

**Speaking and listening medium term plan – EYFS and KS1 classes**

Class: Night Pirates

Term: Autumn A

Story: The Minpins / The Bear under the Stairs

Whole school topic: Reading for Pleasure

Main topic focus: Bravery Tale/ Information leaflet

**Main skills to acquire:**

**(Vocabulary)**

1: Understand categories of words such as nouns, pronouns, adjectives, verbs and adverbs.

2. Use interesting and imaginative words to add style and flow to speech and writing.

<b>Week</b>	<b>Teaching</b>	<b>Practising</b>
<b>2</b>	<p><u>Understand categories of words such as nouns, pronouns, adjectives, verbs and adverbs.</u></p> <p>SPaG/Literacy: Discuss different word classes. Specifically teach nouns, pronouns and proper nouns during the SPaG aspects of Literacy. Chn to identify the different noun classes in the class text and replace the given noun with a different noun that still makes sense in that context. Put work on speaking and listening wall.</p>	
<b>3</b>		<p><u>Understand categories of words such as nouns, pronouns, adjectives, verbs and adverbs.</u></p> <p>SPaG/Literacy: Discuss different word classes. Specifically teach/remind them about adjectives. Chn to use a range of good quality adjectives.</p> <p>Geography: Nouns and adjectives linked to China.</p> <p>History/Computing: Select key nouns/verbs related to festivals/carnival to search the internet for information.</p>

		DT: Use noun phrases to describe your puppet and costume design.
4		<p><u>Understand categories of words such as <b>nouns, pronouns, adjectives, verbs</b> and <b>adverbs</b>.</u></p> <p>SPaG/Literacy: Discuss different word classes. Specifically teach/remind them about adjectives. Chn to use a range of good quality adjectives.</p> <p>DT: label parts of design, describe materials and joining techniques.</p>
5	<p><u>Use interesting and imaginative words to add style and flow to speech and writing.</u></p> <p>SPaG/Literacy: Build on previous knowledge of nouns and adjectives to create expanded noun phrases which add creativity and flare to their speech and writing.</p>	
6		<p><u>Use interesting and imaginative words to add style and flow to speech and writing.</u></p> <p>SPaG/Literacy: Chn to practise this skill in literacy by writing their own bravery tale using creative and imaginative language.</p> <p>Art: Use imaginative noun phrases describe the work of famous artists.</p> <p>Art: Use imaginative noun phrases to describe the flowers before starting to paint.</p>
7		<p><u>Use interesting and imaginative words to add style and flow to speech and writing.</u></p> <p>SPaG/Literacy: Chn to practise this skill in literacy when writing related to 'The Bear under the Stairs'</p> <p>RE: Use creative language to recount Shabbat.</p>
8		<p><u>Use interesting and imaginative words to add style and flow to speech and writing.</u></p> <p>SPaG/Literacy: Chn to use interesting language when writing their</p>

		<p>information leaflet to make it appealing to an audience.</p> <p>Art: Use interesting and imaginative language to describe the art work of others and offer feedback.</p>