

Literacy focus:

- Lubna and Pebble - Own version friendship narrative
- Tadpoles Promise - Own version narrative

Speaking and Listening:

- Listening and understanding - Listen to other children.
- Speaking and presenting - Share my thoughts and ideas through speaking to groups of people I am familiar with.
- Social interaction - Participate in conversations about topics initiated by others, showing interest and active listening skills.
- Creativity - Act out or model ideas.
- Vocabulary - Compare words and choose a best fit

History

Charles Darwin - Galapagos Island, theory of evolution

Look at important people who advocate for the environment. Eg Greta Thunberg, Rachel Carson, David Attenborough

Extinction events from the past eg. Dinosaurs, Dodo Birds

Art

Artist Focus - Kandinsky: Link to spirals on snail shell by looking at the art work of Kandinsky. Create a Kandinsky inspired sea scape to make a save the world poster. This could be used as part of the news report.

DT

Build props to be used in the news report. Eg. Microphone, camera, costumes **Watch a documentary film.** (Barnaby Bear).

Junk modelling - use recyclable materials to build and make crafts. Eg. Build boats, make volcanoes.

Numeracy: White Rose (if appropriate)

Statistics - Collect information on the number of animals found in a habitat etc.

Collect data and present and record it in a ...

- Simple list,
- Tally chart,
- Simple pictogram,
- Block diagram.

Construct own tables to present data as above

Interpret and draw simple conclusions about the data collected.

Answer problem solving and reasoning questions such as How many more...?

Science

Habitats: Link the whale's journey around the world to look at a variety of habitats. Identify and name plants and animals in their habitat. Discuss how different habitats are suited to particular plants and animals based on their needs. Look at eco system and how plants and animals within an environment can be codependent. Move on to discuss food chains - how to plants and animals get food from one another. Name sources of food and represent this in a simple food chain. [Link food chains to the importance of protecting the environment and how extinction can lead to the collapse of a food chain/ ecosystem.](#) Endangered animals and protected habitats.

Geography

Link habitats to other countries and oceans around the world. Eg. Which countries have desserts, forests, grassland etc. (Barnaby Bear).

Look at the impact of humans on the environment. Discuss different types of pollution. Eg. Sea pollution, Global Warming. Endangered animals and protected habitats.

Look at volcanoes and layers of the Earth - how do they form?

(Include Barnaby bear throughout).

Cultural awareness

World community - Looking after our planet. What can we do to support the natural world - recycling, litter picking, reduce, reuse, limiting single use plastics.

Computing

Multimedia:

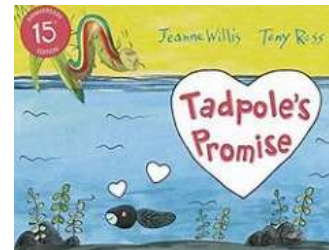
News report - present my information (Core)

My news report (choice)

Save my world (choice)

Link to destruction of habitats and stranded whale in text by talking about the importance of protecting the planet, world community, preventing sea pollution. Final project to create a news report about a stranded whale.

How can we help?



Ongoing curriculum

PSHE: Jigsaw Puzzle 2 - Celebrating Differences.

Music: Exploring singing skills through Christmas songs.

RE: Stories from the Bible - Jonah and the whale, Noah's Ark

PE: Inspired Schools. Teacher led - Multi skills.

Online Safety: Active Bytes - Autumn B. I am safe and secure - Kindness.

Lubna and Pebble/Tadpoles Promise

Book List	Resources for learning boxes
<p>Clean up! - Nathan Bryon Dear Greenpeace - Simon James Someone swallowed Stanley - Sarah Roberts Tidy! - Emily Gravett The trouble with dragons - Debi Glori The Journey Home - Frann Preston Gannon What a Waste - Jess Frence Old enough to save the planet - Anna Taylor A planet full of plastic - Neal Layton The extraordinary life of Greta Thunbreg - Devika Jina The bear in the stars - Alexis Snell Charlie and Lola: look after your planet - Lauren Child Water protectors - Carole Lindstrom If all the world were... - Joseph Coelho Little Green hen - Allison Murr</p>	<p>Habitats Pollution Recycling Food chains Endangered animals / extinct animals Global warming Helping others/teamwork News reports Volcanoes Kadinsky Charles Darwin Greta Thunberg Rachel Carson</p>