



## Forest School - Outdoor Learning Midterm Planning - Summer B 2025

**Class:** Stardust

**Year:** 1 & 2

**Literacy Tree Stories:** Izzy Gismo/A Walk in London

### **Week 1 - How can I make a doll out of straw/reeds?**

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to use reeds or straw to make a doll using string to tie it together, creating body, head, arms and legs. Children move to tables by shelter. Adults model creating a doll using straw and string. Children use materials laid out to create their dolls with adult support as needed. Children look at each other's dolls on their table. Ask: What did you find tricky making the doll? How did you get over the problem? Children drink squash sat at log tables. NB, could do

design/make/evaluation sheet- DT  
**Resources:** straw or reeds, string,

**Week 2 - No Outdoor Learning this week**

### **Week 3 - How can we move water?**

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Ask: How can we make water move? Explain children will be working in two groups using guttering, clips, pipes, buckets and barrels to create a 'moat' shape. Children will then test it to find out if water will move around it. Children move to area beside fire circle to create their group 'circle'. When completed, all children watch other groups 'moats' being tested. What did they do well? What could have worked better? How could they improve it? Children go to fire circle to drink squash.

**Resources:** water equipment (half in reception playground cupboards & half in hobbit garden) Please talk to Mrs Williams before removing from Hobbit garden & ensure it is returned, buckets, water.

**Week 4 - No Outdoor Learning this week.**

### **Week 5 - Can we measure the rain?**

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Show STC season symbols. Discuss & name the seasons and say weather that can happen in each one. What is the weather like in Spring, Summer... Children move to space by birch tree to play Seasons corners. They can't move until say typical weather in the season. Children move to tables by shelter. Explain, we are going to measure the amount of rain we have in next few weeks. Show children plastic bottle, model cutting off top & placing upside down in the bottom. Next draw a gauge on side using cm ruler. Children make gauges in small groups of 4 or 5. They place their gauges in suitable places. Children return to fire circle to drink squash.

**Resources:** Seasons laminated cards, 2lt plastic bottles x 1 per group, marker pens, children's scissors, cm ruler.

**Week 6 - No Outdoor Learning this week.**

### **Week 7 - Can we tell the time?**

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain these days most people wear an analogue or digital watch. Show a watch. What time is it to the nearest hour? Discuss children's ideas. Explain people used to tell time by the sun. Ask: Why did they use the sun to tell the time? Show children stick & 12 small stones. How can we use these to tell time? Ensure children know there are 24 hours in day & analogue clocks have to go round twice. Ask children to place 1 stone in direction of sun & rest placed evenly around stick. Explain they are making a sundial. Ask: What do you notice? In groups children make own sundials. What time is it? How do you know? Children drink squash sat around fire circle. Ask: Why did we place 1 stone in direction of the sun? Extension- If time children go to playground to draw around children's shadows.

**Resources:** Long, straight sticks - 1 per group, 12 stones per group (Children could collect some stones during session.)