



Forest School - Midterm Planning - Autumn B 2024

Class: Paddington

Year: 2

Literacy Tree Stories - Lubna and Pebble/Tadpole's Promise

Week 1

No session - PE

Week 2 - How can we filter water?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, whistle and role of flags. Discuss water pollution in our seas. What can we do to help? Explain children are going to take part in an experiment to see how water can be cleaned. Talk about how water companies' clean water on a large-scale and remove bugs. Children go to wild area to collect natural resources, then carry out experiment at log tables. See <http://www.wildforestschool.org.uk/wild-activities> Children work in groups to carry out experiment. Discuss results. Children drink hot chocolate sat at tables.

Week 3

No session - PE

Week 4 - Can I make a sculpture in the style of Kandinsky?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, whistle and role of flags. Explain children are going to make a 'flat' sculpture in the style of Kandinsky. Show children pictures of his work, discussing concentric circles and spirals. Explain children are going to collect natural materials to create their own 'flat' sculpture. Children go to adventure playground with collected materials to create sculptures. Children look at others' work. What do you like about it? Children return to fire circle to drink hot chocolate.

Week 5

No session - PE

Week 6 - Can I use natural materials to make a 3D sculpture?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, whistle & role of flags. Remind children of sculpture made previous session. Explain they are now going to make a 3D sculpture using twigs, leaves and other natural materials. (clay for base if needed) Children look around wild area, adventure playground and field and collect their resources. Children move to tables by shelter to create their sculptures. Children look at own sculptures. They sat what they did well, and what they could do differently. Children return to fire circle to drink hot chocolate.

Week 7 - Can I create a mud painting?

Children enter fire circle in a line and sit on next available log. Discuss fire safety role, whistle & role of flags. Move to tables by shelter. Explain children are going to make mud paint to paint a seascape picture, which includes shells / spirals. Children mix different types of soil with water to create paint. Children use the paint to create their pictures. They explore mixing the paints to create different tones/colours/textures. Discuss which soils make the best paint. Why do you think that? Was it easy to make different shades? Why? Children return to fire circle to drink hot chocolate.