat a story. Children to think about the story to inspire their own writing.</p>	<p>Answer different types of questions appropriately</p> <p>RE- Discussion of the key questions, teacher to support answers</p>