



## Forest School - Outdoor Learning Midterm Planning - Autumn A

**Class:** Paddington Bear Class

**Year:** 2

**Literacy Tree Texts:** Last Stop on Market Street/The Journey Home

### Week 2 - What do we know about the seasons?

Children enter fire circle in a line and sit on next available log. Discuss fire safety and role of flags. Explain going to think about the seasons. How do we know which season now? Discuss features of autumn and other seasons. Explain going to make an autumn collage of a tree. Children create group frames using sticks and string, remind of lashing/tying knots from previous year. Children collect natural materials then create collage in frame. Children return to fire circle to drink hot chocolate.

### Week 3 -

No session

### Week 4 - Can I make a cave?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of whistle & flags. Discuss our story. Where do the family visit? Discuss the different features. Explain children are going to make group caves. Which materials would make the best 'cave'? Children create frameworks using sticks and string, lashing and tying knots, (revision) & covering with den making fabric. Which fabrics make the darkest cave? Children test different fabrics. Children return to fire circle to drink hot chocolate.



### Week 5 -

No session

### Week 6 - Can we find the minibeasts?

Children enter fire circle in a line and sit on next available log. Discuss fire safety and role of flags. Explain children are going on a mini-beast hunt. Tell children they will be working in pairs to find as many different types of minibeasts as they can. Each pair has a sheet with pictures and a dry-wipe pen. They go around wild area looking for the minibeasts, then ticking picture when found. Children return to fire circle. Discuss which minibeasts found. Children count number ticked to find out who found the most. Discuss where children found the different creatures. Did you all find them there or other places? Children drink hot chocolate.

### Week 7 -

No session

### Week 8 - Can we find the features?

Children enter fire circle in a line and sit on next available log. Discuss fire safety and role of flags. Explain children will be working in groups to match photos to features in forest school and the field. Each group have a set of photographs. Children work together cooperatively, to find the physical features that match the photos and tick them off on a sheet. Children return to fire circle. How many features did you find? Which feature was the hardest to find? Why? Children drink hot chocolate.