
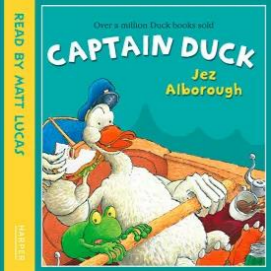

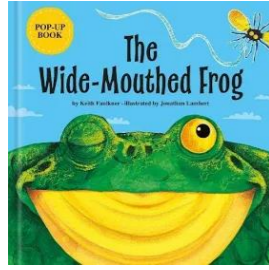

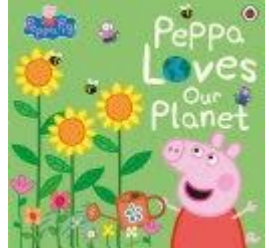
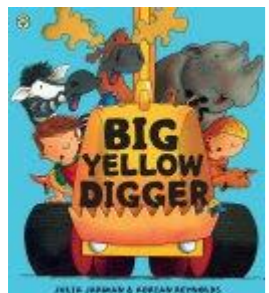


Prime Areas

Specific Areas
WHOLE SCHOOL TOPIC: FOOD AND FARMING

Week / Big Book Summer B	Communication & Language	PSED	Physical Development	Literacy	Little Wandle	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 Monday 2nd - Friday 6th June FERGUS GOES QUACKERS 	Speaking and listening Children to name all the animals in the story and the noises they make. 3-4 name all animals and noises they make. 0-3 name animals from the story. CL L UTW	Managing self Children to play matching animal game, match animals to their young. All children to match animals to their young using matching animal card game. CL L PSED UTW	Fine motor skills Children to cut and stick animals to their young, use sheet 3-4 children to match animals to their young, use scissors with no support. 0-3 Children to begin to use scissors, some will need support, match animal's to their young PSED PD UTW EAD	Singing Children to sing old McDonald Nursery Rhyme with actions All children to sing the song alongside adult using actions L PD CL PSED UTW	Monday-Friday Little wandle games Recap all phonemes 'th'	Number Children to count animals to 10 and order numbers to 10 3-4 children to order numbers and count to 10 0-3 Children count to 10 and order numbers to 5 M CL PSED PD	The natural world Children to learn about the job of a farmer All children to interact and learn about a day at the farm UTW L PSED CL	Creating with role play Children to dress up as farmers and animals and act out the story. All children to learn through role play EAD UTW L PD PSED CL
Week 2 Monday 9th- Friday 13th June CAPTAIN DUCK 	Speaking and Listening Children pick out rhyming words from the story being re read to them. 3-4 recognise words that sound the same 0-3 begin to recognise rhyming words CL L PSED	Managing Self How does the story make you feel? Did it make you laugh? What was your favourite part? All children to discuss story with adult. PSED CL L	Fine manipulative skills Children to draw the duckling (pencil control sheet) And colour All children to use pencil control to draw the duckling EAD PD PSED L	Writing Name practise Children to use name tracing cards 3-4 recognise their names, pencil grip and control. 0-3 recognise their name start to use the correct pencil grip. L CL PSED	Monday-Friday Little wandle games Recap all phonemes 'ng'	Number Match the animals to the number sheet. 3-4 Children to complete the number sheet using numbers 1-5 0-3 Children to begin to match the number to the correct amount with support. M CL PD PSED	Vehicles To learn about different vehicles around us All children to explore and discuss different vehicles we can use to travel around. PSED CL L UTW	Creating with materials Children to draw the duckling pencil control. And colour All children to use pencil control to draw the duckling EAD PD PSED L
Week 3 Monday 16th-Friday 20th June BIRD HOUSE 	Speaking and Listening Children to discuss the different birds in the book and the different bird houses they live in. 3-4 children to name the birds and match the correct house. 0-3 begin to name the birds and match some of their bird houses CL L UTW PSED	Building Relationships Children to work as a group to build a bird feeder using recycled materials All children to work as a group, turn taking and expressing ideas on how to build a bird house. With adult support CL L UTW M PSED PD EAD	Fine motor skills Children to make a bird nest using clay and sticks All children to produce a birds nest with adult support UTW PD EAD CL L	Comprehension Children to use bird props and masks in the role play area All children to role play the life of a bird using masks and props CL PSED PD L UTW EAD	Tuesday-Friday Little wandle games Recap all phonemes 'nk'	Number Children to count up to 10 birds 3-4 children to count up to 10 with no support 0-3 children to count up to 5 with no support M CL PD	The natural world Life cycle of a bird 3-4 Children to complete life cycle of a bird cutting and sticking 0-3 children to recognise life cycle of a bird with support. UTW PSED PD EAD CL L	Creating with materials Children to work as a group to build a bird feeder using recycled materials All children to work as a group, turn taking and expressing ideas on how to build a bird house. With adult support CL L UTW M PSED PD EAD

<p>Week 4 Monday 23rd- Friday 27th June WIDE MOUTH FROG</p> 	<p>Speaking and listening Children to retell the story with an adult, thinking about the different animals and what they eat. 3-4 Retell the story without support 0-3 retell the story with support. CL PSED L</p>	<p>Self-Regulation Children to talk about how the frog might be feeling when he talks to the crocodile. All children to think about and talk about how the frog might be feeling when he talks to the crocodile. CL PSED L UTW</p>	<p>Gross Motor Skills Link with P.E Children to listen to adult instructions i.e be a frog, how do frogs move? All children to Listen to and follow instructions CL PSED PD UTW EAD</p>	<p>Writing Name practise Children to use name tracing cards 3-4 recognise their names, pencil grip and control. 0-3 recognise their name L CL PSED</p>	<p>Monday- Friday Little wandle games Recap all phonemes ai</p>	<p>Number Children to order numbers 0-5 using frog counting sheet 3-4 to order numbers 0-5 independently 0-3 to order numbers 0-5 with support CL PSED PD M</p>	<p>The natural world Life cycle of a frog. 3-4 independently complete the life cycle of a frog sheet 0-3 with support complete the life cycle of a frog sheet Cutting and sticking. CL PD L UTW EAD</p>	<p>Creating with materials Children to create a hopping frog using materials provided All children to create a jumping frog using materials provided and with support CL PD UTW EAD</p>
<p>Week 5 Monday 30th -Thursday 3rd July TRACTOR SPRINGTIME</p> 	<p>Speaking and listening Children to retell the story and remembering as many farm animals as they can 3-4 retell the story or part of the story and the farm animals 0-3 name the farm animals in the book. CL PSED L EAD</p>	<p>Building relationships Children to use the matching cards to match mother and young 3-4 sort cards independently 0-3 sort cards with support CL PSED PD L</p>	<p>Fine motor skills Children to paint their favourite farm animal. All children to produce art work using paints CL PSED PD UTW EAD</p>	<p>Writing Pencil control sheet All children to have pencil grip and control. L CL PSED PD</p>	<p>Monday-Friday Little wandle games Recap all phonemes 'ee'</p>	<p>Number Animal sorting, Children to sort animals into groups. 3-4 children to sort animals into groups independently 0-3 children to sort animals into groups with support. CL PSED PD M</p>	<p>The natural world Role play- children to use role play to be act out a life on a farm. All children to use role play equipment independently CL PSED PD UTW EAD</p>	<p>Creating with materials Children to paint their favourite farm animal. All children to produce art work using paints CL PSED PD UTW EAD</p>
<p>Week 6 Monday 7th - Friday 11th July PEPPA LOVES OUR PLANET</p> 	<p>Sports week and transition week. Big book Peppa loves Our planet. Activities built around our story. (Daily provision sheet)</p>							
<p>Week 7 Monday 14th- Friday 18th July BIG YELLOW DIGGER</p> 	<p>Celebration and moving on week. Big book Big yellow Digger. Activities based around our story. (Daily provision sheet)</p>							

