



Forest School - Outdoor Learning Midterm Planning - Spring B 2025

Class: Night Pirates

Year: 2

Literacy Tree: Jim and the Beanstalk/ We are Water Protectors

Week 1 -

Paddington Bears

Week 4 - How is a plant made?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows.

Explain children are going to work in groups to dig up weeds from planters. Children go to large planters in wild area. Look at plants dug up & discuss the different parts of the plants & name them. E.g., roots/leaves/ stem, & the role each part plays in creating healthy plant growth.

Children move to log tables in their groups. They place dug up plants on tables. Explain children are going to make an observational drawing of their plant on paper. Children draw plants then using rulers draw lines to each part & write the name. Hold up a plant & point to each part. Ask children: Can children name each part of the plant? What does each part do? Children drink hot chocolate sat at log tables.

Resources: children's spades x 10, A4 or A5 paper, pencils,

Week 2 - Can we grow beans?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to plant climbing beans. Discuss what care is needed to make the beans grow. What do plants need to survive & grow healthily? Show children large flowerpots & explain these need to be filled to the top with compost.

Children use trowels/ child-sized spades to fill pots.

They place the pots in a 'C' shape leaving a hole at front of circle for access inside. (next to class window), Children push 180cm bamboo cane into each pot, bringing tops together & tying with string using double knot.

Children plant 2 beans in each pot, pushing down about 10cm. Discuss how long before beans germinate & how going to climb up canes. Explain children will be monitoring the growth of the beans & creating a diary of how grow. Children return to fire circle to drink hot chocolate. (Could compare with beans planted inside)

Resources: Large flowerpots (in shelter) 8 x 180cm bamboo canes, compost (in bags by shelter) Runner bean seeds, (in FS cupboard in PPA room), trowels, child-sized spades - in outdoor cupboard.

Week 5 -

Paddington Bears

Week 3 -

Paddington Bears

Week 6 - How do potatoes grow?

Children enter fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to plant potatoes. Show previously chitted (in class) potatoes and discuss children's ideas of how to plant them. Explain they are called tubers. Discuss why. Discuss what care is needed to make the potatoes grow healthily. Show potato bags & explain potatoes need to be planted in soil that only comes halfway up the bag, as more soil needs to be added as leaves grow to make more room for growing tubers. Place bags next to beans. In groups, children half fill potato bags with soil /compost mixture. They push chitted potatoes into the soil, chits up, sprinkle more soil on top, then water bags using watering can. Can you explain what plants need to survive & grow healthily? Children return to fire circle to drink hot chocolate. What can you tell me about planting potatoes? **Resources:** Chitted potatoes, potato grow bags (in FS