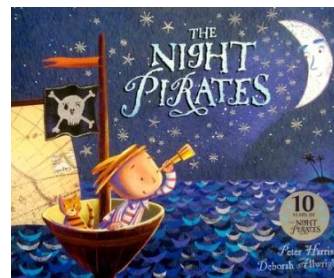


## Speaking and Listening Medium Term Plan



### Night Pirates Class - Mrs Foord

**Term:** Summer B

**Stories:** [Lubna and Pebble](#)/[Tadpole's Promise](#)

**Whole school topic:** Healthy Body, Healthy Mind

**Main topic focus:** [Narrative](#)/[Explanation Text](#)

**Main skills to acquire:** Listening and understanding, speaking/presenting, social interaction, creativity, and vocabulary.

- Listening and understanding - Ask questions to show active listening.
- Speaking and presenting - Use gesture, intonation and expression to aid meaning in stories, poems, NF, questioning.
- Social interaction - Understand the need to talk in a different way to different people
- Creativity - Act out or model own ideas.
- Creativity - Share my thoughts and ideas through speaking to groups of people I am familiar with.
- Creativity - Develop a story from a starting point.
- Vocabulary - Use words from one experience to link to other experiences.

Week	Teaching	Practising
1	<p style="text-align: center;"><b>Literacy Starter S&amp;L focus</b> <a href="#">Text: Lubna and Pebble</a></p> <p>- Session 2 - Listening and understanding - Ask questions to show active listening.</p> <p>-Session 3 - Speaking and presenting - Use gesture, intonation and expression to aid meaning in stories, poems, NF, questioning.</p> <p>-Session 4 - Body language - how can body language impact the context of what we say?</p>	<p style="text-align: center;"><b>Topic</b></p> <p>-Social interaction - Sometimes take on the role of leader.</p> <p>-Social interaction - Understand the need to talk in a different way to different people</p> <p>- Act out or model own ideas.</p> <p>- Share my thoughts and ideas through speaking to groups of people I am familiar with.</p> <p><a href="#">PSHE: Share thoughts and ideas during circle time.</a></p> <p><a href="#">PE: Share ideas on strategies while playing team sports.</a></p> <p><a href="#">Art: Model own ideas through art.</a></p> <p><a href="#">Computing: Share ideas and act out concepts as a group to create a fictional news report.</a></p>
2	<p style="text-align: center;"><b>Literacy Starter S&amp;L focus</b> <a href="#">Text: Lubna and Pebble</a></p> <p>-Session 1 - Use interesting and imaginative words to add style and flow to speech and writing.</p> <p>-Session 2 - - Demonstrate good grammar - consistent tenses, plurals</p> <p>-Session 3 - Share my thoughts and ideas through speaking to groups of people I am familiar with.</p> <p>-Session 4 - Speak with clarity.</p>	<p style="text-align: center;"><b>Topic</b></p> <p>Social interaction - Sometimes take on the role of leader.</p> <p>-Social interaction - Understand the need to talk in a different way to different people</p> <p>- Act out or model own ideas.</p> <p>- Share my thoughts and ideas through speaking to groups of people I am familiar with.</p>

		<p>PSHE: Share thoughts and ideas during circle time.  PE: Share ideas on strategies while playing team sports.  Art: Model own ideas through art.  Computing: Share ideas and act out concepts as a group to create a fictional news report.</p>
3	<p><b>Literacy Starter S&amp;L focus</b>  Text: Lubna and Pebble</p> <p>-Session 1 - Social interaction - Sometimes take on the role of leader. Children to work in pairs, taking it in turns as the leader, acting out the story told and then giving fair and clear guidance to their partner.</p> <p>-Session 2 - Speaking and presenting - Use gesture, intonation and expression to aid meaning in stories, poems, NF, questioning. Children to use their plans to present the beginning of their story to their partner using their plan.</p> <p>-Session 3 - Creativity - Develop a story from a starting point. Give children a modelled starting point of a fantasy story. Ask them to develop it further in pairs.</p> <p>-Session 4 - Vocabulary - Use words from one experience to link to other experiences. Look at the teacher model fantasy narrative. Children to work together to improve the vocabulary. Use STC linking to topic lessons to support.</p>	<p><b>Topic</b></p> <ul style="list-style-type: none"> <li>- Social interaction - Sometimes take on the role of leader.</li> <li>-Social interaction - Understand the need to talk in a different way to different people</li> <li>- Act out or model own ideas.</li> <li>- Share my thoughts and ideas through speaking to groups of people I am familiar with.</li> </ul> <p>Esafety: Share ideas in a group to solve problems and act out ideas in a role play.  PSHE: Share thoughts and ideas during circle time.  PE: Share ideas on strategies while playing team sports.</p>
4	<p><b>Literacy Starter S&amp;L focus</b>  Text: Tadpole's Promise</p>	<p><b>Topic</b></p> <ul style="list-style-type: none"> <li>Social interaction - Sometimes take on the role of leader.</li> <li>-Social interaction - Understand the need to talk in a different way to different people</li> <li>- Act out or model own ideas.</li> <li>- Share my thoughts and ideas through speaking to groups of people I am familiar with.</li> </ul> <p>PSHE: Share thoughts and ideas during circle time.  PE: Share ideas on strategies while playing team sports.  RE: Share thought during discussion and also ask questions.  Leaver's Assembly - Speak with clarity in front of an audience.</p>
5	<p><b>Literacy Starter S&amp;L focus</b>  Text: Tadpole's Promise</p>	<p><b>Topic</b></p> <ul style="list-style-type: none"> <li>Social interaction - Sometimes take on the role of leader.</li> <li>-Social interaction - Understand the need to talk in a different way to different people</li> <li>- Act out or model own ideas.</li> <li>- Share my thoughts and ideas through speaking to groups of people I am familiar with.</li> </ul> <p>PSHE: Share thoughts and ideas during circle time.  PE: Share ideas on strategies while playing team sports.  RE: Share thought during discussion and also ask questions.</p>
6	<p><b>Theme Week - Transition.</b>  See separate planning.</p>	
7	<p><b>Theme Week - Celebration.</b>  See separate planning.</p>	

