

Literacy focus:

- The Sea Saw - Own version narrative
- The Odd Egg - Egg spotter's guide

Speaking and Listening:

Use subject specific vocabulary to identify plants and how they grow. To work collaboratively by communicating and sharing with others. Order and sequence the story.

History

Significant People in History: To introduce William Morris, his life and his work using textiles (links with ART).

Art

To identify who William Morris is by exploring his work with textiles. To identify repeating patterns by butterfly printing and repeating leaf prints. Using polystyrene blocks, print repeating patterns on fabric to make tea-towels or aprons.

DT

To explore moving pictures by understanding the process of levers and sliders e.g., bird moving. To make a variety of bug houses by using junk modelling. To explore a range of healthy food by tasting food that we have grown (See science). To sort unhealthy and healthy food (See science).

Numeracy: White Rose

Position and direction - describe turns, describe position. North, South, East, West, whole turn, half turn, quarter turn, under, over, through, forwards & backwards. (link with codapillers in computing).

How does your garden grow?



Ongoing curriculum

PSHE: Jigsaw - Piece 5 - Relationships. Sharing food (links to cultural awareness).

Music: Kapow Unit - Soundscapes (Fairytale)

RE: What do Jewish people believe about God and the Covenant?

PE: Applying skills.

Online Safety: Active Bytes - Summer A - I am healthy. Age appropriate.

Science

Plants: To grow our own tomatoes and lettuce and identify healthy foods by looking at the story. To understand how seeds and bulbs grow into mature plants by planting different types of seeds. To name a variety of wild and garden plants e.g. Go outside for a walk and identify what flowers and plants we have in our school grounds. Name the parts and the structure of a flower e.g., by labelling pictures. Understand why plants need water, light, suitable temperature to grow and stay healthy. To name the types of trees within the school environment by going on a walk around the grounds. To describe the different parts of a tree (Barnaby Bear throughout all areas of science).

Geography

Local school environment-trees and growth - see science.

Cultural awareness

To look at the story and understand the importance of healthy eating e.g., have a range of food types and children discuss why they are healthy or not. To identify the importance of sharing food with others e.g., by trying different healthy foods. To understand different economic circumstances. To think about how we could share food within our community by exploring food banks. (Barnaby Bear). and how some people need support to have food. To organise a charity, bake sale.

Computing

Move my Beebot or Codopillar (P- Core) - experience using technology on the WOW starter day. To use the codapillar to move through the story by eating different items or to use the program to create and draw pictures.