



Forest School - Outdoor Learning Midterm Planning - Spring A

Class: Paddington Bears

Year: 2

Literacy tree story: Iggy Peck Architect/Rosie Revere Engineer

Week 1 -

No Session

Week 2 - Can we make a bridge to cross the river?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to make a bridge to cross the river using crates. Children move to wild area at side of fire circle. Show children rope 'riverbanks,' explain children can use crates to help them. In 3 different groups, children work out how to cross the 'river' using crates. Ask children: How will you use the crates to help you? Explain the children need to pass crates along a line in front of them until all children are stood on a crate, they then need to pass the last crate along the line to the front and all move up a crate. Children continue until all children are over the river. If time allows children make their way back across the 'river.' Can they complete the task faster than before? Children go to log tables to drink hot chocolate. Ask children: why was the task tricky? What could you have done differently?

Resources: Crates x 30, 2 ropes.

Week 3 -

No Session

Week 4 - Can we create a wooden bridge?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to be working in groups to make a bridge to carry the goats over the river. Discuss the shape of the bridge, which shape would be strong enough to hold bricks? Discuss children's ideas. Suggest an 'A' shape, do you think this shape will be stronger or weaker? Children move to tables by shelter. In groups, children decide on shape to build, then use sticks & string to create their bridge, they tie double knots showing independence. When all groups complete their bridges, test each bridge using up to 3 bricks. Which bridge held the most weight? Why do you think that? Were all the bridges the same shape? Do you think this made a difference? Why? Children return to fire circle to drink hot chocolate.
Resources: sticks, string, 3 bricks.

Week 5 -

No Session

Week 6 - Which graffiti shall we draw?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Discuss class, focus artist, Banksy. What kind of art does he create? Where does he create it? Explain children are going to work in pairs using playground chalk to create their own graffiti art on the large frames & wall in the Sensory Garden. Children move to the Sensory Garden. Children get into 2 /3s & then decide what they are going to draw. Discuss Bridgwater Docks. What does it look like? What kind of buildings are there? Discuss drawing the Docks. Explain their art will stay on the wall for a few days or even weeks then will eventually be washed away by the weather. Children create their artwork. As a class, look at the different pictures. Why do you like it? Children return to sit on logs in the fire circle to drink their hot chocolate.
Resources: Playground chalk/ordinary chalk in different colours x 30+ pieces.