



## Forest School - Outdoor Learning Midterm Planning - Summer B 2024

**Class:** Night Pirates

**Year:** 2

**Talk for Writing story:** Lubna and Pebble, Tadpole's Promise

**Week 1 -**

**No lesson -  
Paddington**

**Week 2 - Can we make paint using plants?**

Children enter fire circle in a line & sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Discuss different paints, (watercolours, acrylic, oils) How could we make our own paint? Discuss children's ideas. Explain children are going to make paint using plants. How will we get different colours? Children move to tables by shelter. Explain children are going to use thick sticks, rubber mallets & stubby hammers to pound different coloured plants in plastic trays to extract their juices. Children hunt around wild area, field & adventure playground for different coloured plants. They pick leaves & flowers. Children use tools to extract colours. They add a few drops of water to make paint. Explain children are going to be painting spirals using their paint. Children paint spirals using different colours. Children return to fire circle to drink hot chocolate or squash.

**Week 3 -**

**No lesson -  
Paddington**

**Week 4 - Can we make Kandinsky spiral shapes using natural materials?**

Children enter fire circle in a line & sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Remind children of spirals painted using plant paint last time. Explain today going to make 3D spirals using natural materials such as stones. Discuss work of Kadinsky and show pictures of his work. Children go to wild area to collect Natural materials, e.g., stones, nuts, leaves, flowers. They go to area by shelter to create their natural 3D spirals. Remind children to leave space between spirals, so they do not hurt another child or ruin their work. Children look at other children's spirals saying what they like about them and why they like them. (Positive comments.) Children return to fire circle to drink hot chocolate or squash.

**Week 5 -**

**No lesson  
-  
Paddington**

**Week 6 - How do we make a water filter?**

Children enter fire circle in a line & sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to make water filters. Why do we need water filters? Why is it important to have clean water? Children move to tables by shelter. Model creating a filter using plastic bottle, kitchen roll, cotton wool, gravel/ stones & sand. In groups, children cut off bottom of bottle using scissors. Show palm drill & discuss using safely. Children use a palm drill to make a hole in lid, then replace. Children fill the bottle first putting in kitchen roll, then cotton wool, gravel, sand, repeating from cotton wool. Children pour dirty water into filter. Children to watch what happens. Ask: What is happening? Why do you think the water is getting cleaner? How could you make it cleaner still? Children repeat filtering using water collected. Find experiment at: <https://www.google.com/search?q=instructions+for+making+water+filter+KS1&og=instructions+for+making+water+filter+KS1&aqs=chrome..69i57j33i160j33i22i29i30.23665j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:650c49eb,vid:jbJFt4hmt-c> Children return to fire circle for hot chocolate or squash.

**Week 7 -**

**No lesson -  
Paddington**