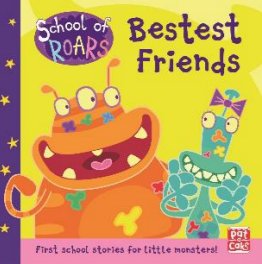
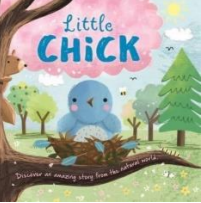
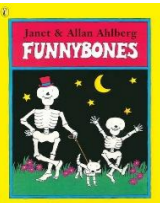



Prime Areas

Specific Areas
WHOLE SCHOOL TOPIC: Being Resilient



| Week / Big Book | Communication & Language | PSED | Physical Development | Literacy | Little Wandle | Mathematics | Understanding the world | Expressive Arts & Design |
|---|--|---|--|---|--|--|--|---|
| <p>Week 1 Monday 24th -Friday 28th February IM THE BEST</p>  | <p>Listening, attention and understanding Children talk about friendships, encourage taking turns, sharing, 3-4 Encourage longer sentences and answering questions 0-3 Develop new friendships PSED CLL</p> | <p>Building relationships What makes a good friend children to discuss with adult and children the sheet provided 0-3 understand kind to others 3-4 Show understanding and awareness of others around us PSED CLL L UTW</p> | <p>Gross motor Children to go in the garden and listen to adult instructions ie who can run fast, who can jump high 0-3 start to show motor skills with support and independently 3-4 Show large and small motor skills independently PSED CLL PD M</p> | <p>Writing Name writing Practice. Children to use name tracing cards 0-3 start to recognise their names 3-4 Recognise name and start to form recognisable letters PSED L CLL</p> | <p>Monday- Friday Little wandle games recap all sounds 'L'</p> | <p>Number Children to use animals from the story to sort them big to small, group into colours 0-3 with support begin to order in size 3-4 Show understanding of big, small and colour CLL PD M UTW</p> | <p>People and culture Animal matching game adult to baby. Name the animals 0-3 name a few animals 3-4 Notice the similarities in the animal families UTW CLL PSED</p> | <p>Creating with materials Children to decorate a mask of their favourite animal from the story 0-3/3-4 Explore paint, colour, crepe paper and other art materials PSED PD UTW EAD CLL</p> |
| <p>Week 2 Monday 3rd -Friday 7th March World book day/Pancake Day PEACE AT LAST</p>  | <p>Speaking Where does it go? Home sorting activity. Children to sort household items into correct rooms 0-3 Children start to name household items 3-4 Identify objects and place in correct room PSED CLL M UTW</p> | <p>Managing Self Where does it go? Home sorting activity. Children to sort household items into correct rooms 0-3 Children start to name household items 3-4 Identify objects and place in correct room PSED CLL M UTW</p> | <p>Fine motor skills Night time drawing. Children to use black paper and white chalk to produce pictures. 0-3 enjoy drawing freely talking about pictures 3-4 draw recognisable pictures and label PSED CLL M UTW PD EAD</p> | <p>Writing Pencil control sheet 0-3 begin to hold and control pencil 3-4 hold pencil and control their writing PSED L CLL</p> | <p>Monday - Friday Little wandle games recap all sounds 'J'</p> | <p>Number Sort bears into size shortest to tallest 0-3 with support begin to sort into size 3-4 Show understanding of short and tall CLL PD M UTW</p> | <p>The natural world Day and night difference work sheet 0-3 begin to understand the difference 3-4 To know the difference between day and night PSED CLL L UTW</p> | <p>Creating with materials Night time drawing. Children to use black paper and white chalk to produce pictures. 0-3 enjoy drawing freely talking about pictures 3-4 draw recognisable pictures and label PSED CLL UTW PD L EAD</p> |

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| <p>Week 3 Monday 10th -Thursday 13th March Inset day 14th BESTEST FRIENDS</p>  | <p>Speaking and Listening Children to talk about their friends in a group, answer questions on who, how why led by an adult. 0-3 begin to understand what makes a good friend. 3-4 children to tell us who their friend is, why and how do they make them feel. PSED CLL UTW</p> | <p>Building relationships Children to talk about their friends in a group, answer questions on who, how why led by an adult. 0-3 begin to understand what makes a good friend. 3-4 children to tell us who their friend is, why and how do they make them feel. PSED CLL UTW</p> | <p>Gross motor skills Link with forest school. Children to go out and explore muddy puddles, big stomping steps, jumping up and down on the spot 0-3 begin to explore the forest school throughs senses 3-4 explore through all senses following instructions PSED CLL UTW PD EAD</p> | <p>Writing Children to work in pairs to draw around each others hands and write their names on the hands 0-3 yellow shadow writing, begin to follow and form letters 3-4 form recognisable letters carefully write over the yellow. L UTW PSED CLL EAD PD</p> | <p>Monday-Thursday Little Wandle games recap all phonemes 'v'</p> | <p>Number Sorting coloured bears into groups of colour and size big and small 0-3 begin to sort into groups and using maths language big, small, and colours 3-4 sort into correct groups using correct language. M CLL PSED PD</p> | <p>The natural world Link with forest school. Children to go out and explore muddy puddles, big stomping steps, jumping up and down on the spot 0-3 begin to explore the forest school throughs senses 3-4 explore through all senses following instructions PSED CLL UTW PD EAD</p> | <p>Creating with materials Children to paint a self portrait of themselves using different colours 0-3 explore paints and begin to think about how they look. To know a few colours 3-4 Paint a recognisable person. To know colours they are using. EAD UTW PD CLL L PSED</p> |
| <p>Week 4 Monday 17th-Friday 21st March LITTLE CHICK</p>  | <p>Speaking and listening Children to talk about the story with an adult. What happened when the egg hatched? What did the mummy bird need to do to help the chick? Extend to what our adults do to help us. 0-3 begin to retell the story 3-4 retell the story, answer questions led by the adult CLL L UTW PSED</p> | <p>Managing self Sensory walk. Children to explore the field area using their senses 0-3 Children to begin to understand their 5 senses 3-4 Children to use 5 senses and explain how they are using them. PSED CLL UTW PD M</p> | <p>Gross Motor skills Sensory walk. Children to explore the field area using their senses 0-3 Children to begin to understand their 5 senses 3-4 Children to use 5 senses and explain how they are using them. PSED CLL UTW PD M</p> | <p>Writing Name Practice. Children to use name tracing cards 0-3 start to recognise their names 3-4 Recognise name and start to form recognisable letters PSED L CLL</p> | <p>Monday - Friday Little wandle games recap all sounds 'w'</p> | <p>Number How many eggs in the nest. 0-3 Children begin to count to 5 3-4 Children count to 5 and recognise the numbers M CLL PD PSED</p> | <p>The Natural World Children to collect natural objects from the garden to make a creative bird using the objects 0-3/3-4 Collect a variety of natural objects UTW CLL PD PSED</p> | <p>Creating with natural materials Children to make chicks/bird pictures using natural objects which they collected themselves. 0-3 to begin to create a bird and explain what they have used. 3-4 children to create a bird and name all materials they have used. EAD CLL PD PSED M UTW</p> |
| <p>Week 5 Monday 24th-Friday 28th March FUNNY BONES</p>  | <p>Speaking <u>Label body parts</u> <u>Adult to draw around a child and children to label the body parts.</u> <u>Talk as a group adult led activity</u> 0-3 Label at least 5 body parts 3-4 to know and label all body parts PSED CLL PD UTW EAD L</p> | <p>Managing self My body Label my body sheet. 0-3 Children to begin to label body parts with support. 3-4 Label body parts independently PSED PD UTW L EAD CLL</p> | <p>Fine Motor skills Night time finger painting drawing. Children to use black paper, white paint and freely produce a painting referring to the story. 0-3 begin to make a recognisable painting 3-4 produce a picture and talk about what they have made PD CLL EAD UTW L M PSED</p> | <p>Writing Pencil control sheet 0-3 Begin to form letters/lines and follow the lines 3-4 to use the control lines and steadily form the letters/ lines L PSED CLL PD</p> | <p>Monday - Friday Little wandle games recap all sounds 'x'</p> | <p>Number Sort bones into correct bowls Children to count the correct amount bones to put in to the bowl. Numbers 1-5 0-3 With adult support sort the bones. 3-4To count the correct amount and put in bowls M CLL PSED PD</p> | <p>People, culture, and communities <u>Label body parts</u> <u>Adult to draw around a child and children to label the body parts.</u> 0-3 Label at least 5 body parts 3-4 to know and label all body parts PSED CLL PD UTW EAD L</p> | <p>Creating with materials Skeleton art pictures. Children to use black paper, cotton buds. 0-3 Begin to make a recognisable person. 3-4 show they can produce a recognisable person/skeleton PSED CLL UTW PD EAD</p> |
| <p>Week 6 Monday 31st March-Friday 4th April HOP LITTLE BUNNIES</p>  | <p>Speaking, listening and understanding Children to join in and retell the story chanting the repetitive speech. 0-3 begin to join in repeating the story with the adult, recognising and naming the animal characters. 3-4 retell the story recognise and know all the characters and animals. PSED CLL M L UTW EAD</p> | <p>Managing self Children to think about and discuss ways we can take care of spring animals ie chicks, bunnies, lambs. Think about what they need to keep them happy. 0-3 begin to understand and think about caring for animals. 3-4 talk about ways and understand why it is important to take care of our animals. PSED CLL L UTW</p> | <p>Gross motor Skills Children to go outside and complete an egg hunt/ Nature walk. finding the pictures that are on their collection bags, putting them in the bag and ticking them off. 0-3/3-4 find the items, tick them off and talk about what they have found UTW PD PSED L M CLL</p> | <p>Writing Pencil control children to make an Easter card and write/ Trace their name 0-3 Begin to form letters/lines and follow the lines 3-4 to use the control lines and steadily form the letters/ lines L PSED CLL EAD PD</p> | <p>Monday - Friday Little wandle games recap all sounds from the term.</p> | <p>Number Counting spring animals, matching them to the correct number card 1-5 0-3 with adult support count the animals match to the correct number 3-4 count correctly to 5 and match to the correct number. M CLL PSED PD</p> | <p>The Natural world Children to go outside and complete an egg hunt/ Nature walk. finding the pictures that are on their collection bags, putting them in the bag and ticking them off. 0-3/3-4 find the items, tick them off and talk about what they have found</p> | <p>Creating with Materials Easter cards/ Easter Bonnet 0-3/3-4 Children to complete Easter card/ Easter bonnet EAD CLL L PSED PD UTW</p> |

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