

## Speaking and Listening Medium Term Plan

**Stardust Class - Mrs Beresford**

**Term:** Summer B

**Stories:** [Izzy Gizmo](#)/ [A walk in London](#)

**Whole school topic:** Food and Farming

**Main topic focus:** [Explanation](#)/[Information](#).

**Main skills to acquire:** Listening and understanding, speaking/presenting, social interaction, creativity, and vocabulary.



Week	Teaching	Practising
1	<p style="text-align: center;"><b>Literacy: Starter S&amp;L focus</b> <a href="#">Text: Izzy Gizmo</a></p> <p><b>Creativity</b>- Show creativity and imagination in role-play, small world play etc.  <b>Social interaction</b> -Converse with peers asking and answering questions.  <b>Listening and understanding.</b> Answer different types of questions appropriately.  <b>Vocabulary</b> - Add description to words and use within sentences.</p> <p><b>Topic</b>- Discussing creativity with Stain glass windows. Conversing with peers about how we could make our own. Discuss vocab within the lesson.</p>	
2		<p style="text-align: center;"><b>Literacy Starter S&amp;L focus</b> <a href="#">Text: Izzy Gizmo.</a></p> <p><b>Creativity</b>- Show creativity and imagination in role-play, small world play etc.  <b>Social interaction</b> -Converse with peers asking and answering questions.  <b>Listening and understanding.</b> Answer different types of questions appropriately.  <b>Vocabulary</b> - Add description to words and use within sentences.</p> <p><b>Topic</b>- Discussing creativity with Junk model castles. Conversing with peers about how we could make our own. Discuss vocab within the lesson. Answering different types of questions about castles.</p>
3	<p style="text-align: center;"><b>Literacy Starter S&amp;L focus</b> <a href="#">Text: A Walk in London.</a></p> <p><b>Social interaction</b> - Make spontaneous comments in discussions.  <b>Speaking and presenting</b> -            Organise my thoughts and ideas to communicate them clearly in order.  <b>Creativity</b> - Understand imaginary and real.  <b>Vocabulary</b> - Know the words for things within their experience.</p> <p><b>Topic</b>- Mention about weather and seasons using different vocabulary. Discuss our junk modelling castles and real castles. Communicate clearly to ensure weaving is completed correctly.</p>	
4		<p style="text-align: center;"><b>Literacy Starter S&amp;L focus</b> <a href="#">Text: A Walk in London.</a></p> <p><b>Social interaction</b> - Make spontaneous comments in discussions.  <b>Speaking and presenting</b> - Organise my thoughts and ideas to communicate them clearly in order.  <b>Creativity</b> - Understand imaginary and real.  <b>Vocabulary</b> - Know the words for things within their experience.</p> <p><b>Topic</b>- Discuss our junk modelling castles and real castles. Link to Bridgwater castle. Children to understand real and</p>

		imaginary. Communicate clearly to ensure weaving is completed correctly with new vocabulary.
5		<p><b>Literacy Starter S&amp;L focus</b>  Text: <i>A walk in London.</i></p> <p><b>Social interaction</b> - Make spontaneous comments in discussions.  <b>Speaking and presenting</b> - Organise my thoughts and ideas to communicate them clearly in order.  <b>Creativity</b> - Understand imaginary and real.  <b>Vocabulary</b> - Know the words for things within their experience.</p> <p><b>Topic</b>- Discuss the seas around the UK. Remembering the cities we have looked at. Chn to make spontaneous comments, and understand imaginary and real.</p>
6	<p><b>Theme Week - Transition.</b>  <b>See separate planning.</b></p>	
7	<p><b>Theme Week - Celebration.</b>  <b>See separate planning.</b></p>	