



## Stardust Class - Summer B (2024/2025)

### Topic Medium Term Planning

Mrs Beresford Year 1/2

Izzy Gizmo/A Walk in London.

What's it like in the United Kingdom?

Week/ Date	Literacy	Mathematics	Topic: Project Work Science/History Geography/Computing	Ongoing Curriculum Art/D&T/Music	Ongoing Curriculum RE/PSHE	Ongoing Curriculum PE
<p><b>Week 1</b></p> <p>02.06.25-06.06.25</p> <p>Izzy Gizmo-Week 1</p>	See Literacy Medium Term Plan.	White rose. See Mathematics Medium Term Plan.	<p><u>History WOW STARTER</u></p> <p><u>Barnaby bear visits a castle...</u></p> <p>Our significant person is Queen Elizabeth the II this term. Explore who she is, when was she was born/died/ made queen etc.. /where did she live/what were the homes like?</p> <p>Explain that one of our stories this half term is called 'A Walk in London'. Look up different castles around the UK. Can the children look up the four seas/ countries and castles on a UK map?</p>	<p><b>Music</b></p> <p>Kapow unit: Musical symbols (Under the sea) Session 1: Showing tempo</p> <p><b>WALT: Explore tempo changes through movement.</b></p> <p><b>Art/DT WOW STARTER</b></p> <p>WALT: Make glass-stained window</p> <p>Explain that in the castles they have different rooms/ furniture/ windows etc. Explain the types of windows</p>	<p>PSHE</p> <p>Jigsaw Puzzle 6-Changing Me - Piece 1</p> <p><b>WALT: I am starting to understand the life cycles of animals and humans.</b></p> <p><b>WALT: Understand that changes happen as we grow and that this is OK.</b></p> <p>See separate Jigsaw planning.</p> <p><b>R.E</b></p>	<p>PE (Sports coach)</p> <p>See separate planning</p> <p>PE</p> <p>No PE - Forest School</p>

**Online Safety**

See separate Active BYTE Summer B Planning  
- 'I am healthy' Lifestyle choices. Year 1  
planning.

**Forest School**

**How can I make a doll out of straw/reeds?**

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to use reeds or straw to make a doll using string to tie it together, creating body, head, arms and legs. Children move to tables by shelter. Adults model creating a doll using straw and string. Children use materials laid out to create their dolls with adult support as needed. Children look at each other's dolls on their table. Ask: What did you find tricky making the doll? How did you get over the problem? Children drink squash sat at log tables. NB, could do design/make/evaluation sheet- DT  
**Resources:** straw or reeds, string,

they might have which are stain glass windows. Have we seen these before anywhere? Discuss...

Children to make their own stain glass window.

What do Jewish people believe about God and the covenant?

**WALT: Understand Jewish celebrations.**

**Key question: What do Christians and humanists believe in?** Evidence: Note taking... What do they think that is right or wrong? What have we been learning about before we broke up for half term? Discuss...

**Key question: Does anyone remember what Jews believe in?** Establish Jews believe in a God as well but he has a different name... Establish that they also celebrate festivals and discuss what they are called... Sukkot...

**Explain that:**

God made the world from nothing  
God makes everything in the world including plants and animals.  
Man is made last and is given responsibility to care for the world God has created...  
Establish that this is the same beliefs as Christians and Humanists with the Creation story.

**Key question: What do Christians celebrate during the year?** Discuss... Do we celebrate any big birthdays? Talk partners... Evidence: Notes of

					<p>child's voice. Explain that Jewish people celebrate different birthdays too... Watch video: <a href="https://www.youtube.com/watch?v=9GuUTZ5Ptnk">https://www.youtube.com/watch?v=9GuUTZ5Ptnk</a> Do any of you do different things for your birthdays... is one more important than any others?</p> <p>Evidence: Notes of child's voice.</p> <p>Discuss that Bar and Bat Mitzvah ceremonies mark the transition into adulthood for young Jews. At age 13 a boy becomes Bar Mitzvah and at age 13 a girl becomes a Bat Mitzvah.</p> <p>Activity: Children to then draw their favourite celebration on a piece of paper.</p>	
<p><b>Week 2</b></p> <p>09.06.25-13.06.25</p> <p>Izzy Gizmo- Week 2</p> <p>Writing Assessment - Piece 1 of the term.</p> <p>Book Fair - 11th June - 16th June.</p>	See Literacy Medium Term Plan.	White Rose. See Mathematics Medium Term Plan.	<p><b>Computing</b></p> <p>Filming in the background (M- choice) - Links to science by making a weather report.</p> <p>Present my weather (DH- choice) - Links to science by making a weather report.</p> <p>Friday PM: Make Fathers' Day cards</p>	<p><b>Music</b></p> <p>Kapow unit: Musical symbols (Under the sea) Session 2 - Exploring dynamics</p> <p>WALT: Explore how dynamics can be represented by different symbols.</p> <p><b>Art/DT</b> <b>DT &amp; Maths</b></p> <p><u>Barnaby bear visits a castle...</u> <u>Junk modelling castles / Measure how high they are by using height/length</u> What is our class story? What are the main things that happen in our story? Where is it set? Explain that</p>	<p><b>PSHE</b></p> <p>Jigsaw Puzzle 5- Changing Me - Piece 2</p> <p>WALT: I can tell you some things about me that have changed and some things about me that have stayed the same.</p> <p>WALT: Know that changes are OK and that sometimes they will happen whether I want them to or not.</p> <p>See separate Jigsaw planning.</p> <p>Rainbow time Make Fathers' Day cards.</p>	<p><b>PE (Sports coach)</b></p> <p>See separate planning</p> <p><b>PE</b></p> <p>Country dancing.</p>

				<p>Barnaby Bear has visited a castle:</p> <p>Show clip:  <a href="https://www.bbc.co.uk/programmes/p01159k0">https://www.bbc.co.uk/programmes/p01159k0</a></p> <p>What does every castle need do we think? Show a photo of a castle with no label.... On A3 paper... together on the carpet label to main castle parts.... Where do you think some castles are? What are they made of? Why do you think they are made out of these materials?</p> <p>Explain that we are going to build our own castle using junk modelling/ crates/ forest school tubes. Chn to then measure how high they are... Discuss the materials.</p>		
<p><b>Week 3</b></p> <p>16.06.25-20.06.25</p> <p>A walk to London week 1</p> <p>Book Fair - 11th June - 16th June.</p>	<p>See Literacy Medium Term Plan.</p>	<p>White Rose. See Mathematics Medium Term Plan.</p>	<p><u>20<sup>th</sup> June Summer Solstice</u></p> <p><u>Science</u></p> <p>Seasons/ weather of UK</p> <p>Records changes observed through keeping a weather diary (Whole group) write/ daily weather</p> <p>What is our class story? Who are the characters? Is it set in the UK? Where? Discuss... What seasons do we have? What season are we in now? What weather do we have? Discuss. Does the day length change?</p> <p>In groups, chn to learn Seasons and weather by sorting images then to make a whole group daily weather chart for the whole week on A3 paper.</p>	<p><u>Music</u></p> <p>Kapow unit: Musical symbols (Under the sea) Session 3 - Rhythm</p> <p><b>WALT: Clap simple rhythmic patterns while keeping the pulse.</b></p> <p><u>Art/DT</u></p> <p><u>Weaving ribbon.</u></p> <p>What is our class story? Who are the characters? Where is the setting?</p> <p>Do you think this book is set in the olden times or current day? Discuss... Explain that in</p>	<p>PSHE</p> <p>Jigsaw Puzzle 6- Changing Me - Piece 3</p> <p><b>WALT: I can tell you how my body has changed since I was a baby.</b></p> <p><b>WALT: Understand that growing up is natural and that everybody grows at different rates.</b></p> <p>See separate Jigsaw planning.</p> <p><u>R.E</u></p>	<p>PE (Sports coach)</p> <p>See separate planning</p> <p>PE</p> <p>No PE - Forest School</p>

(Monday to Monday). Chn to Discuss the day length. Record responses.

### Forest School

#### Week 3 - How can we move water?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Ask: How can we make water move? Explain children will be working in two groups using guttering, clips, pipes, buckets and barrels to create a 'moat' shape. Children will then test it to find out if water will move around it. Children move to area beside fire circle to create their group 'circle'. When completed, all children watch other groups 'moats' being tested. What did they do well? What could have worked better? How could they improve it? Children go to fire circle to drink squash.

**Resources:** water equipment (half in reception playground cupboards & half in hobbit garden) Please talk to Mrs Williams before removing from Hobbit garden & ensure it is returned, buckets, water.

the olden times when there was a party they would sometimes do a lot of country dancing with ribbon.... Do we have ribbon in our story? Discuss... What do we have ... straw... Explain that sometimes people in the olden days would weave ribbon/ or different materials to make baskets.

In groups, explain today we are going to use ribbon to weave in and out of paper plates. Chn to need make their deisgn first and then they can use wool to make a pattern...



What do Jewish people believe about God and the covenant?

#### WALT: Understand Rosh Hashana and Yom Kipper.

#### Lesson 1 and 2 - Rosh Hashana and Yom Kippur


These two festivals are linked together so best talked about together. They are all about saying sorry and asking for forgiveness which are key to the keeping of the covenant relationship between Jews and G-d.

**Key question: What do we celebrate?** Discuss... Evidence: Children's voice.

**Key question: ask what do Jews celebrate?** Discuss... Explain that they also celebrate Rosh Hashanah and Yom Kippur... Watch video on Rosh Hashanah... <https://www.bbc.co.uk/cbeebies/watch/the-lets-go-club-celebrating-rosh-hashanah>

**Key question: what are they celebrating? Why do they put out sweet food?** Evidence: Discuss and note taking ... What are they celebrating? Then watch video on Yom Kippur: <https://www.bbc.co.uk/newsround/41337138>

Why is this important? Discuss... What do they do every 10 days? (FAST/ PRAY/ not to eat

					treats...) They also reflect on things they have done wrong.  Children to then draw a picture of their favourite sweet food.	
<p><b>Week 4</b></p> <p>23.06.25-27.06.25</p> <p>A walk to London week 2</p>	<p>See Literacy Medium Term Plan.</p>	<p>White Rose. See Mathematics Medium Term Plan.</p>	<p><u>History</u> <u>Barnaby bear visits a castle...</u> Bridgwater castle/ History/ Learn about how Bridgwater grew around the docks. - Name the River Parrett</p> <p>Explain that Barnaby Bear has visited a castle: Show clip: <a href="https://www.bbc.co.uk/programmes/p01159k0">https://www.bbc.co.uk/programmes/p01159k0</a></p> <p>What does every castle need? Discuss... Show A3 castle drawing form the 1<sup>st</sup> week. Then explain that in Bridgwater, we used to have a castle... (Show old image of the castle, show them the River Parrett etc...). Then show them this website... <a href="https://www.historyfiles.co.uk/CastlesBritain/SouthWest/Somerset_Bridgwater01.html">https://www.historyfiles.co.uk/CastlesBritain/SouthWest/Somerset_Bridgwater01.html</a></p> <p>Explain that the castle was surrounded by the River Parrett and the docks ended up being built around the castle. But as the years went on the town was built around the castle and the castle had to be deconstructed.</p> <p>In groups, children to draw Bridgwater castle and the River Parrett. Children to label the parts of Bridgwater castle and the river in their books.</p> <p><u>Geography</u> Naming the seas around the UK Name and find four countries of the UK.</p>	<p><u>Music</u> Kapow unit: Musical symbols (Under the sea) Session 4 - Using pitch</p> <p><b>WALT: Interpret symbols to demonstrate a pitch pattern.</b></p> <p><u>Art/DT</u> <u>Weather pictures</u> Recap: What seasons do we have? What season are we in now? What weather do we have? Discuss. Does the day length change?</p> <p>In groups, chn to draw their favourite season and discuss why they like this and then draw the weather within this season. Chn to write about the day length.</p>	<p><u>PSHE</u> Jigsaw Puzzle 6- Changing Me - Piece 4</p> <p><b>WALT: I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, vagina.</b></p> <p><b>WALT: Respect my body and understand which parts are private.</b></p> <p>See separate Jigsaw planning.</p> <p><u>Rainbow time</u> Chn to use a range of materials/ games/ to experience independent choice time...</p>	<p><u>PE (Sports coach)</u> See separate planning</p> <p><u>PE</u> Country dancing. Lesson 2</p>

			<p>And label capitals of these countries (Explore castles in these cities)</p> <p>Adult to show the children a map of the UK. Can anyone remember the 4 countries of the UK? Discuss.... Do you know what seas surround the UK? Discuss by using the globes... What are our capital cities... do you know what this means? Discuss... Do the cities have castles in? Discuss... (Cardiff, Windsor, Edinburgh, Belfast)</p> <p>In groups, chn to look through an atlas and use map of UK to name and label the 4 countries in the United Kingdom with the surrounding seas. Chn to also label the cities</p>			
<p><b>Week 5</b></p> <p>30.06.25-04.07.25</p> <p>Transition day 02.07.25</p> <p>Tuesday 01.07.25 NP Trip/half of Stardust</p> <p>Thursday 03.07.25 Paddington trip/half of Stardust</p>	<p>See Literacy Medium Term Plan.</p>	<p>White Rose. See Mathematics Medium Term Plan.</p>	<p><b>Assessment week</b></p> <p><b>Forest School</b></p> <p><b>Week 5 - Can we measure the rain?</b> Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags &amp; what to do if whistle blows. Show STC season symbols. Discuss &amp; name the seasons and say weather that can happen in each one. What is the weather like in Spring, Summer... Children move to space by birch tree to play Seasons corners. They can't move until say typical weather in the season. Children move to tables by shelter. Explain, we are going to measure the amount of rain we have in next few weeks. Show children plastic bottle, model cutting off top &amp; placing upside down in the bottom. Next draw a gauge on side using cm ruler. Children make gauges in small groups of 4 or 5. They place their gauges in suitable places. Children return to fire circle to drink squash. <b>Resources:</b> Seasons laminated cards, 2lt plastic bottles x 1 per group, marker pens, children's scissors, cm ruler.</p>	<p><b>Music</b></p> <p>Kapow unit: Musical symbols (Under the sea) Session 5 - Under the sea performance.</p> <p><b>WALT: Perform as part of a group to demonstrate dynamics, pitch and rhythm.</b></p> <p><b>Fantastic Finishers</b></p>	<p><b>PSHE</b></p> <p>Jigsaw Puzzle 6- Changing Me - Piece 5</p> <p><b>WALT: Understand that every time I learn something new I change a little bit.</b></p> <p><b>WALT: Enjoy learning new things.</b></p> <p>See separate Jigsaw planning.</p> <p><b>R.E</b></p> <p>What do Jewish people believe about God and the covenant?</p> <p><b>WALT: Understand who King David was.</b></p> <p>This story introduces the children to King David who was very important in the Jewish line of kings. Even though he was not perfect he did love G-d</p>	<p><b>PE (Sports coach)</b></p> <p>See separate planning</p> <p><b>PE</b></p> <p>No PE - Forest School</p>

<p>A walk in London.</p> <p>Assessment Week</p> <p>Writing Assessment - Piece 2 of the term.</p> <p>4<sup>th</sup> July - Parents' Day</p>					<p>wholeheartedly and G-d chose him even though he seemed the least important of all his family so his story demonstrates the covenant relationship.</p> <p>Read King of David story (Find in Resources room with key questions on)</p> <p>In groups, show the children a mirror. A mirror shows us how we look on the outside. Perhaps the Bible helps show people what they look like on the inside. How?</p> <p>Here are some words from the New Testament of the Bible. They are saying that these things make a person beautiful - inside.</p> <p>Children to draw a picture of King David and write a fact about him.</p>	
<p><b>Week 6</b></p> <p>07.07.25-11.07.25</p> <p>Theme week - transition.</p> <p>Sports Day - 7th/8th July</p>	<p>See Literacy Medium Term Plan.</p>	<p>White Rose. See Mathematics Medium Term Plan.</p>	<p><b>Theme Week - Transition</b></p> <p>Children to have a theme week to celebrate the end of the year and moving up into year 2.</p> <p>See separate weekly planning.</p> <p><b>Friday 11<sup>th</sup> - Change over day.</b></p>	<p>PSHE Jigsaw Puzzle 6- Changing Me - Piece 6</p> <p><b>WALT: Tell you about changes that have happened in my life.</b></p> <p><b>WALT: Know some ways to cope with changes</b></p> <p>See separate planning.</p> <p>No R.E</p> <p>Rainbow time</p>	<p>PE (Sports coach)</p> <p>See separate planning</p> <p>PE Parachute games.</p>	

9 <sup>th</sup> July - New parents' evening.					Chn to use a range of materials/ games/ to experience independent choice time.	
<b>Week 7</b>  14.07.25- 18.07.25  Leavers assembly 10am 16.07  Celebratio n Week  Disco after school - 16 <sup>th</sup> July	See Literacy Medium Term Plan.	White Rose. See Mathematics Medium Term Plan.	<b>Forest School</b> <b>Week 7 - Can we tell the time?</b> Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain these days most people wear an analogue or digital watch. Show a watch. What time is it to the nearest hour? Discuss children's ideas. Explain people used to tell time by the sun. Ask: Why did they use the sun to tell the time? Show children stick & 12 small stones. How can we use these to tell time? Ensure children know there are 24 hours in day & analogue clocks have to go round twice. Ask children to place 1 stone in direction of sun & rest placed evenly around stick. Explain they are making a sundial. Ask: What do you notice? In groups children make own sundials. What time is it? How do you know? Children drink squash sat around fire circle. Ask: Why did we place 1 stone in direction of the sun? Extension- If time children go to playground to draw around children's shadows. <b>Resources:</b> Long, straight sticks - 1 per group, 12 stones per group (Children could collect some stones during session,)	<b>Theme Week Celebration</b>  Children to have a theme week to celebrate the end of the year and moving up into year 2.  See separate weekly planning.  Thursday 17 <sup>th</sup> July Picnic and party day.	PSHE No PSHE.  No R.E  Rainbow time Chn to use a range of materials/ games/ to experience independent choice time..	PE (Sports coach) See separate planning