

### Literacy focus:

- The Minpins - Own version narrative about bravery
- The Bear Under the Stairs - Information leaflets

### Speaking and Listening:

Drama - Using the puppets children have made, create a carnival puppet show.

### History

**Local history:** Link to our exploration of colour by discussing how Chang lives in China and red is historically an important colour to Chinese people.

Look at the use of red in Chinese festivals and carnivals. Link this to local history: Bridgwater Carnival. Look at the history of Bridgwater carnival and costumes. Compare the carnivals in our country and different countries around the world. (Barnaby Bear throughout all areas).

### Art

Equipment and resources used by an artist - **End project = Painting on Canvas.** Link to colour by looking at different artists who have painted observational paintings of flowers *eg. White Vase with Flowers* by Redon, *Bouquet of Roses* by Renoir, *Still Life with Irises* by Van Gogh.

Practise observational drawings of flowers and move to using different mediums. Create a final piece on a canvas to be kept for end of year art exhibition.

Ink wash painting - Traditional Chinese Prints

**Free painting**

### DT

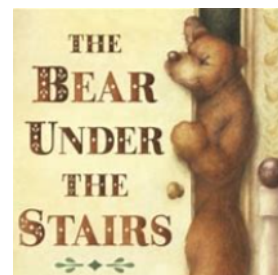
**Sewing - Project** linked to carnivals. Design a puppet wearing a carnival costume. Practise sewing skills and learning stitches. Look at other ways to join materials. Make a carnival costume for your puppet based on the research done *e.g.* Feathers, sequence, use of colour.

Create crowns that could be work by the emperor.

### Numeracy: White Rose (if appropriate)

Money - Link to the role play area being a fish and farmers market. Also link to the characters being poor and rich in the story. *Know the value of different coins.* Look at real coins and exchange them in the market to buy produce. Add and subtract using a combination of all coins. Buy things from the market using different coins, Take Barnaby Bear shopping. Find different combinations of coins that equal the same amounts of money. How many different ways can you pay for something at the market. Give change in a simple exchange. Solve word problems involving more than one step.

## How does it make you feel?



### Ongoing curriculum

**PSHE:** Jigsaw - Relationships - Link to kindness.

**Music:** Kapow unit: Dynamics, timbre, tempo and motif (space).

**RE:** Agape.

**PE:** Dance

**Online Safety:** Active Bytes - Summer A. I am healthy - age appropriate.

### Science

Link the idea of Chang being an artist to exploring colour through science. Explore the spectrum of colour, rainbows and conduct various kitchen experiments with a colour focus *e.g.* walking water experiment to create a rainbow, Skittles experiment.

### Geography

Locate China on the globe or world atlas. Talk about where China is in relation to where we live. Is it near or far, how would we get there? How long would it take *etc.*? (Barnaby Bear)

Take a closer look at Chinese culture: Lanterns, Dragons, Chinese writing, Cities, Food, Festivals

### Cultural awareness

Poverty - Discuss themes of poverty in the text. Link to charity and bullying. Talk about how others are less fortunate than us. Compare things of relevance to the children *e.g.* school life, toys homes *etc.*

Look at Chinese New Year. Identify people who help others - *e.g.* Mother Theresa, Marcus Rashford.

### Computing

**My Internet Search** - use the internet to research China and carnivals. Create a poster or presentation about these. Look at key skills of computing.

Use paint to design puppet and costumes.