

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: READING FOR PLEASURE



Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Little Wandle	Mathematics	Understanding the world	Expressive Arts & Design
<p>03/09 Birthdays Celebrating us! Inset 03/09 Stay and play 04/09 Grandparents day 08/09 Themed week</p>	<p>Listening Attention & Understanding (Listen to other people's talk with interest but can easily be distracted by other things.) (Recognise and are calmed by a familiar and friendly voice.) Family puzzles PSED: SR PSED: MS PSED: BR PD: GM PD:FM M:NP UTW: P&P UTW: PC&C UTW: TNW (S&LP3)</p>	<p>Building relationships (Find ways to calm themselves, through being calmed and comforted by their key person.) Settling in/Stay and play session CL: LA&U CL: S PSED: SR PSED: MS PSED: BR Cosmic kids 'Freeze dance'</p>	<p>Gross motor (Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.) Playtime party, party (Learn to use the toilet with help, and then independently.) Support children who arrive in nappies CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM</p>	<p>Comprehension (Ask questions about the book. Makes comments and shares their own ideas.) What is inside the present? Party invites (Sing songs and say rhymes independently for example, singing whilst playing.) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L:C M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Voice sounds</p>	<p>Number (Take part in finger rhymes with numbers.) Birthday sets/ playdough cakes Counting Shape cakes Heavy/ light Taller shorter birthdays CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Past and present (Make connections between the features of their family and other families.) Birthdays remembering special times Getting older changing CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM Forest school: See planning</p>	<p>Being imaginative and expressive (Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.) Home corner party Party games pass the parcel musical chairs Creating with materials (Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.) Playdough family cutters Party hats Wrapping paper printing CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM Music: See Planning</p>
<p>09/09 We're Going on a Bear Hunt Themed week</p>	<p>Listening Attention & Understanding (Enjoy singing, music and toys that make sounds.) Recognises story sounds (Use intonation, pitch and changing volume when 'talking'). Story Prepositions CL: LA&U CL: S L:C L: WR L: W M: N M:NP EAD: CWM (S&LP1)</p>	<p>Self-Regulation (Establish their sense of self.) Emotions photos All emotions acceptable PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C Zen den 'We're going on a bear hunt'</p>	<p>Fine Motor (Build independently with a range of appropriate resources) Story mobiles Threading using needles safely Gross Motor (Enjoy moving when outdoors and inside.) Negotiating space CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W</p>	<p>Comprehension (Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.) Retelling story using story mobiles CL: LA&U CL: S PSED: SR L:C L: WR L: W</p>	<p>Play with sounds (top line on name card)</p>	<p>Numerical Patterns (Notice patterns and arrange things in patterns.) Sorting by colour mobiles use story to discuss measure and distance CL: LA&U CL: S PSED: BR PD: GM PD:FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>The Natural World (Explore natural materials, indoors and outside.) Environments in story and weather. People, Culture and Communities (Explore and respond to different natural phenomena in their setting and on trips.) Maps routes. Observations by touch sight smell to explore trees CL: LA&U CL: S UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Forest school: See planning</p>	<p>Creating with materials (Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.) Designing a Christmas card Being Imaginative and Expressive (Manipulate and play with different materials.) Role play story outside Tree painting CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Music lesson: See planning</p>
<p>16/09 All join in</p>	<p>Speaking (Copy your gestures and words.) Repeat Refrain in story CL: LA&U CL: S PSED: SR</p>	<p>Managing Self (Look for clues about how to respond to something interesting.) Which instrument CL: LA&U CL: S PSED: SR</p>	<p>Gross Motor (Develop manipulation and control) Dancing to music CL: LA&U CL: S PSED: SR PSED: MS</p>	<p>Comprehension (Say some of the words in songs and rhymes.) Using instruments singing songs</p>	<p>Name play (bottom line of name card)</p>	<p>Numerical Patterns (Build with a range of resources.) Making rice shakers/ musical instruments CL: LA&U CL: S</p>	<p>The Natural World (Explore materials with different properties.) Using various instruments CL: LA&U CL: S</p>	<p>Being Imaginative and Expressive (Respond emotionally and physically to music when it changes.) Dancing CL: LA&U</p>

	<p>PSED: MS PSED: BR L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E (S&LP2)</p>	<p>PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W UTW: TNW EAD: CW M EAD: BI&E "Yoga and mindfulness about senses"</p>	<p>PSED: BR PD: GM EAD: CW M EAD: BI&E</p>	<p>CL: LA&U CL: S L:C M: N M:NP EAD: CW M EAD: BI&E</p>		<p>PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>PSED: SR PSED: MS PSED: BR PD: GM PD:FM EAD: CW M EAD: BI&E Forest school: See planning</p>	<p>CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Music lesson: See planning</p>
<p>23/09 The Journey Home From Grandpas Macmillan coffee morning 23or24 Fair 25/09 welly walk picnic</p>	<p>Listening Attention & Understanding (Listen to simple stories and understand what is happening, with the help of the pictures.) (Understand simple questions about 'who', 'what' and 'where' (but generally not 'why')) Using copies of map to find places objects described by adult Children working in pairs CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L:C L: WR L: W M: N UTW: P&P UTW: PC&C UTW: TNW (S&LP2)</p>	<p>Self-Regulation (Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.) Road safety, crossing roads using crossings CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM L:C L: WR L: W UTW: P&P UTW: PC&C UTW: TNW Zen den 'Diggorry dump truck'</p>	<p>Gross Motor (Sit on a push-along wheeled toy, use a scooter or ride a tricycle.) Wheeled toys CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM</p>	<p>Comprehension (Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.) Chain letter Writing (Make marks on their picture to stand for their name.) Garage Mechanic Literacy outside pg48 CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Can you touch your?</p>	<p>Number (Describe a familiar route.) (Discuss routes and locations, using words like 'in front of' and 'behind'.) Beebots describing a route CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>People, Culture and Communities. (Notice differences between people.) Special times visiting family Maps. Going for a walk in the local environment. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: see planning</p>	<p>Being Imaginative and Expressive (Use their imagination as they consider what they can do with different materials.) Role play mechanic CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: BI&E Music lesson: See planning</p>
<p>30/09 Each Peach Pear Plum Harvest</p>	<p>Speaking (Start to develop conversation, often jumping from topic to topic.) Picking blackberries Looking at fruit inside and out Plum pies CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP1)</p>	<p>Self-regulation (Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.) Caring for each other Safety outside Good/bad characters CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C Zen den 'Sit and stretch'</p>	<p>Fine motor (Develop manipulation and control) (Explore different materials and tools.) Painting characters observational drawing Making pastry/ plum pies balance beams CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Comprehension Sing songs and say rhymes independently, for example, singing whilst playing.) Rhyme in story Plum pie mobiles Listening walk Rhyming walk EY phonics on the road CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Can you do the action?</p>	<p>Number (Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.) Number hunt Sequence story Weighing counting CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>The natural world (Explore materials with different properties) Safety outside Germinating peach and plum stones Looking at seeds Materials 3 Blackberry picking CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: see planning</p>	<p>Creating with materials (Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.) Fruit printing observational drawings Painting characters Being Imaginative and Expressive (Join in with songs and rhymes, making some sounds.) Rhyme in story Treasure hunts Colour mixing shades for fruit CL: LA&U CL: S PD: GM PD:FM L: W M: N UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music lesson: See planning</p>
<p>07/10 Peace at last World mental health day</p>	<p>Speaking (Copy what adults do, taking 'turns' in conversations (through babbling) and activities. Try to copy adult speech and lip movements.) Listening joining in with refrains anticipating key events Bed time snacks</p>	<p>Building relationships (Thrive as they develop self-assurance.) Communicate freely Home and community CL: LA&U CL: S PSED: SR</p>	<p>Fine motor (Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress) Bedtime routines, sleeping Walk to postbox CL: LA&U CL: S PSED: SR PSED: MS</p>	<p>Writing (Add some marks to their drawings, which they give meaning to. For example: "That says mummy.") Postcards what I like to do at nursery Using instruments</p>	<p>What's that noise?</p>	<p>Numerical patterns (Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.) Abacus days pg37 Egg timers clocks Day/night CL: LA&U CL: S PSED: SR</p>	<p>People, Culture and Communities. (Notice differences between people.) Walking to children's homes Walk to post cards CL: LA&U CL: S PSED: SR</p>	<p>Being Imaginative and Expressive (Explore their voices and enjoy making sounds.) (Make rhythmical and repetitive sounds.) Using voices/ instruments to make sounds in the home Which instrument</p>

	<p>CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP3)</p>	<p>PSED: MS PSED: BR UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Zen Den 'To wind down'</p>	<p>PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>sounds in the home to accompany story CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W EAD: BI&E</p>		<p>PSED: MS PSED: BR M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW Forest school: see planning</p>	<p>Make bear ears Bear tufting Post box CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music lesson: See planning</p>
<p>14/10 The Gingerbread Man Sponsored event sports Parents day 18/10</p>	<p>Listening Attention &Understanding (Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.) Beebot role play recap how we made gingerbread CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP2)</p>	<p>Self-regulation (Express preferences and decisions. They also try new things and start establishing their autonomy.) Safety keeping safe Making rules CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Zen Den 'The listening game'</p>	<p>Gross Motor (Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.) Making gingerbread Photos and places numbered treasure hunt CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Word reading (Pay attention and responds to the pictures or the words.) Following recipe Chants in story tapping out with claves CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>What's in the box?</p>	<p>Numerical patterns (Compare sizes, weights etc. using gesture and language 'bigger/little/smaller', 'high/low', 'tall', 'heavy') Counting Weighing Positional language Obstacle course Number books CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>The natural world (Repeat actions that have an effect.) Beebots to role play story features environments Model village outside p25 Effects of water on different objects The farm EY phonics CL: LA&U CL: S PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: see planning</p>	<p>Creating with materials (Notice patterns with strong contrasts and be attracted by patterns resembling the human face.) Printing with oranges Orange colour mixing CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music lesson: See planning</p>
<p>21/10 Ten in the Bed</p>	<p>Listening Attention &Understanding (Recognise and point to objects if asked about them.) Story sounds using instruments CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W EAD: CWM EAD: BI&E (S&LP1)</p>	<p>Managing self (Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person.) Managing risks recognising danger CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Zen den 'The I can't monster'</p>	<p>Gross Motor (Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.) Rolling using small apparatus Trampoline/ hoppers PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Word reading (Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.) Following recipe to make face pizzas EY phonics at home Which instrument CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Blend from the box</p>	<p>Numerical patterns (React to changes of amount in a group of up to three items.) (Climb and squeezing selves into different types of spaces.) Role play story Counting ordering number recognition addition subtraction Ten empty bottles PG 29 CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>The natural world (Explore and respond to different natural phenomena in their setting and on trips.) Day and night Pyjama day Face pizzas CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: see planning</p>	<p>Being Imaginative and Expressive (Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.) (Respond emotionally and physically to music when it changes.) (Move and dance to music.) (Explore a range of sound makers and instruments and play them in different ways.) Joins in with story song and dance Making shakers Creating with materials (Use their imagination as they consider what they can do with different materials.) Croco smiles Jungle tuff spot stories Big wild animal show CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM EAD: CWM EAD: BI&E Music lesson: See planning</p>

